

PERTH AND KINROSS COUNCIL**Property Sub-Committee****25 October 2017****School Estate Programme Progress Update****Report by Executive Director (Education and Children's Services)****PURPOSE OF REPORT**

This report updates Committee on the progress and proposals for delivering the current school projects within the Education and Children's Services School Estate Programme. It details key milestones which have been achieved since the last update to School Estate Sub-Committee on 2 March 2017 ([Report No. 17/94 refers](#)). Future projects are also detailed.

1. BACKGROUND/MAIN ISSUES

- 1.1 The School Estate Strategy sets out the Council's aspirations for our schools, and in particular the high value we place on learning, through our vision for well designed, maintained and managed schools.
- 1.2 The strategy is delivered through the School Estate Management Plan (SEMP) which is primarily funded through the Council Capital Programme.
- 1.3 The Education and Children's Services (ECS) Capital Programme details the priorities for the School Estate over a rolling six year period, and is reviewed on an annual basis.

2. PROPOSALS

- 2.1 This report updates Committee on progress and proposals for delivering the current capital projects within Education and Children's Services School Estate Programme. The focus of the programme is on:
 - Primary School Upgrades/Replacements;
 - Secondary School Upgrades; and
 - Design, Build, Finance & Manage (DBFM) Project.

3. UPDATES ON CURRENT PROGRAMME

Detailed updates on all current projects are provided in Appendix A. The following projects have achieved significant milestones since the previous School Estate Sub-Committee on 2 March 2017.

3.1 **Alyth Primary School**

The recommended option to upgrade the Victorian building and add a new build element was approved at Lifelong Learning Committee on 29 January 2014 ([Report No. 14/22 refers](#)).

Phase 1, which was the construction of the new school and refurbishment of the Victorian building, was completed and handed over to the Council on 17 July 2017. The school started the 2017/18 term in the new building.

Phase 2, which is the demolition of the old school buildings and external landscaping works, have been delayed. This is due to the discovery of additional asbestos in the 1960's building and contaminated land beneath the demolished boiler house. Completion of Phase 2 is now expected December 2017.

3.2 **Bertha Park High School**

On 4 November 2015, Lifelong Learning Committee ([Report No. 15/515 refers](#)), approved the establishment of a new secondary school on a preferred site at Bertha Park, Perth, from August 2019.

The full planning application was submitted in January 2017 and approved on 24 May 2017. A consultation process was completed to name the new school and the Lifelong Learning Committee ([Report No. 17/133 refers](#)) approved Bertha Park High School.

Work began on site under a Letter of Intent in August 2017 and continues on programme.

Financial Close was achieved on 29 September 2017.

3.3 **Engineering Hub**

The Perth City Campus Engineering Hub is located across Perth Academy, Perth Grammar School, Perth High School, St John's Academy (Secondary) and Perth College.

This project was to develop and deliver an Engineering Hub to promote, change and encourage ambition for individuals; encourage integrated learning spaces between schools and further education; and enable senior pupils to access vocational qualifications earlier.

The project was funded through a capital grant of £300,000 from the Scottish Futures Trust (SFT), on behalf of the Scottish Government.

Works were completed on programme for 31 March 2017 and the full grant has been received from the Scottish Government.

The new courses, which will be delivered using the facilities and equipment, commenced in August 2017. These courses will enable young people to develop skills in Computer Aided Design (CAD), Computer Aided Manufacture (CAM), Electronic and Mechanical Engineering, Computer Programming and Aero and Fluid Dynamics.

3.4 Perth Academy Sports Hall

Council approved funding for Perth Academy Sports Facilities (Report No. 12/52 refers) as part of the setting of the Capital Budget. This project was put on hold whilst a full review of works required at Perth Academy was undertaken.

The programme for the Sports Hall has now been agreed, a planning application was submitted in August 2017 and the procurement process is underway.

3.5 Blairgowrie Recreation Centre

On 22 June 2016, Council ([Report No.16/277 refers](#)) approved a replacement Recreation Centre at Blairgowrie High School.

