

# **PERTH AND KINROSS COUNCIL**

## **SCRUTINY AND PERFORMANCE COMMITTEE - 8 JUNE 2022**

### **EDUCATION AND CHILDREN'S SERVICES JOINT BUSINESS MANAGEMENT & IMPROVEMENT PLAN 2022/23 AND SERVICE ANNUAL PERFORMANCE REPORT 2021/22**

**Report by Executive Director (Education and Children's Services)  
(Report No. 22/118)**

#### **1. PURPOSE**

- 1.1 This report presents the Joint Service Business Management and Improvement Plan (BMIP) 2022/23 and Annual Performance Report (APR) 2021/22 for Education & Children's Services. It details progress against targets and improvement actions over the last year and sets out priority focus areas for the coming year to support the delivery of the Council's strategic objectives and outcomes.

<b>2. RECOMMENDATION</b>
2.1 It is recommended that the Scrutiny and Performance Committee: <ul style="list-style-type: none"><li>• Scrutinises and comments as appropriate on the Education &amp; Children's Services Joint BMIP 2022/23 and APR 2021/22.</li></ul>



#### **3. STRUCTURE OF REPORT**

- 3.1 This report is structured over the following sections:

- Section 4: Background
- Section 5: Proposals
- Section 6: Further Considerations
- Appendices

#### **4. BACKGROUND**

- 4.1 Council Services produce a Joint Service BMIP and APR on an annual basis. This sets out the key actions which the service will deliver in the coming year, to ensure better outcomes for everyone in Perth and Kinross, and to demonstrate how the service contributes to the delivery of the Council's strategic objectives. This also allows an opportunity to reflect on the progress made in the previous year.
- 4.2 These documents are an important part of the strategic planning framework for the organisation, translating the strategic objectives of the Local Outcome Improvement Plan and Corporate Plan into the contributions that each service makes. Team plans are based on service BMIPs.

- 4.3 The joint service BMIPs and APRs are presented to Scrutiny and Performance Committee, and then to the relevant Service Committees. This report presents the Joint BMIP for the period 2022/23 and APR for the period 2021/22 for Education & Children's Services.

## **5. PROPOSALS**

- 5.1 The ECS Joint BMIP and APR for this year has not changed significantly in terms of structure and format. The report includes performance summaries and end of year data, where currently available, along with comments on performance against priority areas identified last year. It also sets out information about how the service is organised and structured to deliver and identifies key priority focus areas for the upcoming year, rather than a detailed plan.
- 5.2 This approach was agreed last year, due to the impact of COVID-19, which has continued during 2021/22. Also, work is currently being undertaken to revise the Corporate Plan, the Local Outcomes Improvement Plan and to implement a new Change and Transformation Programme, which will likely have an impact upon service priorities.
- 5.3 The Council has also procured a performance management software system which will be introduced during 2022. This will change the way in which performance information is used and reported.
- 5.4 Following approval of the new strategic documents and the implementation of the new performance management software solution, service planning and performance reporting will be reviewed, and new guidance will be developed for reports next year.
- 5.5 The 2021/22 reporting year has continued to be influenced by the COVID-19 pandemic and this is reflected across the report as appropriate. However, the established strategic objectives of the service remains unchanged and progress against these is positive in many areas.
- The expansion of the provision of Early Learning and Childcare to 1,140 hours per year has continued to deliver high quality, flexible, accessible early learning and childcare for 3–5-year-olds and eligible 2-year-olds.
  - Overall attainment remains strong, with the Achievement of Curriculum for Excellence levels across P1-S3 remaining steady in 2021, with an improvement in relation to the Council's comparator authorities. In the senior phase, overall average tariff points increased again in 2021.
  - However, deprivation-related outcome gaps remain stubborn, and this remains a key focus of improvement activity across the service.
  - The principle of supporting children and young people within the community continues to be effectively managed, with 94% of looked after children in community placements.

- The impact of COVID-19 is more significant for the most vulnerable children and families and ECS recovery planning and implementation recognises this. We will continue to provide additional support for those who will need it into the longer term.

## 6. FURTHER CONSIDERATIONS

None.

