



Education & Children's Services

Improving Lives Together

Ambition | Compassion | Integrity



Background Information

The Scottish Government has identified that the first five years of the Scottish Attainment Challenge saw much progress in closing the poverty-related attainment gap but at a limited pace. The pandemic disrupted the learning of children and young people and had a disproportionate impact on children affected by poverty. The refreshed Scottish Attainment Challenge programme, backed by a further commitment of £1 billion from Scottish Government through the Attainment Scotland Fund (ASF), aims to address these challenges and ensure that equity lies at the heart of the education experience for all.

The document 'Framework for Recovery and Accelerating Progress' (the Framework) has been developed to support the next phase of the Scottish Attainment Challenge. It aims to set high expectations, including **annual, ambitious locally identified stretch aims**, to help ensure significant progress is made in recovering from the impact of the Covid-19 pandemic and in achieving the mission of the Scottish Attainment Challenge. By setting these annual aims the Scottish Government will know how much progress is expected and by when in each locality. Informed by this data. Further support for improvement will be tailored, to focus on the immediate impact it can have on improving leadership, learning and teaching, and work with families and communities. Education authorities are required to now develop a set of local stretch aims and to provide them to the Scottish Government by 30th September 2022.

The following characteristics should be identified in stretch aims which must include:

Annual stretch aims for:

1. Overall attainment for all.
2. SIMD Q1 and Q5.
3. Tackling the poverty related attainment gap.

At a minimum these should include Core stretch aims for:

- a. Curriculum for Excellence levels (ACEL levels) for P1, 4, 7 literacy and numeracy combined;

- b. Proportion of school leavers attaining one or more passes at SCQF level 5 based on 'Summary statistics for attainment and initial leaver destinations' publication;
- c. Proportion of school leavers attaining one or more passes at SCQF level 6 based on 'Summary statistics for attainment and initial leaver destinations' publication;
- d. Participation measure: proportion of 16-19 years olds participating in education, employment or training based on Annual Participation Measure produced by Skills Development Scotland; and
- e. Health and wellbeing, using a local measure/suite of measures, including, for example, attendance.

In order to determine the local stretch aims for PKC education service, the most recent data available, along with trend data, was analysed to identify proposed targets. Consultation then took place with Education Scotland colleagues and all headteachers to agree each stretch aim.

Taking the above into consideration our proposed measures for core stretch aims in PKC are:

	ACEL P1, 4, 7 Literacy and Numeracy combined (Compulsory)			
	Overall Levels	SIMD Q1	SIMD Q5	Gap (Q1-Q5)
Current Level 2021/22	78%	64%	84%	20%
Stretch aim to be achieved 2022/23	80%	67%	85%	18%
Improvement (percentage point)	2%	3%	1%	2%
	Proportion of School Leavers Attaining 1 or More Passes at SCQF L6 (Compulsory)			
	Overall Levels	SIMD Q1	SIMD Q5	Gap (Q1-Q5)
Current Level 2021	71%	41%	81%	40%
Stretch aim to be achieved 2022/23	73%	50%	85%	35%
Improvement (percentage point)	2%	9%	4%	5%
	Proportion of School Leavers Attaining 1 or More Passes at SCQF L5 (Compulsory)			
	Overall Levels	SIMD Q1	SIMD Q5	Gap (Q1-Q5)
Current Level 2019	89%	68%	96%	28%
Stretch aim to be achieved 2022/23	92%	75%	97%	22%
Improvement (percentage point)	3%	7%	1%	-6%
	Proportion of 16-19 years olds participating in education, employment or training (Compulsory)			
	Overall Levels	SIMD Q1	SIMD Q5	Gap (Q1-Q5)
Current Level 2021	94%	86%	96%	10%
Stretch aim to be achieved 2022/23	96%	91%	97%	6%
Improvement (percentage point)	2%	5%	1%	-4%

	Health and wellbeing: Attendance Primary			
	Overall Levels	SIMD Q1	SIMD Q5	Gap (Q1-Q5)
Current Level 2021/22	92%	90%	94%	4%
Stretch aim to be achieved 2022/23	95%	93%	96%	3%
Improvement (percentage point)	3%	3%	2%	-1%
	Health and wellbeing: Attendance Secondary			
	Overall Levels	SIMD Q1	SIMD Q5	Gap (Q1-Q5)
Current Level 2021/22	88%	83%	90%	7%
Stretch aim to be achieved 2022/23	92%	88%	94%	6%
Improvement (percentage point)	4%	5%	1%	-1%
	Health and wellbeing: Exclusion (Secondary) Exclusion incidents per 1,000 pupils			
	Overall Levels	SIMD Q1	SIMD Q5	Gap (Q1-Q5)
Current Level 2021/22	35	50	23	27
Stretch aim to be achieved 2022/23	25	45	20	25
Improvement (numbers)	10	5	3	2
	Health and wellbeing: Exclusion (Primary) Exclusion incidents per 1,000 Primary pupils			
	Overall Levels	SIMD Q1	SIMD Q5	Gap (Q1-Q5)
Current Level 2021/22	3.2	4.6	0	4.6
Stretch aim to be achieved 2022/23	2	3	0	3
Improvement (percentage point)	1.2	1.6	0	1.6

Alongside the core stretch aims set by Scottish Government Perth and Kinross have set the following stretch aims in response to our local context

- **S3 L3 Attainment in Literacy and Numeracy combined** - it seemed prudent to ensure a stretch in attainment throughout the Broad General Education- not just to the end of P.7
- **The proportion of children starting P1 who meet all expected development milestones** - in Perth and Kinross we have always had a key focus on the entire learner journey ensuring key points of transition are not omitted
- **Average total tariff points** - the complexity and totality of senior phase attainment is not fully captured in the core stretch aims
- **Total Tariff Points for LAC School Leavers** - this cohort is a particular focus in PKC
- **ACEL P1, 4, 7 Literacy and Numeracy combined LAC** - this cohort is a particular focus in PKC

	S3 L3 Attainment in Literacy and Numeracy combined			
	Overall Levels	SIMD Q1	SIMD Q5	Gap (Q1-Q5)
Current Level 2022	91%	86%	94%	8%
Stretch aim to be achieved 2022/23	92%	88%	95%	7%
Improvement (percentage point)	1%	2%	1%	1%
	The proportion of children starting P1 who meet all expected development milestones			
	Overall Levels	SIMD Q1	SIMD Q5	Gap (Q1-Q5)
Current Level 2021/22	83%	83%	88%	5%
Stretch aim to be achieved 2022/23	85%	84%	88%	4%
Improvement (percentage point)	2%	1%	0%	1%
	Average total tariff points			
	Overall Levels	SIMD Q1	SIMD Q5	Gap (Q1-Q5)
Current Level	1039	614	1247	633
Stretch aim to be achieved 2022/23	1060	650	1280	630
Improvement (tariff points)	21	36	33	-3
	Total Tariff Points for LAC School Leavers			
	Overall Levels			
Current Level	304			
Stretch aim to be achieved 2022/23	390			
Improvement (point)	86			
	ACEL P1, 4, 7 Literacy and Numeracy combined LAC			
	Overall Levels			
Current Level	36%			
Stretch aim to be achieved 2022/23	50%			
Improvement (percentage point)	14%			

Next Steps

It is intended that overall stretch aims are set based upon our current performance and our national and virtual comparators. In addition, individual school and setting stretch aims are being set and agreed in consultation with Quality Improvement Officers.

Monitoring and Reporting

These stretch aims will be addressed through individual workstreams of school and ECS staff directed and managed through the Raising Attainment Board.