Appendix 1 – PKC ELC 2020/2021 Infographic



PKC ELC 2020/2021



settings delivering funded 1140 from February 2021

Termly development sessions for Headteachers and Managers

79% of colleagues have attended Quality Improvement Plan support day in May

24 ELC community networks to support creativity

55 settings received in person support

Our recruitment drive throughout the year has ensured all our settings now have a wide range of practitioners who are delivering funded ELC to help children fulfil their potential and contribute to closing the poverty related gap.

All new staff have access to a full induction virtual programme in their initial weeks which shares our vision and clear ELC messages.

We work closely with other services to ensure a consistent approach.





Our online support has allowed all settings to identify their own training needs and access this to give children the best possible outcomes.

Our key focus on supporting COVID recovery and the health and wellbeing of our staff, children and families has been at the heart of the work of ELC throughout our networks, settings support and online toolkits. This has given clarity to all settings through shared policies and guidance and an improved sense of community.

ELC Settings received new furniture and resources ensuring a high quality learning environment with nurturing spaces and a range of age appropriate experiences both indoors and outdoors.





18 school nurseries, 4 partner provider nurseries and 3 childminders piloted our new tracker to further support children's learning and progression. This has resulted in a full roll out of the tracker from August 2021 using feedback from the trial.



New leaders and managers of settings were offered professional learning which identified their needs to support the management and leadership of their settings which resulted in improving outcomes for their children and families.



Feedback from training

time for shared collaboration with other colleagues

we have information to share with our staff teams

evaluation tools and information is supportive

All current Early Years training offers have been redesigned to be virtual

ensuring all practitioners can be included in continued CPD while unable to attend face to face training. Practitioners who live further away have been able to attend more training and shorter sessions have given more practitioners time to attend.



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