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Council Building
2 High Street
Perth
PH1 5PH

15/04/2024

A hybrid meeting of the **Executive Sub-Committee of the Learning and Families Committee** will be held in the **Council Chamber** on **Monday, 22 April 2024** at **13:00**.

If you have any queries please contact Committee Services on (01738) 475000 or email Committee@pkc.gov.uk.

THOMAS GLEN
Chief Executive

Those attending the meeting are requested to ensure that all notifications are silent on their device and other devices are in silent mode.

Please note that the meeting will be broadcast online and recorded. The recording will be publicly available on the Council's website following the meeting.

Members:

Councillor John Rebbeck (Convener)
Councillor Steven Carr (Vice-Convener)
Councillor Michelle Frampton (Vice-Convener)
Bailie Chris Ahern
Councillor Liz Barrett
Councillor Dave Cuthbert
Councillor Caroline Shiers

Executive Sub-Committee of the Learning and Families Committee

Monday, 22 April 2024

AGENDA

MEMBERS ARE REMINDED OF THEIR OBLIGATION TO DECLARE ANY FINANCIAL OR NON-FINANCIAL INTEREST WHICH THEY MAY HAVE IN ANY ITEM ON THIS AGENDA IN ACCORDANCE WITH THE COUNCILLORS' CODE OF CONDUCT.

- 1 WELCOME AND APOLOGIES/SUBSTITUTES**
- 2 DECLARATIONS OF INTEREST**
- 3 MINUTE OF MEETING OF THE EXECUTIVE SUB-COMMITTEE OF THE LEARNING AND FAMILIES COMMITTEE OF 28 AUGUST 2023 FOR APPROVAL** **5 - 6**
(copy herewith)
- 4 STANDARDS AND QUALITY IN SCHOOLS, LEARNING COMMUNITIES AND PRE-SCHOOL CENTRES/DAY CARE OF CHILDREN** **7 - 36**
Report by Strategic Lead - Education and Learning (copy herewith 24/119 (REVISED))

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EXECUTIVE SUB-COMMITTEE OF THE LEARNING AND FAMILIES COMMITTEE

Minute of Meeting of the Executive Sub-Committee of the Learning and Families Committee held virtually on Monday 28 August 2023 at 1.00pm.

Present: Councillors J Rebbeck, S Carr, M Frampton, D Cuthbert, N Khogali, L Barrett, and C Shiers.

In Attendance: S Johnstone, A Carr, A Lemon, C Findlay, E Liney, L Rew, J Robertson, S Sweeney and N Thomas (all Education and Children's Services) and D Williams, M Pasternak and R Ramsay (Corporate and Democratic Services).

Councillor J Rebbeck, Convener, Presiding.

1. WELCOME AND APOLOGIES

The Convener welcomed all those present to the meeting. There were no apologies for absence.

2. DECLARATIONS OF INTEREST

There were no declarations of interest made in terms of the Councillors' Code of Conduct.

3. MINUTE OF PREVIOUS MEETING

The minute of meeting of the Executive Sub-Committee of the Lifelong Learning Committee of 15 May 2023 was submitted, approved as a correct record and authorised for signature.

4. STANDARDS AND QUALITY IN SCHOOLS, LEARNING COMMUNITIES AND PRE-SCHOOL CENTRES/DAY CARE OF CHILDREN

There was submitted a report by the Executive Director (Education and Children's Services) (23/231) setting out the key findings following inspections of nurseries by Education Scotland/HM Inspections of Education (HMIE) and of early learning and childcare (ELC) settings undertaken by the Care Inspectorate in the day care of children. Reporting is of inspections reported since the Executive Sub-Committee of Learning and Families Committee on 15 May 2023.

Resolved:

Having heard from the relevant officers on the key findings of the inspection reports and following consideration and questions from the sub-committee, the contents of Report 22/231 and its appendices, be noted.

PERTH AND KINROSS COUNCIL

EXECUTIVE SUB-COMMITTEE OF LEARNING & FAMILIES COMMITTEE

22 APRIL 2024

STANDARDS AND QUALITY IN SCHOOLS, LEARNING COMMUNITIES AND PRE-SCHOOL CENTRES/DAY CARE OF CHILDREN

**Report by Strategic Lead – Education and Learning
(Report No. 24/119 (REVISED))**

1. PURPOSE

- 1.1 This report sets out the key findings following inspections of schools and nurseries by Education Scotland/His Majesty's Inspectorate of Education (HMIE) and of early learning and childcare (ELC) settings undertaken by the Care Inspectorate in the day care of children. Reporting is of inspections reported since the Executive Sub-Committee of Learning & Families Committee on 28 August 2023.

2. RECOMMENDATION

- 2.1 It is recommended that the Committee:
- Considers and comments as appropriate on the contents of the report.

3. STRUCTURE OF REPORT

- 3.1 This report is structured over the following sections:

- Section 4: Background
- Section 5: Recently Published Reports
- Section 6: Performance Summary
- Section 7: Conclusion
- Appendices

4. BACKGROUND

4.1 Education Scotland/HMIE Inspections

- 4.1.1 As required for the National Improvement Framework, HMIE will report on and provide grades for the following Quality Indicators (QIs) as part of full model inspections:

- QI 1.3 – leadership of change
- QI 2.3 – learning, teaching and assessment
- QI 3.1 – ensuring wellbeing, equality and inclusion; and
- QI 3.2 – raising attainment and achievement.

Short model inspections focus on QIs 2.3 and 3.2.

4.2 ELC Inspections

4.2.1 ELC settings are subject to inspections from the Care Inspectorate and Education Scotland and can experience joint inspections where both scrutiny bodies evaluate the quality of the provision.

4.2.2 An updated [quality framework for day care of children, childminding and school aged childcare, February 2022](#) was published by the Care Inspectorate in July 2021 and was used in test inspections, without published grades, before full implementation. This framework is now in place for inspections carried out since 1 June 2022.

4.2.3 The framework is framed around four key questions. Each of these include a number of QIs for actual inspection which are:

- How good is our care, play and learning?
- How good is our setting?
- How good is our leadership?
- How good is our staff team?

The final key question is: What is our overall capacity for improvement? This requires a global judgement based on evidence and evaluations from all the other key areas but is not evaluated specifically.

4.2.4 Each QI is graded on a 6-point scale in which 1 = unsatisfactory, 2 = weak, 3 = adequate, 4 = good, 5 = very good and 6 = excellent, and the overall key question evaluation is based on the lowest QI rating if more than one is completed. Following the publication of *Funding Follows the Child* and the *National Standard for Early Learning and Childcare Providers: Principles and Practice*, all ELC settings must gain evaluations of good or better to be able to provide funded ELC in partnership with the local authority.

