

# PERTH & KINROSS COUNCIL

27 FEBRUARY 2019

## INSPECTION OF COMMUNITY LEARNING AND DEVELOPMENT SERVICES IN PERTH CITY SOUTH AND COMMUNITY LEARNING AND DEVELOPMENT PLAN 2019-2022

**Report by the Depute Chief Executive, Chief Operating Officer  
(Report No. 19/61)**

This report sets out findings and improvement actions arising from an inspection by Education Scotland of Community Learning and Development (CLD) services in Perth City South, August-September 2018. It asks Council to approve our new Community Learning and Development Plan 2019-22 which reflects the inspection findings and our own improvement agenda.

### **1. BACKGROUND**

- 1.1 CLD provides individual, family and group learning in community settings, in ways which enable and equip people to improve their lives.
- 1.2 Education Scotland holds the statutory inspection and regulatory role for CLD in Scotland. The regulatory framework includes [The Requirements for Community Learning and Development \(Scotland\) Regulations 2013](#) and the [Strategic Guidance for Community Planning Partnerships: Community Learning and Development \(2012\)](#).
- 1.3 CLD is a key contributor to the Scottish Government National Outcomes in respect of:
  - Improved life chances for people of all ages through learning, personal development and active citizenship.
  - Stronger, more resilient, supportive, influential and inclusive communities.
- 1.4 Under the 2013 Regulations Councils must prepare and publish a 3 year CLD Plan setting out strategic aims for CLD services delivered by all Community Planning Partners.
- 1.5 Our new CLD Plan takes account of the improvement recommendations arising from the inspection of CLD services in Perth City South. The inspection report was published by Education Scotland on 17 December 2018 and is here [CLD in Perth and Kinross](#).
- 1.6 CLD services are inspected by Education Scotland using a quality improvement framework which focuses on the total CLD 'offer' and the impact it is making in a defined locality. Previous CLD inspections have been in rural

localities (Blairgowrie and Strathearn) so it has been useful for our own improvement purposes to focus on a densely populated urban area.

- 1.7 The quality improvement framework used for CLD is [How good is the learning and development in our community?](#) Evaluations are made on a scale ranging from Excellent (outstanding/sector leading) to Unsatisfactory (major weaknesses). The high level questions, supported by a range of detailed indicators, which inspectors ask are:

- How good is the strategic leadership of community learning and development?
- How good is the learning and development in a local community?

## 2 CLD INSPECTION: PERTH CITY SOUTH

- 2.1 The CLD inspection in Perth City South identified improvement recommendations which have been incorporated into the CLD Plan in relation to governance, leadership and integrated service planning and delivery across all CLD partners.

- 2.2 The inspection report made the following assessments of CLD provision in Perth City South:

- **Leadership and direction: Satisfactory.** The inspection found that clear strategic direction and commitment to CLD exists via the Community Plan and the Community Planning Partnership enabling good targeting of resources towards key priority groups. Middle managers are leading CLD well with a good devolved leadership approach. Investment in training and development is a key strength, bearing real dividends in the quality of service delivery, for example those involved in the SURE project; services for young people; and parenting and family learning.
- The inspection also found that more formal structures would strengthen support for CLD to ensure well-integrated front line delivery and consistent use of data and evidence to inform priorities. The creation of a formal CLD Partnership is recommended to enhance leadership, governance and direction. Publication of a 3 year CLD Plan was also flagged as a legislative and governance requirement. Our new Plan incorporates improvement recommendations from this inspection.
- **Improvements in performance: Good.** The inspection found that some partners are using data and evidence effectively to drive service priorities but this needs to become more consistent across delivery partners as a whole. Strengthened leadership structures (see above) would help this. It highlighted good practice driving performance improvement, including the Stories of Place locality profiles and new joint working arrangements supported by a commissioning strategy between Education and Children's Services and the Gannochy Trust to target investment in youth work more effectively.

