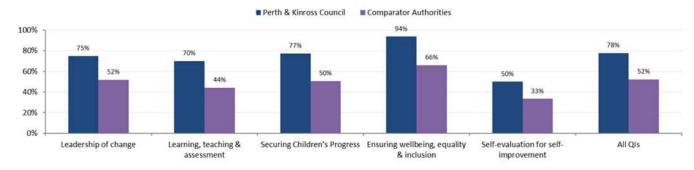
Cumulative ELC Settings, Primary and Secondary School Inspection Performance relative to Comparator Authorities¹, by Education Scotland Quality Indicator, Academic Years 2016/17 – 2022/23

Note: Full national data is not yet available for comparison, but is being sought from Education Scotland and will be included in future reporting where possible.

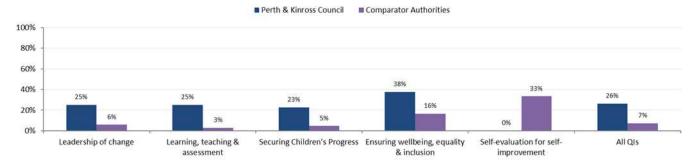
Commentary: Performance is consistently good across all quality indicators and well above comparators averages, especially at the higher end of 'very good or better'.

ELC Settings

Quality Indicators (QIs) - Good or better (%)



Quality Indicators (QIs) - Very Good or better (%)

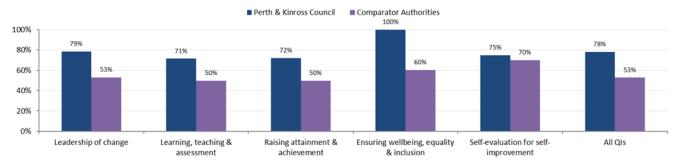


Quality Indictor	Leadership of Change	Learning, teaching & assessment	Securing Children's Progress	Ensuring wellbeing, equality & inclusion	Self-evaluation for self-improvement	All Quality Indicators
No. of Inspections in PKC	16	20	22	16	2	76

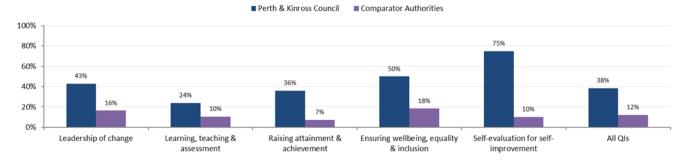
¹ Argyll and Bute, Aberdeenshire, Stirling, Scottish Borders and Highland Council. Comparator data up to Feb 23.

Primary Schools

Quality Indicators (QIs) - Good or better (%)



Quality Indicators (QIs) - Very Good or better (%)



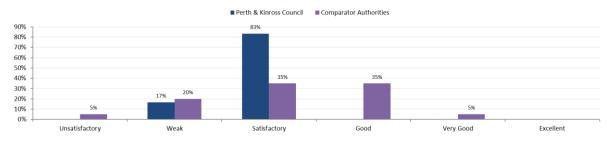
Quality Indictor	Leadership of Change	Learning, teaching & assessment	Raising attainment & achievement	Ensuring wellbeing, equality & inclusion	Self-evaluation for self-improvement ²	All Quality Indicators
No. of Inspections in PKC	14	21	25	14	4	78

² This indicator is only inspected in the previous 'Short' inspection model.

Secondary Schools

Note: Secondary inspections do not provide sufficient data to provide analysis at individual Quality Indicator (QI) level, so has been shown got information only as an aggregated figure across all QIs for the Academic Years 2016/17 - 2022/23. These are not considered to be representative and fuller benchmarking will be included once greater number of secondary inspections are completed.

Quality Indicators (QIs)



	Perth & Kinross	Comparator Authorities
Quality Indictors Inspected	6	20