4.2.5 Recommendations and requirements may follow an inspection.

- **Recommendations:** statements that set out actions the care service provider should take to improve or develop the quality of the service; and
- **Requirements:** statements which set out what is required of the care service provider to comply with relevant legislation.

4.2.6 Care service providers must submit an action plan to the Care Inspectorate addressing any requirements and recommendations identified. Progress against the action plan is monitored by the Care Inspectorate through annual return and self-assessment forms submitted by the care service provider, and through subsequent inspection.

5. RECENTLY PUBLISHED REPORTS

5.1 Education Scotland/HMIE Inspections

5.1.1 Since the Executive Sub-Committee of Learning & Families Committee on 28 August 2023, the following reports have been published by Education Scotland¹:

- **Perth Academy**

Perth Academy was inspected in November 2023 by Education Scotland. Education Scotland will make a further visit in connection with this inspection due to two 'weak' evaluations. The evaluations against the QIs are shown in Appendix 1. At the time of the 2023 pupil census, the school had 1011 secondary school children enrolled. The secondary school had a staffing complement of 82.68 FTE teachers. The detailed [Summarised Inspection Findings for Perth Academy](#) is available online.

- **Abernyte Primary School**

Abernyte Primary School was inspected in October 2023 by Education Scotland. Education Scotland will make no further visits in connection with this inspection. The evaluations against the QIs are shown in Appendix 2. At the time of the 2023 pupil census, the school had 27 primary school children enrolled. The primary school had a staffing complement of 2.72 full time equivalent (FTE) teachers. The detailed [Summarised Inspection Findings for Abernyte Primary School](#) is available online.

- **Collace Primary School**

Collace Primary School was inspected in November 2023 by Education Scotland. Education Scotland will make no further visits in connection with this inspection. The evaluations against the QIs are shown in Appendix 3. At the time of the 2023 pupil census, the school had 25 primary school children enrolled. The primary school had a staffing complement of 3.25 FTE teachers. The detailed [Summarised Inspection Findings for Collace Primary School](#) is available online.

- **Craigie Primary School**

Craigie Primary School and Nursery was inspected in June 2023 by Education Scotland. Education Scotland will make no further visits in connection with this inspection. The evaluations against the QIs are shown in Appendix 4. At the time of the 2023 pupil census, the school had 186 primary school children and 28 nursery children enrolled. The primary school had a staffing complement of 11.29 FTE teachers. The detailed [Summarised Inspection Findings for Craigie Primary School](#) and the [Summarised Inspection Findings for Craigie Primary School Nursery Class](#) are available online.

¹ As at 31 Jan 2024

5.2 Care Inspectorate Inspections - Day Care of Children

- 5.2.1 A total of 16 inspections have been undertaken and published² by the Care Inspectorate since the Executive Sub-Committee of Learning & Families Committee on 28 August 2023.
- 5.2.2 Of these reports, none were reported as an exception (where any grading has been awarded an evaluation of unsatisfactory, weak, or excellent).
- 5.2.3 For the 16 published inspections; of the 64 indicators inspected; 9 received 'adequate', 29 received 'good' and 26 received 'very good'.

5.3 Care Inspectorate Inspections - Childminding Services

- 5.3.1 From academic year 2019/20, childminders commenced providing funded hours within the Councils ELC expansion plan for 1140 hours. All registered childminders are inspected by the Care Inspectorate using the updated [quality framework for day care of children, childminding and school aged childcare, February 2022](#). 5 childminder inspections have been undertaken and published³ by the Care Inspectorate since the Executive Sub-Committee of Learning & Families Committee on 28 August 2023.
- 5.3.2 Inspections of those childminders that have funded places in partnership with the Council will be included in this report by exception, as for other childcare settings. No inspections require reporting in this way to date. Performance/benchmarking information will be developed as numbers of these increase. For the 5 published inspections; of the 20 indicators inspected; 19 received a 'very good' grading evaluation and 1 received a 'good' grading evaluation.

6. PERFORMANCE SUMMARY

6.1 Inspections: Education Scotland/HMIE

- 6.1.1 This section provides a summary of the performance of ELC settings and schools since August 2016 in inspections undertaken by Education Scotland. Since August 2016, the inspection model has changed with QI 1.1 Self-evaluation for self-improvement is no longer being evaluated.
- 6.1.2 28 ELC providers and 35 primary schools have been inspected since the beginning of academic session 2016/17. There have been 3 secondary school inspections carried out in the same period.
- 6.1.3 Table 1 below gives a summary of the evaluations for each QI for all ELC, primary & secondary school inspections.

² As at 31 Jan 2024

³ As at 31 Jan 2024

Table 1: Number of QI Evaluations - 2016/17 to date.

ELC						
QI Grading	1.3 Leadership of change	2.3 Learning, teaching & assessment	3.2 Securing children's progress	3.1 Ensuring wellbeing, equality & inclusion	1.1 Self-evaluation for self-improvement	All QIs
Excellent	-	-	-	-	-	-
Very Good	5	6	7	7	-	25
Good	8	10	13	10	1	42
Satisfactory	5	7	3	1	1	17
Weak	-	1	3	-	-	4
Unsatisfactory	-	-	-	-	-	-
Total	18	23	25	18	2	88

Primary Schools						
QI Grading	1.3 Leadership of change	2.3 Learning, teaching & assessment	3.2 Raising attainment & achievement	3.1 Ensuring wellbeing, equality & inclusion	1.1 Self-evaluation for self-improvement	All QIs
Excellent	1	-	-	1	-	2
Very Good	8	7	11	8	3	33
Good	6	13	13	10	-	36
Satisfactory	4	7	6	-	1	18
Weak	-	1	2	-	-	3
Unsatisfactory	-	-	-	-	-	-
Total	17	25	29	17	4	102

Secondary Schools						
QI Grading	1.3 Leadership of change	2.3 Learning, teaching & assessment	3.2 Raising attainment & achievement	3.1 Ensuring wellbeing, equality & inclusion	1.1 Self-evaluation for self-improvement	All QIs
Excellent	-	-	-	-	-	-
Very Good	-	-	-	-	-	-
Good	-	-	1	1	-	2
Satisfactory	3	3	2	1	-	9
Weak	-	1	1	1	-	3
Unsatisfactory	-	-	-	-	-	-
Total	3	4	4	3	0	14

6.1.4 In Perth and Kinross, there is an expectation that ELC provision and schools meet “good” evaluations in all QIs. This is higher than the national “satisfactory” expectation. Therefore, where a school or ELC setting receives less than a “good” evaluation, the Quality Improvement Officer for the school/setting works with the Headteacher/Manager to develop an action plan which will secure improvement in the areas of identified need.

