

PERTH AND KINROSS COUNCIL

**Lifelong Learning Committee
6 November 2019**

**Scrutiny Committee
27 November 2019**

**Housing and Communities Committee
30 October 2019**

**EDUCATION AND CHILDREN'S SERVICES INTERIM PERFORMANCE
SUMMARY 2019**

**Report by Executive Director (Education and Children's Services) (Report No.
19/299)**

PURPOSE OF REPORT

This report reviews the performance of the Education and Children's Services against its Business Management and Improvement Plan (BMIP) for the period since 1 April 2019.

1. BACKGROUND / MAIN ISSUES

- 1.1 Lifelong Learning Committee considers performance against the Service BMIPs within the reporting year via the Service interim and annual performance reports.
- 1.2 The interim performance summary highlights those BMIP performance indicators and improvement tasks that are exceptional, either as a result of performance exceeding the target or being unlikely to meet the target.

2. INTERIM PERFORMANCE SUMMARY 2019

- 2.1 The purpose of the interim performance summary in Appendix 1 is to review the performance of Education and Children's Services since April 2019 against the target and actions in the 2019/20 BMIP, approved by Lifelong Learning Committee in May 2019 ([Report No. 19/154 refers](#)) and considered by the Scrutiny Committee in June 2019.
- 2.2 The exceptions included in the report have been selected following consideration of all BMIP performance management information and relate to performance that is deemed to be significant. Where these exceptions are targets that have not been met, explanations and details of improvement actions to be taken are provided.
- 2.3 A full annual report with detailed progress against all targets and actions within the Education and Children's Services BMIP will be produced at the end of reporting year 2019/20.

3. CONCLUSION AND RECOMMENDATIONS

- 3.1 The monitoring of BMIP performance information by the Education and Children's Services Senior Management Team has identified that achievements have been made in many areas. However, there are some areas in which improvement actions are required or they are already ongoing.
- 3.2 It is recommended that:
- (i) The Lifelong Learning Committee and the Housing and Communities Committee are asked to consider for their areas of specific interests and accept the contents of the Education and Children's Services Interim Performance Summary 2019. (Appendix 1)
 - (ii) The Scrutiny Committee scrutinise and comment as appropriate on the contents of the Education and Children's Services Interim Performance Summary 2019. (Appendix 1)

Authors

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Approved

Name	Designation	Date
Sheena Devlin	Executive Director (Education and Children's Services)	24 September 2019

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1. IMPLICATIONS, ASSESSMENTS, CONSULTATION AND COMMUNICATION

Strategic Implications	Yes / None
Community Plan / Single Outcome Agreement	Yes
Corporate Plan	Yes
Resource Implications	
Financial	None
Workforce	None
Asset Management (land, property, IST)	None
Assessments	
Equality Impact Assessment	N/A
Strategic Environmental Assessment	N/A
Sustainability (community, economic, environmental)	N/A
Legal and Governance	N/A
Risk	N/A
Consultation	
Internal	Yes
External	None
Communication	
Communications Plan	None

1. Strategic Implications

Community Plan / Single Outcome Agreement

- 1.1 This section sets out how the proposals relate to the delivery of the Perth and Kinross Community Plan/Single Outcome Agreement in terms of the following priorities:

- (i) Giving every child the best start in life;
- (ii) Developing educated, responsible and informed citizens;
- (iii) Promoting a prosperous, inclusive and sustainable economy;
- (iv) Supporting people to lead independent, healthy and active lives; and
- (v) Creating a safe and sustainable place for future generations.

This report relates to Objective No (i), (ii) and (v).

Corporate Plan

- 1.2 This section sets out how the proposals relate to the achievement of the Council's Corporate Plan Objectives.

- (i) Giving every child the best start in life;
- (ii) Developing educated, responsible and informed citizens;
- (iii) Promoting a prosperous, inclusive and sustainable economy;
- (iv) Supporting people to lead independent, healthy and active lives; and
- (v) Creating a safe and sustainable place for future generations.

This report relates to Objective No (i), (ii) and (v).

- 1.3 This report also links to the Education & Children's Services Policy Framework in respect of the following key policy area:

- Change and Improvement

2. Resource Implications

Financial

- 2.1 N/A

Workforce

- 2.2 N/A

Asset Management (land, property, IT)

- 2.3 N/A

3. Assessments

Equalities Impact Assessment

- 3.1 Assessed as **not relevant** for the purposes of EqIA.

Strategic Environmental Assessment

- 3.2 N/A

Sustainability

- 3.3 N/A

Legal and Governance

- 3.4 N/A

- 3.5 N/A

Risk

- 3.6 N/A

4. Consultation

Internal

- 4.1 The Education and Children's Services Senior Management Team has been consulted in the development of this report.

External

4.2 N/A

5. Communication

5.1 N/A

2. BACKGROUND PAPERS

2.1 No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to any material extent in preparing the above report.

3. APPENDICES

Appendix 1: Education and Children's Services Interim Performance Summary 2019.