- **Impact on the local community: Very good.** The inspection found that confident and skilled community members are well engaged with CLD planning and delivery which is making a real impact in Perth City South including the work of the South Perth Community Partnership. The emerging role of the Perth City Local Action Partnership was also noted. Good examples of CLD partners using data and evidence to improve outcomes exist, including use of Activity Agreements by Services for Young People to help young people sustain a positive destination after leaving school. Strong joint working exists including the All Ability cycling project delivered by Live Active Leisure and NHS Tayside which has been life changing for some local volunteers; and the Health and Social Care Partnership joint working with Housing and other CLD partners to inform joint priorities for the locality.
- **Delivering on the learning offer with learners: Very Good.** The inspection found that high quality learner programmes are in place, delivered by skilled and confident CLD professionals and well informed by learner input and engagement including the Learner Forum. Learners are well supported, and also constructively challenged, by staff to help them achieve their learning goals. Examples of delivery include the partnership between CLD services, Fife College and HMP Perth to support ESOL; and between NHS Tayside, local authority and 3<sup>rd</sup> sector to deliver parenting and family learning programmes; work to support young people to become sports ambassadors and peer leaders at Perth High; the Fun Young Individuals and our corporate parenting approach to improve learning and achievement for care experienced young people; and the quality of services provided by Services for Young People at @ScottStreet.
- The inspection also found potential to strengthen referral pathways across different CLD providers, and opportunities to increase accredited learning for young people beyond the successful Duke of Edinburgh programme.

2.3 As the inspection findings indicate, governance and oversight of CLD is a key improvement area for us and this is reflected in the new CLD Plan. In particular the following actions will be taken forward:

- A learning debrief event for all partners involved in the inspection to build ownership and buy-in for the improvement actions both specific to Perth City South and of wider relevance to the CPP – by April 2019
- A refresh of the current CLD Leadership Group into a new CLD Delivery Partnership with revised remit and Terms of Reference – by April 2019
- Strengthening of the governance role exercised by the Council's Corporate Management Group with clear accountability to Executive Officer Team and including quarterly delivery reports on the CLD Plan to EOT - by April 2019

- A refresh of the CLD performance framework building on Quality Indicators in the Education Scotland CLD inspection framework and incorporating bespoke impact measures for Perth and Kinross including the CLD contribution to employability –by September 2019

### 3 CLD PLAN 2019-2022

3.1 Our current CLD Plan expired at the end of 2018 and the Plan attached at **Appendix 1** covers the next 3 years. It has been developed with all CLD partners across Perth and Kinross including a consultation period from June-September 2018. Key delivery partners include:

- PKAVS and the PKAVS Minority Communities Hub which works with many voluntary organisations across Perth and Kinross and delivers community engagement and ESOL training
- Perth College/University of the Highlands and Islands which delivers a range of adult learning across the area
- Live Active Leisure, which delivers Active Schools and a range of volunteer opportunities for children, young people and adults to get involved in community sport
- Culture Perth and Kinross, which runs the People's Network and public libraries across the area as venues for adult learning activities.

3.2 An important requirement of the Plan is that it identifies priority groups for CLD provision including unmet needs – both within communities of interest and geographic communities. Development of the new Plan identified the following priorities for the next 3 years:

- Volunteers and community groups, building their capacity to be positive influencers in their local area.
- Getting in right for pregnant women, their unborn babies and into the first year of life and parents to build their parenting skills and give their child the best start in life
- Parents, young people and children with poor mental health or emotional wellbeing
- Children in poverty
- Young people including care experienced young people and young carers
- People living in food and/or fuel poverty
- Adult learners who need extra skills to find and sustain employment
- People who have migrated to Perth and Kinross who may need extra literacy and language skills to settle and flourish here.

3.3 Historically our performance measurement approach to CLD has focused on a number of key output measures: for example numbers of parents/families taking part in family learning and numbers of young people achieving accredited qualifications. We recognise that our focus needs to shift towards measuring and understanding wider impact of CLD in localities and at area-wide level. For example, how adult learning enables working age people to

find and keep a job, reducing household poverty or better still, avoiding it altogether. A key improvement action in the CLD Plan is therefore to develop a new performance framework for CLD services which focuses clearly on the overall impact CLD is making on people's lives through their learning experience.

3.4 Monitoring and reporting on delivery of the CLD Plan will be carried out via:

- The Council's Corporate Management Group which has strategic oversight of CLD delivery
- Quarterly delivery progress reports to Executive Officer Team
- The Corporate and Democratic Services Business Management and Improvement Plan 2019/20/ongoing
- The Community Plan Annual Report.