6.1.5 Benchmarking data for ELC, primary and secondary inspections up to February 2024, using national and comparator authority information, is shown in Appendix 5.

- 6.1.6 For all ELC QIs evaluated from 2016/17 to date, 76% were graded as Good or better.
- 6.1.7 For all primary school QIs evaluated from 2016/17 to date, 79% were graded as Good or better.

6.2 Inspections: Day Care of Children

- 6.2.1 This section provides a summary of the performance of ELC settings in inspections carried out by the Care Inspectorate. A total of 28 Day Care services across Perth and Kinross have been inspected by the Care Inspectorate since the beginning of the financial year 2023/24.
- 6.2.2 Table 2 below gives a summary of the evaluations for each Key Question. A summary list of inspections as well as benchmarking over a longer time period (since financial year 2022/23) against national and comparator data can be found in Appendix 6. This also includes an analysis of overall evaluation statistics to give the current position of inspections.

Table 2: Number of Day Care of Children Evaluations Received in PKC 2023/24 to Date.

QI Grading	How good is our care, play and learning	How good is our setting	How good is our staff team	How good is our leadership	All QIs
Excellent	0	0	0	0	0
Very Good	10	14	19	13	56
Good	15	12	6	10	43
Satisfactory	2	2	3	4	11
Weak	1	0	0	0	1
Unsatisfactory	0	0	0	1	1
Total	28	28	28	28	112

- 6.2.3 There is an expectation that ELC providers meet “good” evaluations in all QIs. Therefore, where an ELC provider receives less than a “good” evaluation, the Service Manager and Quality Improvement Officer for the ELC establishment works with the Headteacher/Manager/Leader to develop an action plan which will secure improvement in the areas of identified need.

7. Conclusion

Inspection reports provide further information on the standards and quality in PKC schools, nurseries and funded partners providing ELC. This report sets out the outcomes of Education Scotland and Care Inspectorate reports of schools and ELC settings inspected and published since 28 August 2023. The overall performance of schools and ELC settings in inspections is strong, and where necessary, action plans put in place provide evidence of continuous improvement.

Author

Name	Designation	Contact Details
James Chiles	Performance Officer	ECSCCommittee@pkc.gov.uk 01738 475000

Approved

Name	Designation	Date
Sheena Devlin	Strategic Lead – Education and Learning	26 March 2024

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1. IMPLICATIONS, ASSESSMENTS, CONSULTATION AND COMMUNICATION

Strategic Implications	Yes/None
Community Plan/Single Outcome Agreement	None
Corporate Plan	None
Resource Implications	
Financial	None
Workforce	None
Asset Management (land, property, IST)	None
Assessments	
Equality Impact Assessment	None
Strategic Environmental Assessment	None
Sustainability (community, economic, environmental)	None
Legal and Governance	None
Risk	None
Consultation	
Internal	None
External	None
Communication	
Communications Plan	None

1. Strategic Implications

Community Plan/Single Outcome Agreement

- 1.1 This section sets out how the proposals relate to the delivery of the Perth and Kinross Community Plan/Single Outcome Agreement in terms of the following priorities:

- (i) Giving every child the best start in life;
- (ii) Developing educated, responsible and informed citizens;
- (iii) Promoting a prosperous, inclusive and sustainable economy;
- (iv) Supporting people to lead independent, healthy and active lives; and
- (v) Creating a safe and sustainable place for future generations.

This report relates to Objective No. (i)

Corporate Plan

- 1.2 This section sets out how the proposals relate to the achievement of the Council's Corporate Plan Objectives:

- (i) Giving every child the best start in life;
- (ii) Developing educated, responsible and informed citizens;
- (iii) Promoting a prosperous, inclusive and sustainable economy;
- (iv) Supporting people to lead independent, healthy and active lives; and
- (v) Creating a safe and sustainable place for future generations.

This report relates to Objective No. (i)

- 1.3 The report also links to the Education & Children's Services Vision, Values and Priorities in respect of the following key Priority area:

- Best Start

2. Resource Implications

Financial

- 2.1 N/A

Workforce

- 2.2 N/A

Asset Management (land, property, IT)

- 2.3 N/A

3. Assessments

Equality Impact Assessment

- 3.1 Under the Equality Act 2010, the Council is required to eliminate discrimination, advance equality of opportunity, and foster good relations between equality groups. Carrying out Equality Impact Assessments for plans and policies allows the Council to demonstrate that it is meeting these duties.

The proposals have been considered under the Corporate Equalities Impact Assessment process (EqIA) with the following outcome:

- (i) Assessed as **not relevant** for the purposes of EqIA.

Strategic Environmental Assessment

- 3.2 The Environmental Assessment (Scotland) Act 2005 places a duty on the Council to identify and assess the environmental consequences of its proposals.

- 3.2.1 The proposals have been considered under the Act; however, no action is required as the Act does not apply to the matters presented in this report. This is because the Committee are requested to note the contents of the report only and the Committee are not being requested to approve, adopt or agree to an action or to set the framework for future decisions.

Sustainability

- 3.3 Under the provisions of the Local Government in Scotland Act 2003, the Council has to discharge its duties in a way which contributes to the achievement of sustainable development. Under the Climate Change

(Scotland) Act 2009 the Council also has a duty relating to climate change and, in exercising its functions must act:

- In the way best calculated to delivery of the Act's emissions reduction targets.
- In the way best calculated to deliver any statutory adaption programmes.
- In a way that it considers most sustainable.

3.3.1 N/A

Legal and Governance

3.4 N/A

3.5 N/A

Risk

3.6 N/A

4. Consultation

Internal

4.1 Service Managers within Education and Learning.

External

4.2 N/A

5. Communication

5.1 N/A

2. BACKGROUND PAPERS

2.1 No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (and not containing confidential or exempt information) were relied on to a material extent in preparing the above report.

3. APPENDICES

3.1 Appendix 1 – Perth Academy Inspection Report
Appendix 2 – Abernethy Primary School Inspection Report
Appendix 3 – Collace Primary School Inspection Report
Appendix 4 – Craigie Primary School and Nursery Class Inspection Report
Appendix 5 – Summary of Education Scotland HMIE Inspections
Appendix 6 – Summary of Care Inspectorate Day Care of Children Inspections

5 March 2024

Dear Parent/Carer

In November 2023, a team of inspectors from Education Scotland visited Perth Academy - Acadamaidh Pheairt. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work. These apply to Gàidhlig (Gaelic) and English Medium Education.

