#### PERTH AND KINROSS COUNCIL

## Lifelong Learning Committee 1 November 2017

## Scrutiny Committee 29 November 2017

## EDUCATION AND CHILDREN'S SERVICES SIX MONTH PERFORMANCE SUMMARY 2017

Report by Executive Director (Education and Children's Services)

### **PURPOSE OF REPORT**

This report reviews the performance of the Education and Children's Services against its Business Management and Improvement Plan (BMIP) for the period 1 April 2017 to 30 September 2017.

#### 1. BACKGROUND

- 1.1 Lifelong Learning Committee considers performance against the Service BMIP every six months via the Service six month and annual performance reports.
- 1.2 The six month performance summary highlights those BMIP performance indicators and improvement tasks that are exceptional, either as a result of performance exceeding the target or being unlikely to meet the target.

## 2. SIX MONTH PERFORMANCE SUMMARY 2017

- 2.1 The purpose of the six month performance summary in Appendix 1 is to review the performance of Education and Children's Services during the first six months of 2017/18 against the targets in the 2017/18 BMIP, approved by the Council in June 2017 (Report No. <a href="https://doi.org/10.107/j.gov/17.240">17/240</a> refers) and considered by the Scrutiny Committee in September 2017.
- 2.2 The exceptions included in the report have been selected following consideration of all BMIP performance management information and relate to performance that is deemed to be significant. Where these exceptions are targets that have not been met, explanations and details of improvement actions to be taken are provided.
- 2.3 A full annual report with detailed progress against all targets and actions within the Education and Children's Services BMIP will be produced at the end of 2017/18.

#### 3. CONCLUSION AND RECOMMENDATION

- 3.1 The six monthly monitoring of BMIP performance information by the Education and Children's Services Senior Management Team has identified that achievements have been made in many areas. However, there are a small number of activities which are exceeding targets and some areas in which improvement actions are required or already ongoing.
- 3.2 It is recommended that the Lifelong Learning Committee:
  - (i) Considers and accepts the contents of the Education and Children's Services Six Month Performance Summary 2017. (Appendix 1)
- 3.3 It is recommended that the Scrutiny Committee:
  - (i) Scrutinises and comments as appropriate on the contents of the Education and Children's Services Six Month Performance Summary 2017. (Appendix 1)

#### **Author**

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**Approved** 

Name	Designation	Date
Sheena Devlin	Executive Director (Education and Children's Services)	21 September 2017

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# 1. IMPLICATIONS, ASSESSMENTS, CONSULTATION AND COMMUNICATION

Strategic Implications	Yes / None
Community Plan / Single Outcome Agreement	Yes
Corporate Plan	Yes
Resource Implications	
Financial	None
Workforce	None
Asset Management (land, property, IST)	None
Assessments	
Equality Impact Assessment	N/A
Strategic Environmental Assessment	N/A
Sustainability (community, economic, environmental)	N/A
Legal and Governance	N/A
Risk	N/A
Consultation	
Internal	Yes
External	None
Communication	
Communications Plan	None

## 1. Strategic Implications

## Community Plan / Single Outcome Agreement

- 1.1 This report supports the delivery of the following Strategic Objectives within the Community Plan/Single Outcome Agreement 2013-23.
  - (i) Giving every child the best start in life
  - (ii) Developing educated, responsible and informed citizens
  - (iii) Promoting a prosperous, inclusive and sustainable economy
  - (iv) Supporting people to lead independent, healthy and active lives
  - (v) Creating a safe and sustainable place for future generations

## Corporate Plan

- 1.2 This report supports the delivery of the following Strategic Objectives within the Council's Corporate Plan.
  - (i) Giving every child the best start in life
  - (ii) Developing educated, responsible and informed citizens
  - (iii) Promoting a prosperous, inclusive and sustainable economy
  - (iv) Supporting people to lead independent, healthy and active lives
  - (v) Creating a safe and sustainable place for future generations

1.3	This report also links to the Education & Children's Services Policy Framework in respect of the following key policy area:
	Change and Improvement
2.	Resource Implications
	<u>Financial</u>
2.1	N/A
	Workforce
2.2	N/A
	Asset Management (land, property, IT)
2.3	N/A
3.	Assessments
	Equalities Impact Assessment
3.1	Under the Equality Act 2010, the Council is required to eliminate discrimination, advance equality of opportunity, and foster good relations between equality groups. Carrying out Equality Impact Assessments for plans and policies allows the Council to demonstrate that it is meeting these duties.
	(i) Assessed as <b>not relevant</b> for the purposes of EqIA.
	Strategic Environmental Assessment
3.2	N/A
	Sustainability
3.3	N/A
	Legal and Governance
3.4	N/A
3.5	N/A
	Risk
3.6	N/A

#### 4. Consultation

Internal

4.1 The Education and Children's Services Senior Management Team has been consulted in the development of this report.

**External** 

- 4.2 N/A
- 5. Communication
- 5.1 N/A

## 2. BACKGROUND PAPERS

No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to any material extent in preparing the above report.

## 3. APPENDICES

Appendix 1: Education and Children's Services Six Month Performance Summary 2017.