

PERTH AND KINROSS COUNCIL

SCRUTINY AND PERFORMANCE COMMITTEE – 7 JUNE 2023 HOUSING AND SOCIAL WELLBEING COMMITTEE – 21 JUNE 2023 LEARNING AND FAMILIES COMMITTEE – 23 AUGUST 2023

EDUCATION AND CHILDREN'S SERVICES ANNUAL PERFORMANCE REPORT 2022/23

Report by Executive Director (Education and Children's Services) (Report No. 23/181)

1. PURPOSE

- 1.1 This report presents the Service Annual Performance Report (APR) 2022/23 for Education and Children's Services. It details progress against targets and improvement actions over the last year against the 2022/23 Service Business Management Improvement Plan (BMIP).

2. RECOMMENDATION

- 2.1 It is recommended that the Scrutiny and Performance Committee:
- Scrutinises and comments as appropriate on the Education and Children's Services APR 2022/23.

It is recommended that the Housing and Social Wellbeing Committee:

- Approves the Education and Children's Services APR 2022/23 for the areas which fall within their remit; specifically with regard to pages 17-18 and pages 25-26 of the report.

It is recommended that the Learning & Families Committee:

- Approves the Education and Children's Services APR 2022/23 for the areas which fall within their remit; excluding pages 17-18 and pages 25-26 of the report.

3. STRUCTURE OF REPORT

- 3.1 This report is structured over the following sections:

- Section 4: Background
- Section 5: Proposals
- Appendices

4. BACKGROUND

- 4.1 In previous years, Council Services have produced a Joint Service BMIP and APR on an annual basis. This year, however, as we transition to new performance reporting and strategic planning arrangements, we are presenting a Service APR on its own. Details on improvement actions will follow later in the year through the Corporate Annual Performance Report and Delivery and Improvement Plan.

5. PROPOSALS

- 5.1 The format of the Service APR for this year has not changed significantly in terms of structure and content, albeit it is now a stand-alone document.

The report includes performance summaries and end of year data, where currently available. Where relevant, benchmarking data, self-evaluation, inspection and audit results have been included. Case studies have also been included in some areas where improvements have been identified.

- 5.2 Future reporting will be aligned to our new Corporate Plan, which was approved by Council on 21 December 2022 and covers the period from 2022/23 to 2027/28.
- 5.3 We are continuing to roll out a new performance management software system in 2023, which will change the way in which performance information is managed and presented.
- 5.4 We are currently reviewing strategic planning and performance reporting arrangements across the Council, taking into account revisions to key strategic documents and new performance management software. For 2023, planned improvement activity will be outlined within a Corporate Annual Performance Report and Delivery and Improvement Plan. This will be reported to the Scrutiny and Performance Committee and then to Council in September and October respectively.
- 5.5 Progress against the established strategic objectives of the Service is positive in many areas with key priorities identified to address.
- The expansion of the provision of Early Learning and Childcare to 1,140 hours per year has continued to deliver high quality, flexible, accessible early learning and childcare for 3–5-year-olds and eligible 2-year-olds, with inspections by the Care Inspectorate rating services as 'Good' or better in 83% of all quality themes.
 - Overall attainment remains strong, with the Achievement of Curriculum for Excellence levels across P1-S3 among the highest seen over the last five years. In the senior phase, performance remains in line with our comparators and national averages.
 - However, deprivation-related outcome gaps remain stubborn, and are a key focus of improvement activity across the Service.
 - The principle of supporting children and young people within the community continues to be effectively managed, with 93% of looked after children in community placements. This has placed Perth and Kinross within the top three authorities in Scotland consistently over many years.
 - The pressure to deliver high quality services to protect vulnerable children and young people continues to rise year on year, with increasing numbers of children and young people being reported as requiring

support. This remains challenging to manage and is being rigorously monitored.