- Through a period of considerable change, the headteacher has established a clear vision for improvement. She is increasingly engaging stakeholders in school improvement and providing support and challenge to the school community to increase aspiration and ambition.
- Young people are welcoming and respectful. Most demonstrate a positive attitude to school and value their learning.
- Young people are developing important skills through their participation in a wide range of out of class activities.

The following areas for improvement were identified and discussed with the headteacher and a representative from Perth and Kinross Council.

- The local authority should continue to work with the headteacher to stabilise school leadership and support school improvement further. All key stakeholders, including learners, should be engaged more effectively in agreeing improvement priorities.
- Staff need to improve the quality of learning and teaching across the school. They should plan tasks and activities that are more motivating, relevant and set at the right level of difficulty for young people.
- Senior leaders and staff should review approaches to improving wellbeing, attainment and achievement to enable all young people to maximise their potential and achieve success. All stakeholders should contribute to improving wellbeing for the whole school community.
- The local authority should continue to support staff as they improve Gàidhlig and implement their vision for change. Young people should be encouraged further to continue with Gàidhlig (Gaelic) Medium Education as they move from primary to secondary stages and through the senior phase to gain qualifications. All staff across the school should play their part in developing a positive ethos for Gàidhlig that promotes equity and equality.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Perth Academy

Quality indicators	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	weak
Ensuring wellbeing, equality and inclusion	weak
Raising attainment and achievement	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Inspection and Review | Education Scotland](#)

What happens next?

As a result of our inspection findings we think that the school needs additional support and more time to make necessary improvements. We will liaise with Perth and Kinross Council regarding the school's capacity to improve. We will return to carry out a further inspection of the school within 12 months of the publication of this letter. We will discuss with Perth and Kinross Council the details of this inspection. When we return to inspect the school we will write to you as parents/carers informing you of the progress the school has made.

David Drysdale
HM Inspector

12 December 2023

Dear Parent/Carer

In October 2023, a team of inspectors from Education Scotland visited Abernyte Primary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Children who are polite, confident and keen to contribute. Children engage very well and are proud of sharing their learning and achievements, such as their knowledge of nature and the environment.
- The extremely effective leadership of the headteacher in creating a culture of inclusivity and collaboration. Together with staff, their relentless focus on wellbeing and improvement results in very positive outcomes for learners.
- The high-quality indoor and outdoor learning experiences provided by staff, including through use of digital technologies, enriching learning very well.
- The high levels of attainment and achievement across the school.

The following areas for improvement were identified and discussed with the headteacher and a representative from Perth and Kinross Council.

- Continue to extend strong partnership working through linking further with other schools for aspects of children's learning, to support children to achieve maximum success.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Abernyste Primary School.

Quality indicators	Evaluation
Leadership of change	very good
Learning, teaching and assessment	very good
Ensuring wellbeing, equality and inclusion	very good
Raising attainment and achievement	very good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Details | Find an inspection report | Find an inspection report | Inspection and Review | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Perth and Kinross Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Sally Stewart
HM Inspector

23 January 2024

Dear Parent/Carer

In November 2023, a team of inspectors from Education Scotland visited Collace Primary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The strong ethos of teamwork among staff. They have remained resilient and positive through times of change, always putting children first.
- Articulate, enthusiastic and happy children. They enjoy learning together in mixed age groups. Older children show kindness and understanding as they support younger ones.
- Highly successful partnerships with parents and the local community. These partnerships enhance children's experiences and ensure that Collace Primary School is truly at the heart of the community.
- The highly effective headteacher. In a very short time, she has identified the strengths of the school and key areas for improvement. She has quickly gained the confidence of staff, children and parents. She demonstrates the significant leadership skills and experience to help the school to continue to flourish and grow.

The following areas for improvement were identified and discussed with the headteacher and a representative from Perth and Kinross Council.

- Continue to raise children's attainment in literacy by sharing best practice in learning, teaching and assessment across the staff team.
- Continue to develop the curriculum to broaden children's experiences and skills, in and beyond their school and community. This includes learning more about their own wellbeing and resilience, the world of work and diversity in wider society.
- As planned, increase the ways that parents can contribute to improving the school and participate as full partners in their children's learning.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Collace Primary School

Quality indicators	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Details](#) | [Find an inspection report](#) | [Find an inspection report](#) | [Inspection and Review](#) | [Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Perth and Kinross Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Lesley A Allan
HM Inspector

12 September 2023

Dear Parent/Carer

In June 2023, a team of inspectors from Education Scotland visited Craigie Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The school's shared values and supportive learning environment. This helps to create an inclusive and caring ethos in the school and nursery where children are valued and supported in their learning and wellbeing. Staff have positive and caring relationships with children. Children are kind and respectful to each other.
- The effective teamwork amongst the staff in the school and nursery. All staff are keen to develop their skills and improve the learning experiences and outcomes for children.
- The effective use of data by senior leaders and staff. They use assessment information to identify and plan the correct support for children who require extra help. This is helping all children to make progress and achieve success.
- The high-quality experiences for children in the nursery class. They thrive in the exciting and stimulating nursery spaces. Practitioners work hard to ensure that all children in the nursery make the best possible progress in the learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from Perth and Kinross Council.

- Continue to develop high-quality learning and teaching more consistently across the school. Ensure that learning activities are challenging enough and well matched to the needs of all children.
- Provide children with more opportunities to lead their own learning. Continue to help children to identify and talk about the skills they are developing through the range of experiences they take part in.
- Continue to build on the good progress the school has made to raise attainment in literacy and numeracy.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Craigie Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
Learning, teaching and assessment	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition) , Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Learning, teaching and assessment	very good
Securing children's progress	very good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Reports page | Inspection reports | Education Scotland](#).

