

PERTH AND KINROSS COUNCIL**Property Sub-Committee****16 April 2018****School Estate Programme Progress Update****Report by Executive Director (Education and Children's Services)****PURPOSE OF REPORT**

This report updates Committee on the progress and proposals for delivering the current school projects within the Education and Children's Services School Estate Programme. It details key milestones which have been achieved since the last update to Property Sub-Committee on 25 October 2017 ([Report No. 17/347 refers](#)). Future projects are also detailed.

1. BACKGROUND/MAIN ISSUES

- 1.1 The School Estate Strategy sets out the Council's aspirations for our schools, and in particular the high value we place on learning, through our vision for well designed, maintained and managed schools.
- 1.2 The strategy is delivered through the School Estate Management Plan (SEMP) which is primarily funded through the Council Capital Programme.
- 1.3 The Education and Children's Services (ECS) Capital Programme details the priorities for the School Estate over a rolling six year period, and is reviewed on an annual basis.

2. PROPOSALS

- 2.1 This report updates Committee on progress and proposals for delivering the current capital projects within Education and Children's Services School Estate Programme. The focus of the programme is on:
 - Early Learning and Childcare Expansion;
 - Primary School Upgrades/Replacements;
 - Secondary School Upgrades; and
 - Design, Build, Finance & Manage (DBFM) Project.

3. UPDATES ON CURRENT PROGRAMME

Detailed updates on all current projects are provided in Appendix A. The following projects have achieved significant milestones since the previous Property Sub-Committee on 25 October 2017.

3.1 Alyth Primary School

The recommended option to upgrade the Victorian building and add a new build element was approved at Lifelong Learning Committee on 29 January 2014 ([Report No. 14/22 refers](#)).

Phase 2, which was the demolition of the old school buildings and external landscaping works, have now been completed and the Final Account was agreed on 20 December 2017. The official opening took place on 13 March 2018.

3.2 Kinross Primary School

On 29 October 2014, Lifelong Learning Committee ([Report No. 14/467 refers](#)) approved the replacement of Kinross Primary School.

The new school building was handed over in early December 2017 and became operational on the 6 December 2017. Phase 2 to demolish the old building and complete the landscaping works has commenced and handover of this phase is anticipated in May 2018.

3.3 Perth Academy Sports Hall

Council approved funding for Perth Academy Sports Facilities (Report No. 12/52 refers) as part of the setting of the Capital Budget.

The programme for the Sports Hall has now been agreed, the planning application was approved in October 2017 and the procurement process is underway.

3.4 Tulloch Primary School

On 29 October 2014, Lifelong Learning Committee ([Report No. 14/467 refers](#)) approved the replacement of Tulloch Primary School.

The new school building was handed over in late January 2018 and became operational on 20 February 2018. Phase 2 to demolish the old building and complete the landscaping works has commenced and handover of this phase is anticipated in July 2018.

3.5 Pitcairn Primary School

On 13 September 2017, Strategic Policy and Resources Committee ([Report No. 17/280](#) refers) approved the transfer of funding from Property Services in relation to the Life Expired Building Replacement Programme.

As part of the programme, Pitcairn Primary will have its dining centre replaced as well as toilet and heating refurbishment works. It is anticipated works will begin later this year.

4. FORWARD PLANNING

4.1 Early Learning and Childcare Expansion

The Scottish Government has made a commitment to increase the annual entitlement of free Early Learning and Childcare (ELC) from 600 hours to 1140 hours per annum by 2020. Consequently, ECS is planning to expand ELC capacity and increase flexibility and choice for families, in preparation for the full delivery of 1140 hours by August 2020.

The 'Perth and Kinross Council Draft Early Learning and Childcare Expansion Plan' ([Report No. 17/314 refers](#)) was considered by Lifelong Learning Committee ahead of submission to the Scottish Government on 29 September 2017.

Planning to date has indicated that the expansion of ELC can be supported mainly through the extension and refurbishment of the existing school estate, continued use of Partner Providers and the use of childminders.

ECS has based the draft expansion plan on the assumption that it will be fully funded.

It is anticipated that the majority of planned works will take place between 2018 and 2020, subject to capital funding allocations. Works as part of planned projects will be integrated into the overall capital programme with completion primarily expected by August 2020 with temporary solutions being provided where necessary.

Once funding is confirmed a programme of works identifying locations will be finalised.

4.2 Modernising Primaries Programme

Feasibilities are ongoing for the Modernising Primaries Programme, which is currently focused on life expired buildings which are uneconomical to maintain.

4.3 Perth Academy

Enabling works took place at Perth Academy over the summer holidays 2017 in preparation for upgrades which are being planned for the next 5 to 6 years. Forward planning is taking place to allow the brief to be considered in manageable elements which will be phased. The planning will be determined by building age, existing condition, construction type and educational requirements whilst providing overall a manageable scale of potential decant and construction redevelopment.

Planned works on site in the next financial year include a significant external drainage scheme and fire compliance upgrades.

4.4 Perth Grammar

Initial works have begun to relocate the School Reception to the ground floor. This is being done to improve security and operations.

Substantial refurbishment works to the school infrastructure are planned and will be undertaken over several years.

