

PERTH AND KINROSS COUNCIL

Lifelong Learning School Estate Sub-Committee

2 March 2017

Revised School Capacity for Errol Primary School

Report by Director (Education and Children's Services)

PURPOSE OF REPORT

This report seeks approval to revise the capacity of Errol Primary School following the completion of a capital project to provide additional accommodation at the school.

1. BACKGROUND / MAIN ISSUES

- 1.1 The School Estate Strategy sets out the Council's aspirations for our schools, and in particular the high value we place on learning, through our vision for well designed, maintained and managed schools.
- 1.2 In February 2007, the Lifelong Learning Committee approved new pupil capacities for all Council run primary schools in Perth and Kinross (Report No 07/519 refers).
- 1.3 The February 2007 report also noted that annual revisions to school capacity figures would be needed as school extension and new school build projects were completed. Consequently, school capacities are reviewed on an annual basis where works have been undertaken or where classes have been reconfigured prior to the P1 intake in August each year.
- 1.4 There has been a number of revisions to school capacities since the February 2007 report, with the most recent revision being approved as part of the Service Asset Management Plan 2016 (incorporating School Estate Management Plan) at Lifelong Learning School Estate Sub-Committee on 3 March 2016 and Lifelong Learning Committee on 9 March 2016 ([Report No. 16/108 refers](#)).

2. PROPOSALS

- 2.1 This report proposes an increase to the capacity of Errol Primary School.
- 2.2 The current approved capacity of the school is 217.
- 2.3 Since the capacity was set, the school roll has increased and, as part of operational working capacity arrangements, the school has been utilising support space within the school to accommodate the rise in pupil numbers on a temporary basis.

2.4 As part of the modernising primaries programme a capital upgrade project was undertaken which included the provision of 3 additional classrooms. This project was completed on 22 September 2016. This has allowed the support accommodation previously used as temporary classroom accommodation to revert back to its original use.

2.5 The provision of the additional 3 classroom spaces provides capacity for an additional 99 pupils. It is therefore proposed that the capacity at Errol Primary School be revised from 217 to 316.

3. CONCLUSION AND RECOMMENDATION

3.1 It is recommended that the Committee:

- (i) Approves the revised capacity of 316 pupils for Errol Primary School as a result of the completion of the recent capital upgrade project.

Author(s)

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Approved

Name	Designation	Date
Sheena Devlin	Director (Education and Children Services)	17 January 2017

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1. IMPLICATIONS, ASSESSMENTS, CONSULTATION AND COMMUNICATION

Strategic Implications	Yes / None
Community Plan / Single Outcome Agreement	Yes
Corporate Plan	Yes
Resource Implications	
Financial	Yes
Workforce	No
Asset Management (land, property, IST)	Yes
Assessments	
Equality Impact Assessment	Yes
Strategic Environmental Assessment	Yes
Sustainability (community, economic, environmental)	Yes
Legal and Governance	No
Risk	Yes
Consultation	
Internal	Yes
External	Yes
Communication	
Communications Plan	No

1. Strategic Implications

Community Plan / Single Outcome Agreement

1.1 The proposals relate to the delivery of the Perth and Kinross Community Plan / Single Outcome Agreement in terms of the following priorities:

- (i) Giving every child the best start in life
- (ii) Developing educated, responsible and informed citizens
- (iii) Promoting a prosperous, inclusive and sustainable economy
- (iv) Supporting people to lead independent, healthy and active lives
- (v) Creating a safe and sustainable place for future generations

This report relates to all of these objectives.

Corporate Plan

1.2 The Perth and Kinross Community Plan 2013-2023 and Perth and Kinross Council Corporate Plan 2013/2018 set out five strategic objectives:

- (i) Giving every child the best start in life;
- (ii) Developing educated, responsible and informed citizens;
- (iii) Promoting a prosperous, inclusive and sustainable economy;
- (iv) Supporting people to lead independent, healthy and active lives; and
- (v) Creating a safe and sustainable place for future generations.

This report relates to all of these objectives.

1.3 The report also links to the Education & Children's Services Policy Framework in respect of the following key policy area:

- Maximising Resources

2. Resource Implications

Financial

2.1 There are no direct financial implications arising from this report.

Workforce

2.2 There are no direct workforce implications arising from this report.

Asset Management (land, property, IT)

2.3 There are no direct asset management implications arising from this report other than those reported within the body of the main report.

3. Assessments

3.1 Under the Equality Act 2010, the Council is required to eliminate discrimination, advance equality of opportunity, and foster good relations between equality groups. Carrying out Equality Impact Assessments for plans and policies allows the Council to demonstrate that it is meeting these duties.

3.1.1 The information contained within this report has been considered under the Corporate Equalities Impact Assessment process (EqIA) with the following outcome and has been assessed as **not relevant** for the purposes of EqIA.

Strategic Environmental Assessment

3.2 The Environmental Assessment (Scotland) Act 2005 places a duty on the Council to identify and assess the environmental consequences of its proposals.

3.2.1 However, no action is required as the Act does not apply to the matters presented in this report. This is because these matters relate to the School Estate Strategy which is being considered under the Act as part of The Council's Asset Management Plan.

Sustainability

- 3.3 Under the provisions of the Local Government in Scotland Act 2003 the Council has to discharge its duties in a way which contributes to the achievement of sustainable development. In terms of the Climate Change Act, the Council has a general duty to demonstrate its commitment to sustainability and the community, environmental and economic impacts of its actions.

The information contained within this report has been considered under the Act. However, no action is required as the Act does not apply to the matters presented in this report.

Legal and Governance

- 3.4 The Head of Legal and Governance Services has been consulted in the preparation of this report.

Risk

- 3.6 There are no key risks arising from this report however an individual risk profile was in place in respect of the capital upgrade project.

4. Consultation

Internal

- 4.1 The Head of Democratic Services, Head of Finance and Head of Property Services have been consulted in the preparation of this report.

External

- 4.2 There has been been no direct external consultation associated with the preparation of this report.

5. Communication

- 5.1 Information relating to school capacity is published in a number of Council publications and these will be updated as required. In addition, the Scottish Government will be informed through the Core Facts update in May 2017.

2. BACKGROUND PAPERS

Note: No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to any material extent in preparing the above report.

3. APPENDICES

None.