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Perth and Kinross Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

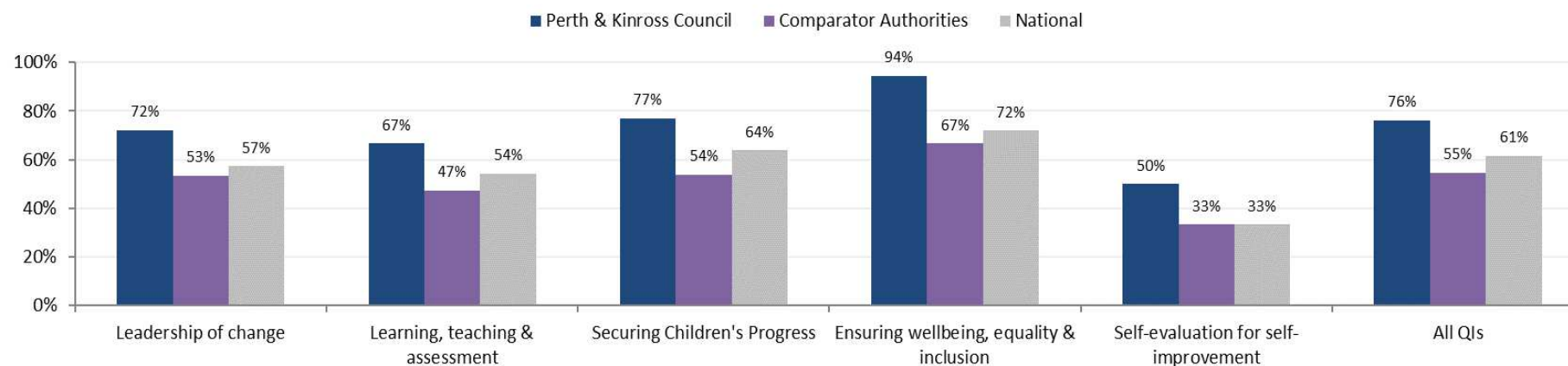
Simon Gallon
HM Inspector

Appendix 5: Summary of Education Scotland Inspections

National and Comparator Authority¹ Benchmarking 2016/17 to 2023/24

Pre-School Inspections

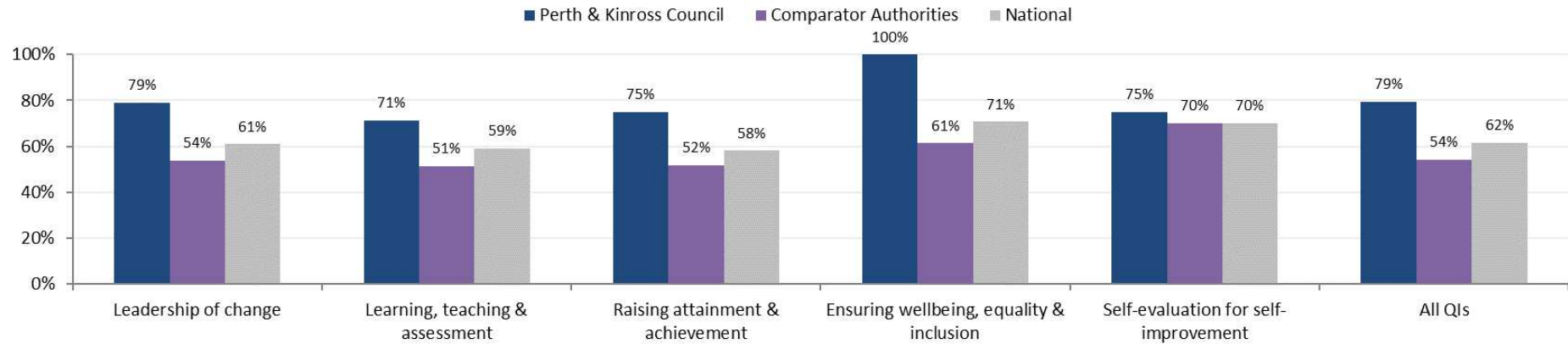
Quality Indicators (QIs) - Good or better (%)



¹ Comparator local authorities are Aberdeenshire, Argyll & Bute, Highland, Scottish Borders and Stirling. – No data available for 2023/24.

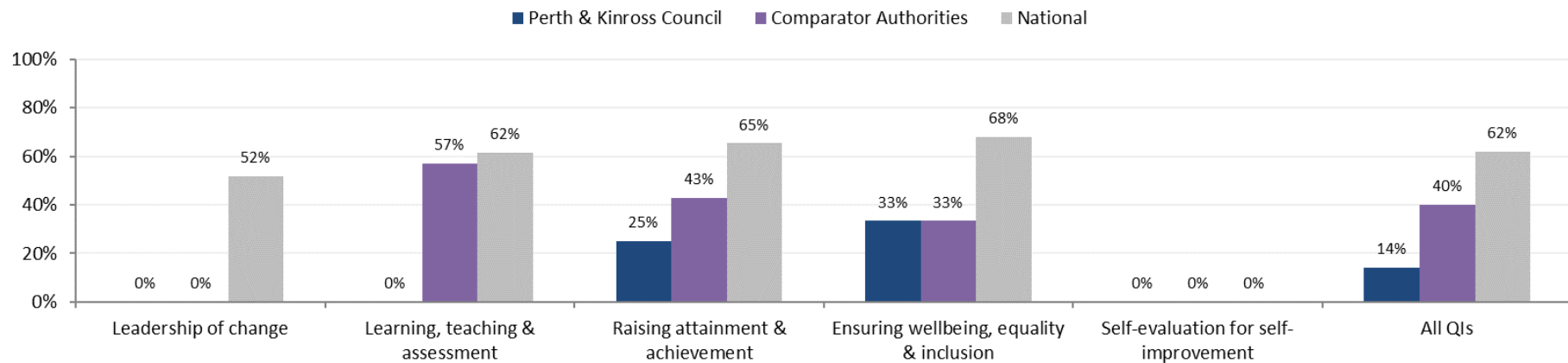
Primary Inspections

Quality Indicators (QIs) - Good or better (%)



Secondary Inspections

Quality Indicators (QIs) - Good or better (%)



Inspections from 2016/17 to date

Pre-School Inspections

Academic Year	Name of School/Partner Provider	Type	Inspection Date	Publication Date	Leadership of change	Learning, teaching and assessment	Securing children's progress	Ensuring wellbeing, equality and inclusion	Self-evaluation for self-improvement
2016/17	Dunning Stepping Stones	Full	Feb-17	Mar-17	Good	Good	Good	Good	-
2016/17	Glenlyon Primary School	Full	Mar-17	May-17	Very Good	Very Good	Very Good	Very Good	-
2016/17	St Dominic's RC Primary School	Full	Sep-16	Nov-16	Good	Good	Good	Very Good	-
2017/18	Alyth Primary School	Short	Jan-18	Apr-18	-	-	Good	-	Satisfactory
2017/18	Robert Douglas Memorial School	Full	Feb-18	Apr-18	Very Good	Very Good	Very Good	Very Good	-
2017/18	Honeypot Children's Nursery - Luncarty	Full	Feb-18	May-18	Good	Good	Good	Good	-
2017/18	The Wendy House	Full	May-18	Jul-18	Very Good	Good	Good	Very Good	-
2017/18	Balbeggie Primary School	Full	May-18	Aug-18	Satisfactory	Satisfactory	Satisfactory	Good	-
2017/18	Arngask Primary School	Short	Jun-18	Sep-18	-	-	Good	-	Good
2018/19	Letham Primary School	Full	Sep-18	Oct-18	Satisfactory	Weak	Weak	Good	-
2018/19	Kinross Primary School	Full	Oct-18	Jan-19	Very Good	Very Good	Very Good	Very Good	-
2018/19	Newhill Primary School	Full	Jan-19	Mar-19	Good	Good	Good	Very Good	-
2018/19	Goodlyburn Primary School	Full	Apr-19	Jun-19	Good	Satisfactory	Satisfactory	Good	-
2018/19	Methven Primary School	Short	May-19	Sep-19	-	Very Good	Very Good	-	-
2019/20	Braco Primary School	Short	Oct-19	Dec-19	-	Very Good	Very Good	-	-
2019/20	Inchture Primary School	Full	Dec-19	Feb-20	Good	Good	Good	Good	-
2019/20	St Madoes Primary School	Full	Feb-20	Mar-20	Good	Good	Good	Good	-
2022/23	Crieff Primary School	Short	Nov-22	Jan-23	Good	Good	Good	Good	-
2022/23	St Ninian's Episcopal Primary School	Full	Dec-22	Jan-23	-	Satisfactory	Weak	-	-