5. CONCLUSION AND RECOMMENDATIONS

- 5.1 This report updates the Property Sub-Committee on the progress of the Education and Children's Services School Estate capital projects approved through the Capital Programme.
- 5.2 The Committee is requested to note significant milestones achieved since the previous Property Sub-Committee meeting held on 25 October 2017:
- Phase 2 of Alyth Primary School was handed over in December 2017 and the official opening took place on 13 March 2018 (3.1);
 - Phase 1 of Kinross Primary School was handed over in early December 2017 and the school became operational on 6 December 2017 (3.2);
 - The Perth Academy Sports Hall planning application was approved in October 2017 and the procurement process is underway (3.3); and
 - Phase 1 of Tulloch Primary School was handed over in late January 2018 and the school became operational on 20 February 2018 (3.4).
- 5.3 The Committee is also requested to note information on forward planning.

Author

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Approved

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1. IMPLICATIONS, ASSESSMENTS, CONSULTATION AND COMMUNICATION

| Strategic Implications | Yes / None |
|---|-------------------|
| Community Plan / Single Outcome Agreement | Yes |
| Corporate Plan | Yes |
| Resource Implications | |
| Financial | Yes |
| Workforce | No |
| Asset Management (land, property, IST) | Yes |
| Assessments | |
| Equality Impact Assessment | Yes |
| Strategic Environmental Assessment | Yes |
| Sustainability (community, economic, environmental) | Yes |
| Legal and Governance | Yes |
| Risk | Yes |
| Consultation | |
| Internal | Yes |
| External | Yes |
| Communication | |
| Communications Plan | No |

1. Strategic Implications

Community Plan / Single Outcome Agreement

- 1.1 The proposals relate to the delivery of the Perth and Kinross Community Plan/Single Outcome Agreement in terms of the following priorities:

- (i) Giving every child the best start in life;
- (ii) Developing educated, responsible and informed citizens;
- (iii) Promoting a prosperous, inclusive and sustainable economy;
- (iv) Supporting people to lead independent, healthy and active lives; and
- (v) Creating a safe and sustainable place for future generations.

This report relates to all of these objectives.

Corporate Plan

- 1.2 The Perth and Kinross Community Plan 2013-2023 and Perth and Kinross Council Corporate Plan 2013/2018 set out five strategic objectives:

- (i) Giving every child the best start in life;
- (ii) Developing educated, responsible and informed citizens;
- (iii) Promoting a prosperous, inclusive and sustainable economy;
- (iv) Supporting people to lead independent, healthy and active lives; and
- (v) Creating a safe and sustainable place for future generations.

This report relates to all of these Objectives.

- 1.3 The report also links to the Education & Children's Services Policy Framework in respect of the following key policy area:

- Maximising Resources

2. Resource Implications

Financial

- 2.1 The meeting of the Council on 22 June 2016 approved the Composite Capital Budget 2016/23 ([Report No. 16/277 refers](#)).

- 2.1.1 Any additional revenue implications identified through either the existing capital programme, or future capital programmes will require to be submitted as part of an expenditure pressure with a corresponding saving through the ECS revenue budget process.
- 2.1.2 There are no direct financial implications arising from this report other than those reported within the body of the main report and related business cases.

Workforce

- 2.2 There are no direct workforce implications arising from this report.

Asset Management (land, property, IT)

- 2.3 There are no direct asset management implications arising from this report other than those reported within the body of the main report.

3. Assessments

Equality Impact Assessment

- 3.1 Under the Equality Act 2010, the Council is required to eliminate discrimination, advance equality of opportunity, and foster good relations between equality groups. Carrying out Equality Impact Assessments for plans and policies allows the Council to demonstrate that it is meeting these duties.
- 3.1.1 The information contained within this report has been considered under the Corporate Equalities Impact Assessment process (EqIA) with the following outcome and has been assessed as **not relevant** for the purposes of EqIA.

Strategic Environmental Assessment

- 3.2 The Environmental Assessment (Scotland) Act 2005 places a duty on the Council to identify and assess the environmental consequences of its proposals.

- 3.2.1 However, no action is required as the Act does not apply to the matters presented in this report. This is because these matters relate to the School Estate Strategy which is being considered under the Act as part of The Council's Asset Management Plan.

Sustainability

- 3.3 Under the provisions of the Local Government in Scotland Act 2003 the Council has to discharge its duties in a way which contributes to the achievement of sustainable development. In terms of the Climate Change Act, the Council has a general duty to demonstrate its commitment to sustainability and the community, environmental and economic impacts of its actions.

The information contained within this report has been considered under the Act. However, no action is required as the Act does not apply to the matters presented in this report.

Legal and Governance

- 3.4 The Head of Legal and Governance Services has been consulted in the preparation of this report.

Risk

- 3.5 Individual risk profiles are in place for individual projects listed.

4. Consultation

Internal

- 4.1 The Head of Democratic Services, Head of Finance, Head of Legal and Governance Services and Head of Property Services have been consulted in the preparation of this report.

External

- 4.2 Participation and involvement of the community are critical to the ongoing and future success of school estate investment and an emphasis is placed on ensuring consultation, over and above that which might be required in terms of planning requirements and statutory consultation requirements.
- 4.2.1 A User Reference Group (URG), or equivalent, is set up for all major and large projects. The purpose of the URG is to assist with providing relevant local input to allow the Design Team to develop the outline concept design into an operational design. The formation of a URG is an invaluable source of information, and any project is reliant on this level of local detail.

5 BACKGROUND PAPERS

No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to any material extent in preparing the above report.

6 APPENDICES

Appendix A – Detailed Updates on Current Projects.