### Author

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### Approved

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## 1. IMPLICATIONS, ASSESSMENTS, CONSULTATION AND COMMUNICATION

<b>Strategic Implications</b>	<b>Yes/None</b>
Community Plan/Single Outcome Agreement	<b>Yes</b>
Corporate Plan	<b>Yes</b>
<b>Resource Implications</b>	
Financial	<b>None</b>
Workforce	<b>None</b>
Asset Management (land, property, IST)	<b>None</b>
<b>Assessments</b>	
Equality Impact Assessment	<b>None</b>
Strategic Environmental Assessment	<b>None</b>
Sustainability (community, economic, environmental)	<b>None</b>
Legal and Governance	<b>None</b>
Risk	<b>None</b>
<b>Consultation</b>	
Internal	<b>Yes</b>
External	<b>None</b>
<b>Communication</b>	
Communications Plan	<b>None</b>

### 1. Strategic Implications

#### Community Plan/Single Outcome Agreement

- 1.1 This section sets out how the proposals relate to the delivery of the Perth and Kinross Community Plan/Single Outcome Agreement in terms all of the priorities.

- (i) Giving every child the best start in life;
- (ii) Developing educated, responsible and informed citizens;
- (iii) Promoting a prosperous, inclusive and sustainable economy;
- (iv) Supporting people to lead independent, healthy and active lives; and
- (v) Creating a safe and sustainable place for future generations.

This report relates to all of these objectives.

#### Corporate Plan

- 1.2 This section sets out how the proposals relate to the achievement of all of the Council's Corporate Plan Objectives:

- (i) Giving every child the best start in life;
- (ii) Developing educated, responsible and informed citizens;
- (iii) Promoting a prosperous, inclusive and sustainable economy;
- (iv) Supporting people to lead independent, healthy and active lives; and
- (v) Creating a safe and sustainable place for future generations.

This report relates to all of these objectives.

- 1.3 The report also links to the Education & Children's Services Vision, Values and Priorities in respect of all of the key Priority areas.

## **2. Resource Implications**

### Financial

- 2.1 There are no financial implications arising from this report.

### Workforce

- 2.2 There are no workforce implications arising from this report.

### Asset Management (land, property, IT)

- 2.3 There are no asset management implications arising from this report.

## **3. Assessments**

### Equality Impact Assessment

- 3.1 Under the Equality Act 2010, the Council is required to eliminate discrimination, advance equality of opportunity, and foster good relations between equality groups. Carrying out Equality Impact Assessments for plans and policies allows the Council to demonstrate that it is meeting these duties.

This report has been considered under the Corporate Equalities Impact Assessment process (EqIA) with the following outcome:

- (i) Assessed as **not relevant** for the purposes of EqIA.

### Strategic Environmental Assessment

- 3.2 The Environmental Assessment (Scotland) Act 2005 places a duty on the Council to identify and assess the environmental consequences of its proposals. However, no further action is required as it does not qualify as a PPS as defined by the Act and is therefore exempt.

### Sustainability

- 3.3 Under the provisions of the Local Government in Scotland Act 2003, the Council has to discharge its duties in a way which contributes to the achievement of sustainable development. Under the Climate Change (Scotland) Act 2009 the Council also has a duty relating to climate change and, in exercising its functions must act:
- In the way best calculated to delivery of the Act's emissions reduction targets.
  - In the way best calculated to deliver any statutory adaption programmes.
  - In a way that it considers most sustainable.

The information contained within this report has been considered under the Act. However, no action is required as the Act does not apply to the matters presented in this report.

#### Legal and Governance

3.4 Not applicable.

3.5 Not applicable.

#### Risk

3.6 Not applicable.

### **4. Consultation**

#### Internal

4.1 The Education & Children's Services management team were consulted during the preparation of this report.

#### External

4.2 Not applicable.

### **5. Communication**

5.1 Not applicable.

### **2. BACKGROUND PAPERS**

2.1 The following background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (and not containing confidential or exempt information) were relied on to a material extent in preparing the above report.

- [Education & Children's Services Joint Business Management and Improvement Plan 2021/22 and Annual Performance Report 2020/21](#)

### **3. APPENDICES**

3.1 Appendix 1 - Education & Children's Services Joint Business Management Improvement Plan 2022/23 and Annual Performance Report 2021/22