Academic Year	Name of School/Partner Provider	Type	Inspection Date	Publication Date	Leadership of change	Learning, teaching and assessment	Securing children's progress	Ensuring wellbeing, equality and inclusion	Self-evaluation for self-improvement
2022/23	Auchtergaven Primary School	Full	Apr-23	Jun-23	-	Satisfactory	Satisfactory	-	-
2022/23	Invergowrie Primary School	Full	Mar-23	May-23	Very Good	Very Good	Very Good	Very Good	-
2022/23	Craigclowan Preparatory School and Pre-School	Full	Jan-23	Mar-23	Very Good	Good	Very Good	Very Good	-
2023/24	Craigie Primary School	Short	Jun-23	Sep-23	-	Very Good	Very Good	-	-

Primary Inspections

Academic Year	Name of School	Type	Inspection Date	Publication Date	Leadership of change	Learning, teaching and assessment	Raising attainment and achievement	Ensuring wellbeing, equality and inclusion	Self-evaluation for self-improvement
2016/17	Glenlyon Primary School	Full	Mar-17	May-17	Very Good	Very Good	Very Good	Very Good	-
2016/17	Muthill Primary School	Short	Feb-17	Apr-17	-	-	Very Good	-	Very Good
2016/17	Ruthvenfield Primary School	Full	Oct-16	Dec-16	Very Good	Very Good	Very Good	Good	-
2016/17	St Dominic's RC Primary School	Full	Sep-16	Nov-16	Good	Good	Good	Very Good	-
2017/18	Grandtully Primary School	Short	Sep-17	Oct-17	-	-	Very Good	-	Very Good
2017/18	Portmoak Primary School	Full	Sep-17	Nov-17	Excellent	Very Good	Very Good	Excellent	-
2017/18	Alyth Primary School	Short	Jan-18	Apr-18	-	-	Satisfactory	-	Satisfactory
2017/18	Robert Douglas Memorial School	Full	Feb-18	Apr-18	Good	Good	Good	Very Good	-
2017/18	Balbeggie Primary School	Full	May-18	Aug-18	Satisfactory	Satisfactory	Satisfactory	Good	-
2017/18	Arngask Primary School	Short	Jun-18	Sep-18	-	-	Very Good	-	Very Good
2018/19	Letham Primary School	Full	Sep-18	Oct-18	Satisfactory	Satisfactory	Weak	Good	-
2018/19	Kinross Primary School	Full	Oct-18	Jan-19	Very Good	Very Good	Very Good	Very Good	-
2018/19	Newhill Primary School	Full	Jan-19	Mar-19	Good	Good	Good	Good	-

Academic Year	Name of School	Type	Inspection Date	Publication Date	Leadership of change	Learning, teaching and assessment	Raising attainment and achievement	Ensuring wellbeing, equality and inclusion	Self-evaluation for self-improvement
2018/19	Cleish Primary School	Short	Mar-19	May-19	-	Good	Very Good	-	-
2018/19	Goodlyburn Primary School	Full	Apr-19	Jun-19	Good	Good	Satisfactory	Very Good	-
2018/19	Burrelton Primary School	Short	May-19	Jun-19	-	Very Good	Very Good	-	-
2018/19	Logiealmond Primary School	Full	May-19	Sep-19	Good	Good	Good	Good	-
2018/19	Glendelvine Primary School	Short	Jun-19	Sep-19	-	Good	Good	-	-
2018/19	Methven Primary School	Short	May-19	Sep-19	-	Satisfactory	Satisfactory	-	-
2019/20	Braco Primary School	Short	Oct-19	Dec-19	-	Good	Good	-	-
2019/20	Inchture Primary School	Full	Dec-19	Feb-20	Very Good	Good	Good	Very Good	-
2019/20	St Madoes Primary School	Full	Feb-20	Mar-20	Satisfactory	Satisfactory	Good	Good	-
2022/23	Crieff Primary School	Full	Nov-22	Jan-23	Very Good	Good	Good	Good	-
2022/23	St Ninian's Episcopal Primary School	Short	Dec-22	Jan-23	-	Satisfactory	Satisfactory	-	-
2022/23	Auchtergaven Primary School	Full	Apr-23	Jun-23	-	Satisfactory	Satisfactory	-	-
2022/23	Invergowrie Primary School	Full	Mar-23	May-23	Satisfactory	Satisfactory	Good	Good	-
2022/23	Pitlochry High School ²	Full	Apr-23	Jun-23	Satisfactory	Satisfactory	Good	Good	-
2022/23	Rattray Primary School	Full	Feb-23	Apr-23	Very Good	Good	Good	Good	-
2023/24	Craigie Primary School	Short	Jun-23	Sep-23	-	Good	Good	-	-
2023/24	Abernyte Primary School	Full	Oct-23	Dec-23	Very Good	Very Good	Very Good	Very Good	-
2023/24	Collace Primary School	Full	Nov-23	Jan-24	Good	Good	Good	Good	-

² Graded as All Through school – results are the same for Primary & Secondary.

