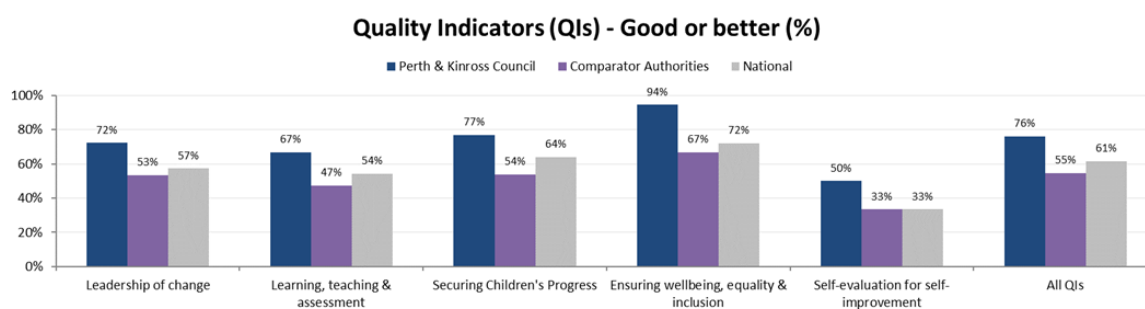


Overview and Comparison of Education Scotland Inspections¹² 2016/17 – 2023/24 (to date) by Performance Indicator

Table B1: ELC Settings Overview by Performance Indicator

Number of Pre-Schools inspected = 28 (2 Follow Through, 20 Full and 6 Short Inspections)						
QI Grading	Leadership of change	Learning, teaching & assessment	Securing Children's Progress	Ensuring wellbeing, equality & inclusion	Self-evaluation for self-improvement	All Quality Indicators
Excellent	-	-	-	-	-	-
Very Good	5	6	7	7	-	25
Good	8	10	13	10	1	42
Satisfactory	5	7	3	1	1	17
Weak	-	1	3	-	-	4
Unsatisfactory	-	-	-	-	-	-
Total	18	24	26	18	2	88

Chart B1: ELC Settings Comparison by Performance Indicator



¹ Inspected, published and reported to Learning and Families Executive Sub-Committee

² Comparator Authorities are Argyll and Bute, Aberdeenshire, Stirling, Scottish Borders and Highland Council.

Table B2: Primary Overview by Performance Indicator

Number of Primary Schools inspected = 35 (3 Follow Through, 21 Full and 11 Short Inspections)						
QI Grading	Leadership of change	Learning, teaching & assessment	Raising attainment & achievement	Ensuring wellbeing, equality & inclusion	Self-evaluation for self-improvement	All Quality Indicators
Excellent	1	-	-	1	-	2
Very Good	8	7	11	8	3	37
Good	6	13	13	10	-	42
Satisfactory	4	7	6	-	1	18
Weak	-	1	2	-	-	3
Unsatisfactory	-	-	-	-	-	-
Total	19	28	32	19	4	102

Chart B2: Primary Comparison by Performance Indicator

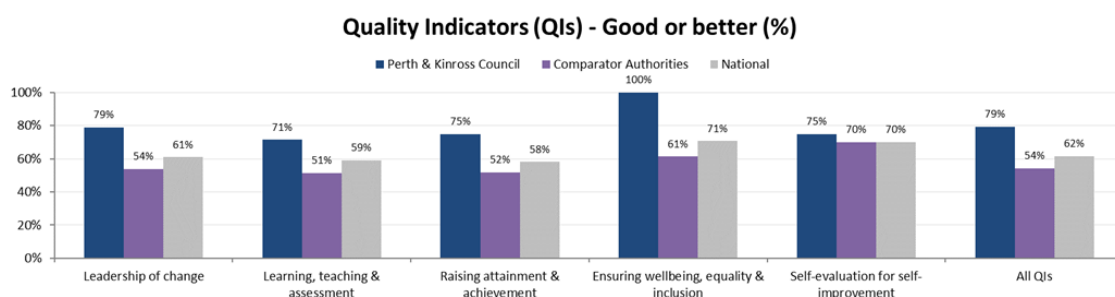


Table B3: Secondary Overview by Performance Indicator

Number of Secondary Schools inspected = 5 (1 Follow Through, 3 Full and 1 Short Inspection)						
QI Grading	Leadership of change	Learning, teaching & assessment	Raising attainment & achievement	Ensuring wellbeing, equality & inclusion	Self-evaluation for self-improvement	All Quality Indicators
Excellent	-	-	-	-	-	-
Very Good	-	-	-	-	-	-
Good	-	-	1	1	-	2
Satisfactory	3	3	2	1	-	9
Weak	-	1	1	1	-	3
Unsatisfactory	-	-	-	-	-	-
Total	3	4	4	3	-	14

Chart B3: Secondary Comparison by Performance Indicator