A leisure consultancy was commissioned to carry out wide-ranging community engagement. The consultant met with a variety of individuals, organisations and communities in East Perthshire and nationally, to inform the brief for the new facility. The draft report has been received and is being reviewed alongside the draft schedule of accommodation. Work is ongoing to develop a financial model which is affordable in terms of the project budget and ongoing revenue commitment.

4. FORWARD PLANNING

4.1 Early Learning and Childcare Expansion

Education and Children's Services' (ECS) are planning to expand Early Learning and Childcare (ELC) capacity and increase flexibility and choice for families, in preparation for the full delivery of 1140 hours ELC by August 2020.

The 'Perth and Kinross Council Draft Early Learning and Childcare Expansion Plan' ([Report No. 17/314 refers](#)) was considered by Lifelong Learning Committee on 22 September 2017 ahead of submission to the Scottish Government on 29 September 2017.

Planning to date has indicated that the expansion of ELC can be supported mainly through the extension and refurbishment of the existing school estate, continued use of Partner Providers and the use of childminders.

ECS has based the draft expansion plan on the assumption that it will be fully funded. Capital financial assumptions are based on ELC Expansion

Programme Baseline Planning Assumptions issued by the Scottish Government.

It is anticipated that the majority of planned works will take place between 2018 and 2020, subject to capital funding allocations. Works as part of planned projects will be integrated into the overall capital programme with completion primarily expected by August 2020 with temporary solutions being provided where necessary.

4.2 Modernising Primaries

Feasibilities are ongoing for Modernising Primaries, which is currently focused on life expired buildings.

4.3 Perth Academy

Enabling works took place at Perth Academy over the summer holidays in preparation for upgrades which are being planned for the next 5 to 6 years. Forward planning is taking place to allow the brief to be considered in manageable elements whilst developing a potential phased development strategy from outset. The planning will be determined by building age, existing condition, construction type and educational requirements whilst providing overall a manageable scale of potential decant and construction redevelopment.

4.4 Technology Upgrades

Technology Upgrades focuses on refurbishing practical teaching areas in secondary schools. A programme is being developed which will prioritise projects on the basis of risk and curriculum delivery. The initial works have been focused on Design Engineering and Technology (DET) and Home Economics (HE) at Perth High School.

5. CONCLUSION AND RECOMMENDATIONS

- 5.1 This report updates the Property Sub-Committee on the progress of the Education and Children's Services School Estate capital projects approved through the Capital Programme.
- 5.2 The Committee is requested to note significant milestones achieved since the previous School Estate Sub-Committee meeting held on 2 March 2017 including:
 - Stage 1 of Alyth Primary School was completed and handed over on 17 July 2017 (3.1);
 - Planning permission was approved on 24 May 2017 for the New Secondary School. Works commenced under a Letter of Intent in August 2017 with Financial Close being achieved on 30 September 2017 (3.2);
 - Engineering Hub works were completed on programme with full grant

- funding received from the Scottish Government (3.3);
- The Perth Academy Sports Hall programme has been agreed, a planning application has been submitted and the procurement process is underway (3.4); and
- A leisure consultancy was commissioned to carry out wide-ranging community engagement for the replacement Blairgowrie Recreation Centre. The draft report and schedule of accommodation are being developed (3.5).

5.3 The Committee is also requested to note information on forward planning.

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1. IMPLICATIONS, ASSESSMENTS, CONSULTATION AND COMMUNICATION

Strategic Implications	Yes / None
Community Plan / Single Outcome Agreement	Yes
Corporate Plan	Yes
Resource Implications	
Financial	Yes
Workforce	No
Asset Management (land, property, IST)	Yes
Assessments	
Equality Impact Assessment	Yes
Strategic Environmental Assessment	Yes
Sustainability (community, economic, environmental)	Yes
Legal and Governance	Yes
Risk	Yes
Consultation	
Internal	Yes
External	Yes
Communication	
Communications Plan	No