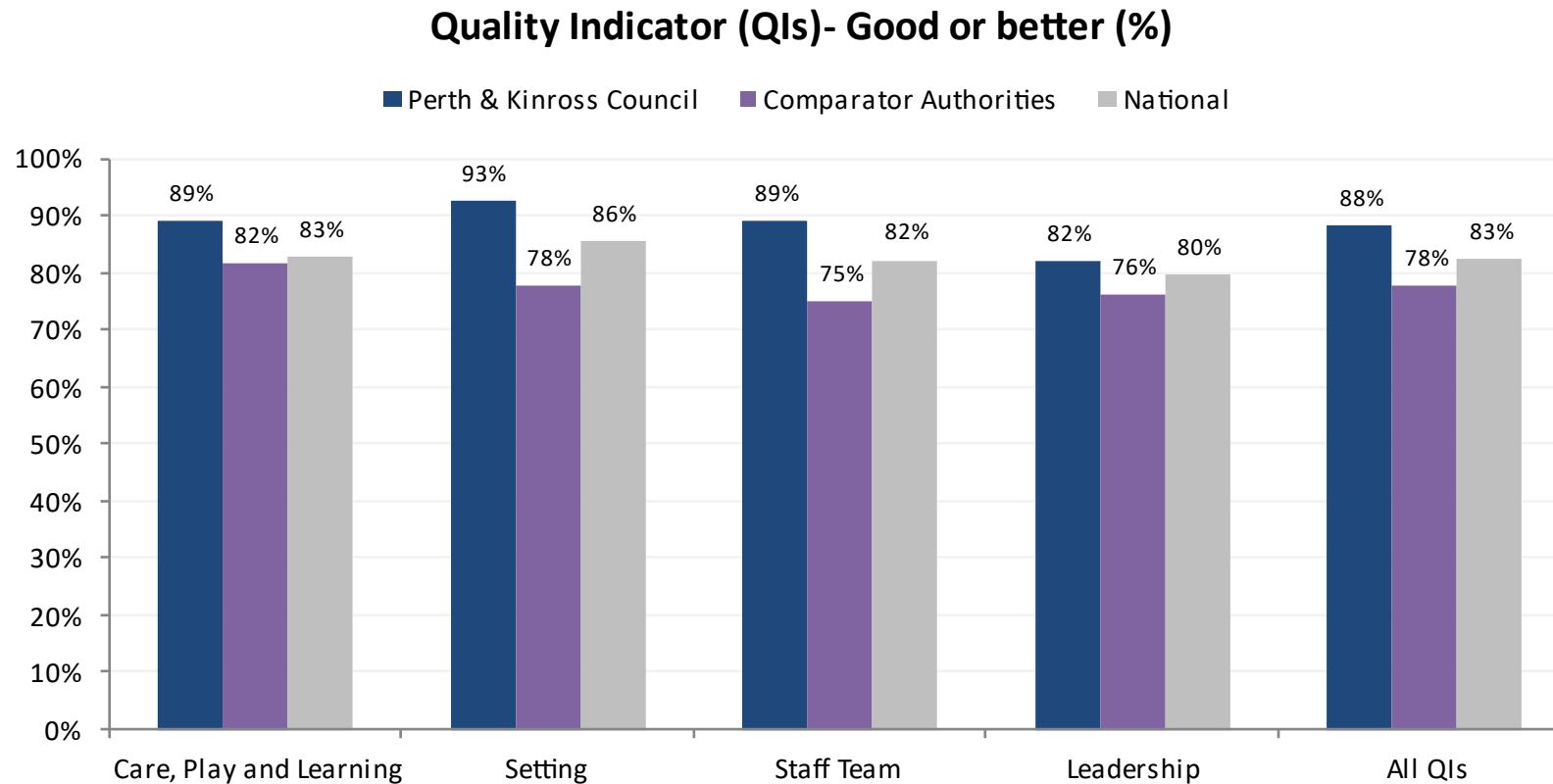
Secondary Inspections

Academic Year	Name of School	Type	Inspection Date	Publication Date	Leadership of change	Learning, teaching and assessment	Raising attainment and achievement	Ensuring wellbeing, equality and inclusion	Self-evaluation for self-improvement
2018/19	Perth High School	Full	Nov-18	Jan-19	Satisfactory	Satisfactory	Satisfactory	Satisfactory	-
2019/20	Perth Grammar School	Short	Nov-19	Jan-20	-	Satisfactory	Weak	-	-
2022/23	Pitlochry High School ³	Full	Apr-23	Jun-23	Satisfactory	Satisfactory	Good	Good	-
2023/24	Perth Academy	Full	Nov-23	Mar-24	Satisfactory	Weak	Satisfactory	Weak	-

³ Graded as All Through school – results are the same for Primary & Secondary.

Appendix 6: Summary of Care Inspectorate Day Care of Children Inspections

National and Comparator Authority Benchmarking 2023/24 to date (Comparator and National Data as of 31 Jan 2024*)



*All data supplied by Care Inspectorate Data Store and covers published inspections to 31/01/2024. This includes PKC Partner Provider settings for PKC and non-local authority supplied settings for Comparator Authorities/National.

Overall, most ELC settings perform well. PKC perform consistently better than comparator authorities, and at national level when inspected by Care Inspectorate. Almost all inspections show that ELC settings provide high quality provision for the children under 'How good is our setting'. Most inspections are good or better for the 'How good is our care, play and learning', 'How good is our staff team' and 'How good is our leadership'.

Under the new grading system, we are now scoring above our comparator authorities and at national level. A continued focus on embedding the Experiences and Spaces Document and Family Mealtime Experience audit are both having a very positive impact on the grading for How good is our setting. The ELC Leadership programme continues to support the How good is our Leadership grading with a focus on the high standard of Quality Assurance, robust Self Evaluation and Improvement Planning.

It should be noted that the Early Years Team are currently working with a number of settings to take forward action plans to address the outcomes of these inspections. Where evaluations are adequate or weak, a 'team around the setting' approach is taken in order to secure improvements. Currently, action plans are in for 4 settings which are supported by relevant officers. These are regularly monitored and reviewed with a final report on improvements being presented to parents.

