

24 January 2023

Dear Parent/Carer

In November 2022, a team of inspectors from Education Scotland visited Crieff Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The highly experienced headteacher, who is providing very strong leadership and direction to the work of the school. She is supported well by the senior leadership team and is ambitious for children at the school, nursery and Intensive Support Provision (ISP).
- The strong sense of teamwork and positive relationships across the whole school community.
- The inclusive, nurturing practices and strong focus on emotional wellbeing across the school, nursery and ISP. This work is supporting all children to feel cared for and ready to learn.
- The wide range of partners who support the wellbeing of children and families. This is supporting children to improve attendance and engage in learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from Perth and Kinross Council.

- Improve further the way teachers plan learning to ensure all children make progress across the curriculum in the school and nursery.
- Children need well-paced learning experiences that are matched carefully to their interests and needs. Senior leaders should support teachers to plan increased challenge for all learners.
- Teachers need to work together to improve the confidence and accuracy of their professional judgements about children's progress and attainment. They need to understand better where children are in their learning and what they need to do to improve.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Crieff Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>good</b>
<b>Raising attainment and achievement</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>good</b>
<b>Securing children's progress</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Reports page | Inspection reports | Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Perth and Kinross Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Liz Angus  
Managing Inspector