

Collaborative Improvement Action Plan 2022-2025

Perth and Kinross Education Service has a commitment to improving inclusive practice which is carried through in the Education Plan 2022/23. The Collaborative Improvement activity in November/December 2021 provided an opportunity to reflect on current commitments and to further refine actions to specifically focus on those improvements that will enable young people with SEBN to achieve improved levels of achievement and attainment.

Leadership actions to be taken forward include a consolidation of the vision and leadership tasks at a whole system level, and development of a plan to communicate key messages. There will be development of a strategic plan for the intensive support end of the continuum and increased collaborative partnerships. A commitment to supporting improvement through implementation science and Improvement methodology and further development of the use of data and analysis will ensure sustainable, locally embedded change.

Learning, Teaching and Assessment actions will include review of all the aspects needed to provide consistent, high quality inclusive learning environments, building on work across all schools on the inclusive CIRCLE approach, with appropriate success criteria established with young people. Professional learning programmes for support and teaching staff will enhance developments and impactful self-evaluative processes will be established at school and system level.

Curriculum actions that will be taken include a review of the learner journey in Perth and Kinross schools. This will support the development of work-based and virtual learning options, alongside implementation of BGE review recommendations. All of these developments will maximise essence of Curriculum for Excellence and GIRFEC.

PKC COLLABORATIVE IMPROVEMENT ACTIONS	2022/23	2023/24	2024/25
Leadership			
Strengthen vision of equity and inclusive practice	x		
Agree stretch aim that will enable young people with SEBN to achieve improved levels of achievement and attainment	x		
Consolidate strategic plan for change, including implementation roles, improvement methodology and timeline	x		
Implement Validated Self Evaluation framework developed in partnership with our school leaders and Education Scotland in Secondary Schools	x		
Complete Review of Quality Improvement Framework		x	
Further develop partnership and integrated working to augment continuum and reframe Navigate offer		x	
Support school leaders to have improved use of national and local data sets to assess, track and monitor pupil and class attainment, identifying gaps and set targets for improvement will lead to increased attainment and delivery of stretch aim		x	
Create structured opportunities for our secondary school leaders to work collaboratively with school leaders from the linked LAs on common issues identified in the CI process	x		
Learning, Teaching and Assessment			
Further develop learner and parental participation mechanisms to support development of vision and participation in Validated Self Evaluation	x		

Create effective structures that will develop partnership working with the 3rd sector to support positive engagement and improved practice for young people and families	x		
Support all schools to have a positive ethos and culture, based on excellent relationships and supported by a refreshed and implemented an Inclusive Practice Policy Framework	x		
Young people have their needs identified, assessed, and met by skilled and confident staff through implementation of a programme of professional learning and development for all staff working with young people		x	
Create more learner-centred classrooms through implementation of CIRCLE and a whole school nurture programme in all Secondary schools			x
Curriculum			
Work collaboratively with school leaders, stakeholders, and other organisations to create a universal Perth & Kinross senior phase offer which will complement individual school senior phase offers.		x	
Implement recommendations from the 2019-20 BGE curricular review designed to create a more learner-centred curriculum	x		