Inspections in Financial Year 2021/22 and Later under the new grading system

*New inspections since the last Executive Sub-Committee of Learning & Families Committee

Local Authority

Service Name	Inspection Date	How good is our care, play and learning	How good is our setting	How good is our staff team	How good is our Leadership
*Alyth Primary School Nursery	26/06/2023	Very Good	Very Good	Very Good	Good
Balhousie and North Muirton ELC	04/03/2022	Excellent	Very Good	Very Good	Very Good
*Blair Atholl Primary School Nursery	29/09/2023	Very Good	Good	Very Good	Very Good
Comrie Primary School Nursery	02/05/2023	Good	Very Good	Very Good	Very Good
Coupar Angus Primary School Nursery	13/09/2022	Good	Very Good	Good	Very Good
Dunbarney Primary School Nursery	25/05/2022	Good	Good	Very Good	Good
Errol Primary School Nursery	27/09/2022	Good	Very Good	Good	Very Good
*Errol Primary School Nursery	23/11/2023	Good	Very Good	Very Good	Good
Fossoway Primary School Nursery	09/03/2023	Good	Good	Very Good	Very Good

Service Name	Inspection Date	How good is our care, play and learning	How good is our setting	How good is our staff team	How good is our Leadership
*Glenlyon Primary School Nursery	29/09/2023	Very Good	Very Good	Very Good	Very Good
Goodlyburn and City of Perth Early Childhood Centre	06/03/2023	Very Good	Weak	Good	Adequate
Guildtown Primary School Nursery	22/11/2021	Very Good	Very Good	Good	Very Good
Inch View Primary School Nursery and Wrap Around Care Service	22/03/2023	Good	Good	Good	Good
Inchtute Primary School Nursery	20/03/2023	Very Good	Very Good	Excellent	Very Good
*Kinnoull Kids Club	08/12/2023	Very Good	Good	Very Good	Good
*Kirkmichael Primary School Nursery	09/09/2023	Good	Good	Very Good	Very Good
Letham Primary School Early Childhood Centre	21/02/2023	Very Good	Very Good	Very Good	Very Good
Logierait Primary School Nursery	06/05/2022	Very Good	Very Good	Good	Very Good
Longforgan Primary School Nursery	09/06/2022	Very Good	Very Good	Good	Very Good
Luncarty Nursery Class and Wrap Around Care	28/02/2022	Good	Good	Adequate	Good
Luncarty Nursery Class and Wrap Around Care	04/11/2022	Very Good	Very Good	Good	Very Good
*Milnathort Kids Club	09/11/2023	Good	Good	Very Good	Adequate
Milnathort Primary School Nursery	26/04/2022	Very Good	Very Good	Good	Very Good
Murthly Primary School Nursery	15/05/2023	Very Good	Very Good	Very Good	Very Good
Newhill Primary School Nursery	12/05/2022	Very Good	Very Good	Good	Very Good
Oakbank Primary School Nursery	16/06/2022	Very Good	Very Good	Good	Very Good
Pitlochry High	17/11/2022	Good	Very Good	Good	Very Good
Ratray Early Childhood Centre	09/12/2022	Good	Very Good	Good	Very Good
Riverside Primary School	22/04/2022	Excellent	Very Good	Very Good	Very Good
Robert Douglas Memorial Primary School Nursery	18/11/2022	Very Good	Very Good	Very Good	Very Good
Royal School of Dunkeld Primary School Nursery	25/11/2022	Very Good	Good	Very Good	Very Good
St. John's Academy Nursery Class	30/08/2021	Good	Good	Good	Good
St. Ninian's Episcopal Primary School Nursery	15/12/2021	Very Good	Good	Very Good	Good

Service Name	Inspection Date	How good is our care, play and learning	How good is our setting	How good is our staff team	How good is our Leadership
*The Community School of Auchterarder	31/05/2023	Good	Good	Good	Very Good
*Tulloch Primary School Nursery	07/11/2023	Good	Good	Good	Good

Partner Providers

Service Name	Inspection Date	How good is our care, play and learning	How good is our setting	How good is our staff team	How good is our Leadership
ABC Day Nursery	12/05/2023	Weak	Adequate	Unsatisfactory	Adequate
*ABC Day Nursery	13/09/2023	Adequate	Adequate	Adequate	Adequate
Ardvreck Nursery	23/08/2022	Good	Very Good	Good	Good
Auchlone Nature Kindergarten	25/04/2023	Very Good	Very Good	Very Good	Very Good
Bright Starts Nursery	20/05/2022	Adequate	Good	Adequate	Adequate
Bright Starts Nursery	23/05/2023	Good	Good	Good	Good
Busy Bees Nursery	11/01/2022	Very Good	Good	Very Good	Good
Cheeky Monkeys	23/05/2023	Good	Good	Good	Good
Cornerstones Nursery	26/04/2021	Good	Good	Good	Good
*Country Bumpkins	17/10/2023	Very Good	Very Good	Very Good	Very Good
Daisy Chain Nursery School Perth LTD	23/09/2022	Adequate	Adequate	Weak	Adequate
Daisy Chain Nursery School Perth LTD	26/05/2023	Good	Good	Good	Good
*Doodlebugs Day Nursery (Aberuthven)	26/05/2023	Good	Good	Very Good	Adequate
Fair City Munchkins Day Nursery	05/08/2022	Adequate	Good	Good	Good
*Fair City Munchkins Day Nursery	13/09/2023	Good	Very Good	Very Good	Very Good
FossoPLAY Outdoor Nursery	03/05/2022	Very Good	Very Good	Good	Very Good
*Here4you Childminding	12/09/2023	Very Good	Very Good	Very Good	Very Good
*Honeypot Children's Nursery – Almondbank	06/07/2023	Good	Good	Very Good	Good

*Honeypot Children's Nursery - Luncarty	24/08/2023	Good	Very Good	Good	Good
Just 4 Kidz	02/07/2021	Very Good	Very Good	Very Good	Very Good
Lauriston Nursery @ Kinross	06/10/2022	Good	Very Good	Very Good	Very Good
*Linda Anderson	10/11/2023	Very Good	Very Good	Very Good	Very Good
Little Scallywags Nursery	14/12/2021	Very Good	Very Good	Very Good	Very Good
Little Steps Childcare	21/09/2021	Very Good	Very Good	Very Good	Very Good
*Maria's Childminding Service	22/06/2023	Very Good	Very Good	Very Good	Very Good
*Morag Fielding	14/12/2023	Good	Very Good	Very Good	Very Good
Morrison's Academy Nursery	01/06/2022	Good	Good	Good	Good
*Muirton Community Nursery	09/11/2023	Good	Very Good	Very Good	Good
Perth College Nursery	08/11/2021	Very Good	Good	Very Good	Good
Rosemount Nursery School Ltd	13/09/2021	Very Good	Good	Very Good	Very Good
Swansacre Playgroup	06/02/2023	Good	Good	Good	Very Good
Thrive Childcare and Education Corner House Perth	23/06/2022	Adequate	Adequate	Adequate	Adequate
*Thrive Childcare and Education Corner House Perth	02/08/2023	Adequate	Good	Adequate	Adequate

Current Position

The chart shown is an illustration of the individual results of the most recent inspection for each setting. Some settings will be inspected more than once during this period, and some Quality Indicators are not covered in every inspection.

The accumulated result of all these inspections is the position of all Early Learning and Childcare services in Perth & Kinross.

This chart summarises the proportion of settings that have a **Good or better rating**, based on the latest inspection for each indicator, and therefore reflects the current gradings of Early Learning and Childcare services in PKC.