1. Strategic Implications

Community Plan / Single Outcome Agreement

- 1.1 The proposals relate to the delivery of the Perth and Kinross Community Plan/Single Outcome Agreement in terms of the following priorities:
- (i) Giving every child the best start in life;
 - (ii) Developing educated, responsible and informed citizens;
 - (iii) Promoting a prosperous, inclusive and sustainable economy;
 - (iv) Supporting people to lead independent, healthy and active lives; and
 - (v) Creating a safe and sustainable place for future generations. This report relates to all of these objectives.
- Corporate Plan
- 1.2 The Perth and Kinross Community Plan 2013-2023 and Perth and Kinross Council Corporate Plan 2013/2018 set out five strategic objectives:
- (i) Giving every child the best start in life;
 - (ii) Developing educated, responsible and informed citizens;
 - (iii) Promoting a prosperous, inclusive and sustainable economy;
 - (iv) Supporting people to lead independent, healthy and active lives; and
 - (v) Creating a safe and sustainable place for future generations. This report relates to all of these Objectives.

- 1.3 The report also links to the Education & Children's Services Policy Framework in respect of the following key policy area:

- Maximising Resources

2. Resource Implications

Financial

- 2.1 The meeting of the Council on 22 June 2016 approved the Composite Capital Budget 2016/23 ([Report No. 16/277 refers](#)).
- 2.1.1 Any additional revenue implications identified through either the existing capital programme, or future capital programmes will require to be submitted as part of an expenditure pressure with a corresponding saving through the ECS revenue budget process.
- 2.1.2 There are no direct financial implications arising from this report other than those reported within the body of the main report and related business cases.

Workforce

- 2.2 There are no direct workforce implications arising from this report.

Asset Management (land, property, IT)

- 2.3 There are no direct asset management implications arising from this report other than those reported within the body of the main report.

3. Assessments

Equality Impact Assessment

- 3.1 Under the Equality Act 2010, the Council is required to eliminate discrimination, advance equality of opportunity, and foster good relations between equality groups. Carrying out Equality Impact Assessments for plans and policies allows the Council to demonstrate that it is meeting these duties.
- 3.1.1 The information contained within this report has been considered under the Corporate Equalities Impact Assessment process (EqIA) with the following outcome and has been assessed as **not relevant** for the purposes of EqIA.

Strategic Environmental Assessment

- 3.2 The Environmental Assessment (Scotland) Act 2005 places a duty on the Council to identify and assess the environmental consequences of its proposals.

- 3.2.1 However, no action is required as the Act does not apply to the matters presented in this report. This is because these matters relate to the School Estate Strategy which is being considered under the Act as part of The Council's Asset Management Plan.

Sustainability

- 3.3 Under the provisions of the Local Government in Scotland Act 2003 the Council has to discharge its duties in a way which contributes to the achievement of sustainable development. In terms of the Climate Change Act, the Council has a general duty to demonstrate its commitment to sustainability and the community, environmental and economic impacts of its actions.

The information contained within this report has been considered under the Act. However, no action is required as the Act does not apply to the matters presented in this report.

Legal and Governance

- 3.4 The Head of Legal and Governance Services has been consulted in the preparation of this report.

Risk

- 3.5 Individual risk profiles are in place for individual projects listed.

4. Consultation

Internal

- 4.1 The Head of Democratic Services, Head of Finance, Head of Legal and Governance Services and Head of Property Services have been consulted in the preparation of this report.

External

- 4.2 Participation and involvement of the community are critical to the ongoing and future success of school estate investment and an emphasis is placed on ensuring consultation, over and above that which might be required in terms of planning requirements and statutory consultation requirements.
- 4.2.1 A User Reference Group (URG), or equivalent, is set up for all major and large projects. The purpose of the URG is to assist with providing relevant local input to allow the Design Team to develop the outline concept design into an operational design. The formation of a URG is an invaluable source of information, and any project is reliant on this level of local detail.

5 BACKGROUND PAPERS

No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to any material extent in preparing the above report.

6 APPENDICES

Appendix A – Detailed Updates on Current Projects.