

PERTH AND KINROSS COUNCIL

Scrutiny Committee
9 September 2020

Lifelong Learning Committee
4 November 2020

EDUCATION AND CHILDREN'S SERVICES ANNUAL PERFORMANCE REPORT 2019/20

Report by Executive Director (Education and Children's Services) (Report No. 20/159)

PURPOSE OF REPORT

This report presents the Annual Performance Report 2019/20 for Education and Children's Services. It summarises Service performance over the period of April 2019 - March 2020 in delivering better outcomes for everyone in Perth and Kinross, and reports on performance against our key performance indicators.

1. BACKGROUND / MAIN ISSUES

- 1.1 Service Business Management and Improvement Plans and Annual Performance Reports are a core element of the Council's Service Planning Framework.
- 1.2 The Education and Children's Services will be developed on a longer timescale this year, in line with the council's ongoing Recovery and Renewal programme.
- 1.3 The Education and Children's Services Annual Performance Report for 2019/20 reviews Service progress over the past year in meeting the targets and commitments set out in the Education and Children's Services Business Management and Improvement Plan 2018/19.

2. PROPOSALS

- 2.1 The Service continues to make good progress to support vulnerable children and families, raise achievement for all, improve the quality of life for individuals and communities and to enable the delivery of high quality public services.

3. CONCLUSION AND RECOMMENDATION

- 3.1 The Annual Performance Report details progress against the Service's targets and improvement actions over the last year and sets out how the Service will take forward its strategic objectives.

3.2 It is recommended that the Scrutiny Committee:

- (i) Scrutinises and comments as appropriate the Education and Children's Services Annual Performance Report 2019/20.

3.3 It is recommended that the Lifelong Learning Committee:

- (ii) Approves the Education and Children's Services Annual Performance Report 2019/20.

Author(s)

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Approved

Name	Designation	Date
Sheena Devlin	Executive Director (Education and Children's Services)	4 September 2020

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1. IMPLICATIONS, ASSESSMENTS, CONSULTATION AND COMMUNICATION

Strategic Implications	Yes / None
Community Plan / Single Outcome Agreement	Yes
Corporate Plan	Yes
Resource Implications	
Financial	None
Workforce	None
Asset Management (land, property, IST)	None
Assessments	
Equality Impact Assessment	None
None Strategic Environmental Assessment	None
Sustainability (community, economic, environmental)	None
Legal and Governance	None
Risk	None
Consultation	
Internal	Yes
External	None
Communication	
Communications Plan	None

1. Strategic Implications

Community Plan / Single Outcome Agreement

1.1 This section sets out how the proposals relate to the delivery of the Perth and Kinross Community Plan/Single Outcome Agreement in terms of the following priorities:

- (i) Giving every child the best start in life;
- (ii) Developing educated, responsible and informed citizens;
- (iii) Promoting a prosperous, inclusive and sustainable economy;
- (iv) Supporting people to lead independent, healthy and active lives; and
- (v) Creating a safe and sustainable place for future generations.

This report relates to all Objectives.

Corporate Plan

1.2 This section sets out how the proposals relate to the achievement of the Council's Corporate Plan Objectives.

- (i) Giving every child the best start in life;
- (ii) Developing educated, responsible and informed citizens;
- (iii) Promoting a prosperous, inclusive and sustainable economy;
- (iv) Supporting people to lead independent, healthy and active lives; and
- (v) Creating a safe and sustainable place for future generations.

This report relates to all Objectives.

1.3 The report also links to the Education & Children's Services Policy Framework in respect of the following key policy area:

- Change and Improvement

2. Resource Implications

Financial

2.1 N/A

Workforce

2.2 N/A.

Asset Management (land, property, IT)

2.3 N/A.

3. Assessments

Equality Impact Assessment

3.1 Under the Equality Act 2010, the Council is required to eliminate discrimination, advance equality of opportunity, and foster good relations between equality groups. Carrying out Equality Impact Assessments for plans and policies allows the Council to demonstrate that it is meeting these duties.

This section should reflect that the proposals have been considered under the Corporate Equalities Impact Assessment process (EqIA) with the following outcome:

- (i) Assessed as **not relevant** for the purposes of EqIA

Strategic Environmental Assessment

3.2 The Environmental Assessment (Scotland) Act 2005 places a duty on the Council to identify and assess the environmental consequences of its proposals.

This report has been considered under the Act and no further action is required as it does not qualify as a PPS as defined by the Act and is therefore exempt.

Sustainability

3.3 Under the provisions of the Local Government in Scotland Act 2003, the Council has to discharge its duties in a way which contributes to the achievement of sustainable development. Under the Climate Change (Scotland) Act 2009 the Council also has a duty relating to climate change and, in exercising its functions must act:

- In the way best calculated to delivery of the Act's emissions reduction targets.
- In the way best calculated to deliver any statutory adaption programmes.
- In a way that it considers most sustainable.

The information contained within this report has been considered under the Act. However, no action is required as the Act does not apply to the matters presented in this report.

Legal and Governance

3.4 N/A.

3.5 N/A

Risk

3.6 Risks are identified and reviewed as part of the BMIP process.

4. Consultation

Internal

4.1 The Annual Performance Plan is developed in collaboration with Heads of Service, Managers and staff across Education and Children's Services.

External

4.2 N/A.

5. Communication

5.1 Wide communication of the finalised Business Management and Improvement Plan will take place once approved by Committee.

2. BACKGROUND PAPERS

2.1 No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to any material extent in preparing the above report.

3. APPENDICES

3.1 Appendix 1: Education and Children's Services Annual Performance Report 2019/20