

Cumulative Overview of Education Scotland Inspections in 2016/17 – 2022/23 by Performance Indicator

Table D1: ELC Settings Overview by Performance Indicator

| Number of Pre-Schools inspected = 18 (1 Follow Through, 13 Full and 4 Short Inspections) | | | | | | |
|--|----------------------|---------------------------------|------------------------------|--|--------------------------------------|------------------------|
| QI Grading | Leadership of change | Learning, teaching & assessment | Securing Children's Progress | Ensuring wellbeing, equality & inclusion | Self-evaluation for self-improvement | All Quality Indicators |
| Excellent | - | - | - | - | - | - |
| Very Good | 4 | 5 | 5 | 6 | - | 20 |
| Good | 8 | 9 | 12 | 9 | 1 | 39 |
| Satisfactory | 4 | 5 | 2 | 1 | 1 | 13 |
| Weak | - | 1 | 3 | - | - | 4 |
| Unsatisfactory | - | - | - | - | - | - |

Table D2: Primary Overview by Performance Indicator

| Number of Primary Schools inspected = 21 (1 Follow Through, 11 Full and 9 Short Inspections) | | | | | | |
|--|----------------------|---------------------------------|----------------------------------|--|--------------------------------------|------------------------|
| QI Grading | Leadership of change | Learning, teaching & assessment | Raising attainment & achievement | Ensuring wellbeing, equality & inclusion | Self-evaluation for self-improvement | All Quality Indicators |
| Excellent | 1 | - | - | 1 | - | 2 |
| Very Good | 5 | 5 | 9 | 6 | 3 | 28 |
| Good | 5 | 10 | 9 | 7 | - | 31 |
| Satisfactory | 3 | 5 | 5 | - | 1 | 14 |
| Weak | - | 1 | 2 | - | - | 3 |
| Unsatisfactory | - | - | - | - | - | - |

Table D3: Secondary Overview by Performance Indicator

| Number of Secondary Schools inspected = 2 (1 Full and 1 Short Inspection) | | | | | | |
|---|----------------------|---------------------------------|----------------------------------|--|--------------------------------------|------------------------|
| QI Grading | Leadership of change | Learning, teaching & assessment | Raising attainment & achievement | Ensuring wellbeing, equality & inclusion | Self-evaluation for self-improvement | All Quality Indicators |
| Excellent | - | - | - | - | - | - |
| Very Good | - | - | - | - | - | - |
| Good | - | - | - | - | - | - |
| Satisfactory | 1 | 2 | 1 | 1 | - | 5 |
| Weak | - | - | 1 | - | - | 1 |
| Unsatisfactory | - | - | - | - | - | - |