Author

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Approved

Name	Designation	Date
Sheena Devlin	Executive Director (Education and Children's Services)	2 June 2023

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1. IMPLICATIONS, ASSESSMENTS, CONSULTATION AND COMMUNICATION

Strategic Implications	Yes / None
Community Plan / Single Outcome Agreement	Yes
Corporate Plan	Yes
Resource Implications	
Financial	None
Workforce	None
Asset Management (land, property, IST)	None
Assessments	
Equality Impact Assessment	None
Strategic Environmental Assessment	None
Sustainability (community, economic, environmental)	None
Legal and Governance	None
Risk	None
Consultation	
Internal	Yes
External	None
Communication	
Communications Plan	None

1. Strategic Implications

Community Plan/ Single Outcome Agreement

1.1 This section sets out how the proposals relate to the delivery of the Perth and Kinross Community Plan/Single Outcome Agreement in terms of the following priorities:

- (i) Giving every child the best start in life;
- (ii) Developing educated, responsible and informed citizens;
- (iii) Promoting a prosperous, inclusive and sustainable economy;
- (iv) Supporting people to lead independent, healthy and active lives; and
- (v) Creating a safe and sustainable place for future generations.

This report relates to all of these objectives.

Corporate Plan

1.2 This section sets out how the proposals relate to the achievement of the Council's Corporate Plan Objectives:

- (i) Giving every child the best start in life;
- (ii) Developing educated, responsible and informed citizens;
- (iii) Promoting a prosperous, inclusive and sustainable economy;
- (iv) Supporting people to lead independent, healthy and active lives; and
- (v) Creating a safe and sustainable place for future generations.

This report relates to all of these objectives.

1.3 The report also links to the Education & Children's Services Vision, Values and Priorities in respect of all of the following key Priority areas:

- Best Start
- Learning and Achievement
- Health and Wellbeing
- Care and Equity
- Safe and Protected

2. Resource Implications

Financial

2.1 There are no financial implications arising from this report.

Workforce

2.2 There are no workforce implications arising from this report.

Asset Management (land, property, IT)

2.3 There are no asset management implications arising from this report.

3. Assessments

Equality Impact Assessment

3.1 Under the Equality Act 2010, the Council is required to eliminate discrimination, advance equality of opportunity, and foster good relations between equality groups. Carrying out Equality Impact Assessments for plans and policies allows the Council to demonstrate that it is meeting these duties.

This report has been considered under the Corporate Equalities Impact Assessment process (EqIA) with the following outcome:

- (i) Assessed as **not relevant** for the purposes of EqIA.

Strategic Environmental Assessment

3.2 The Environmental Assessment (Scotland) Act 2005 places a duty on the Council to identify and assess the environmental consequences of its proposals.

The proposals have been considered under the Act; however, no further action is required as it does not qualify as a PPS as defined by the Act and is therefore exempt.

Sustainability

3.3 Under the provisions of the Local Government in Scotland Act 2003 the Council has to discharge its duties in a way which contributes to the

achievement of sustainable development. Under the Climate Change (Scotland) Act 2009 the Council also has a duty relating to climate change and, in exercising its functions must act:

- In the way best calculated to delivery of the Act's emissions reduction targets.
- In the way best calculated to deliver any statutory adaptation programmes.
- In a way that it considers most sustainable.

3.3.1 The information contained within this report has been considered under the Act, however, no action is required as the Act does not apply to the matters presented in this report.

Legal and Governance

3.4 Not applicable.

3.5 Not applicable.

Risk

3.6 Not applicable.

4. Consultation

Internal

4.1 The Education and Children's Services Management Team were consulted during the preparation of this report.

External

4.2 Not applicable.

5. Communication

5.1 Not applicable.

2. BACKGROUND PAPERS

2.1 The following background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (and not containing confidential or exempt information) were relied on to a material extent in preparing the above report:

- Education and Children's Services Business Management Improvement Plan 2022/23 and Annual Performance Report 2021/22

3. APPENDICES

3.1 Education and Children's Services Annual Performance Report 2022/23