## 4 CONCLUSION AND RECOMMENDATIONS

4.1 The new CLD Plan 2019-21 sets out clear strategic direction and priorities for the next 3 years and incorporates key improvement actions.

4.2 The CLD inspection has provided useful insight on our current strengths alongside areas to build on and improve in Perth City South as well as area-wide. These have been incorporated within the CLD Plan.

4.3 It is recommended that Council:

- i) **Notes** the inspection findings summarised at para 2.2
- ii) **Approves** the draft CLD Plan 2019-22 at Appendix 1 and notes the strengthened governance and monitoring arrangements for CLD at paras 2.3 and 3.4.

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### Approved

Name	Designation	Date
Jim Valentine	Depute Chief Executive, Chief Operating Officer	19 February 2019

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## 1. IMPLICATIONS, ASSESSMENTS, CONSULTATION AND COMMUNICATION

<b>Strategic Implications</b>	<b>Yes / None</b>
Community Plan / Single Outcome Agreement	<b>Yes</b>
Corporate Plan	<b>Yes</b>
<b>Resource Implications</b>	
Financial	<b>None</b>
Workforce	<b>None</b>
Asset Management (land, property, IST)	<b>None</b>
<b>Assessments</b>	
Equality Impact Assessment	<b>None</b>
Strategic Environmental Assessment	<b>None</b>
Sustainability (community, economic, environmental)	<b>None</b>
Legal and Governance	<b>None</b>
Risk	<b>None</b>
<b>Consultation</b>	
Internal	<b>Yes</b>
External	<b>None</b>
<b>Communication</b>	
Communications Plan	<b>Yes</b>

### 1. Strategic Implications

#### Community Plan / Single Outcome Agreement/Corporate Plan

- 1.1 This report relates to Objective No (i) Giving every child the best start in life.  
Corporate Plan
- 1.2 The Perth and Kinross Community Plan 2013-2023 and Perth and Kinross Council Corporate Plan 2013/2018 set out five strategic objectives:
- (i) Giving every child the best start in life;
  - (ii) Developing educated, responsible and informed citizens;
  - (iii) Promoting a prosperous, inclusive and sustainable economy;
  - (iv) Supporting people to lead independent, healthy and active lives; and
  - (v) Creating a safe and sustainable place for future generations.
- 1.3 This report relates to Objective No (i) Giving every child the best start in life.
- 1.4 The report also links to the Education & Children's Services Policy Framework in respect of the following key policy area: Change and Improvement

## 2. Resource Implications

### Financial

- 2.1 Not applicable.

### Workforce

- 2.2 Not applicable.

### Asset Management (land, property, IT)

- 2.3 Not applicable.

## 3. Assessments

### Equality Impact Assessment

- 3.1 Under the Equality Act 2010, the Council is required to eliminate discrimination, advance equality of opportunity, and foster good relations between equality groups. Carrying out Equality Impact Assessments for plans and policies allows the Council to demonstrate that it is meeting these duties.
- 3.2 The function, policy, procedure or strategy presented in this report was considered under the Corporate Equalities Impact Assessment process (Eq1A) with the following outcome: assessed as **not relevant** for the purposes of Eq1A.
- 3.3 However, it is anticipated that the work on the quality indicators will promote equality of access to care and support. Where appropriate, improvement policies, procedures or strategies will require equalities assessments to ensure compliance with our duty to ensure there is no adverse impact on any community group.

### Strategic Environmental Assessment

- 3.4 The Environmental Assessment (Scotland) Act 2005 places a duty on the Council to identify and assess the environmental consequences of its proposals. No further action is required as it does not qualify as a PPS as defined by the Act and is therefore exempt.

### Sustainability

- 3.5 Not applicable.

### Legal and Governance

- 3.6 Not applicable.

#### Risk

3.7 Not applicable.

### **4. Consultation**

#### Internal

4.1 Relevant Heads of Service and Service Managers within Education and Children's Services have been consulted in the preparation of this report.

#### External

4.2 Not applicable.

### **5. Communication**

5.1 Not applicable.

### **2. BACKGROUND PAPERS**

None

### **3. APPENDICES**

Appendix 1 Draft CLD Plan 2019-22