

PERTH AND KINROSS COUNCIL
EDUCATION AND CHILDREN'S SERVICES
OPTIONS APPRAISAL REPORT
PITLOCHRY HIGH SCHOOL (SECONDARY)



1. Introduction

The Council's Corporate Plan identifies the vision of *'a confident and ambitious Perth and Kinross with a strong identity and clear outcomes that everyone works together to achieve. Our area will be vibrant and successful; a safe secure and healthy environment; and a place where people and communities are nurtured and supported'*.

This strategic approach embraces the vision for our area, our communities and our people as outlined in the Corporate Plan. Our key service priorities support the delivery of our commitments in the Community Planning Partnership's Single Outcome Agreement and Corporate Plan, helping Education and Children's Services to focus on the local outcomes that will achieve meaningful improvements for the area, our local communities and our citizens.

Councils, as Education Authorities, have a statutory duty in terms of the Education (Scotland) Act 1980 to make adequate and efficient provision of school education across their entire area for the current school population and future pattern of demand.

Councils also have a statutory responsibility in terms of the Local Government in Scotland Act 2003 to achieve best value.

The school estate is a significant and valuable asset to the communities of Perth and Kinross. From 2017 to 2023, the Council will invest £141m in the school estate, including a number of new or replacement primary schools and a substantial upgrade programme for secondary schools. In addition a new £32.5m secondary school at Bertha Park became operational in August 2019.

The School Estate Strategy ([Report No. 12/370 refers](#)) sets out the Council's aspirations for our schools, and in particular the high value we place on learning, through our vision for well designed, maintained and managed schools.

The [School Estate Management Plan](#) details how we plan to deliver the strategy.

It is important, in light of the significant investment and cost associated with the school estate, that it is managed in an efficient and effective manner, and that the priorities which are addressed meet the wider strategic objectives of the Council and the needs of our communities.

2. Background

2.1 Transformation

There are significant challenges for managing the school estate over the coming years. These include changing demographics including population growth, and house building in certain locations and reduction in population in other areas. This has led to an 'imbalance' in occupation of the school estate, with roll pressures in some urban schools and under-occupation in some rural schools.

There is also ongoing deterioration in building infrastructure, pressure on planned maintenance budgets, increasing revenue costs and the expansion of Early Learning and Childcare which are challenging in terms of funding and maintenance of the school estate.

The Council's Transformation Strategy 2015-2020 'Building Ambition' and Organisational Development Framework were approved by Council on 1 July 2015 ([Report No 15/292 refers](#)). Together they detail how Perth and Kinross Council will deliver transformation over the next five years. Accompanying the strategy is a programme of major reviews which are considered to be key drivers and enablers of transformation across the organisation.

As part of the Council's Transformation Programme 2015-2020, a review of the school estate was approved. On 24 August 2016, the Council approved the report "Transformation – School Estate Review" ([Report 16/347 refers](#)). This report proposed principles to be used to prioritise investment and as a basis for a high level review of the school estate. The purpose of the transformation review is to support the delivery of better outcomes for all of our young people through more effective use and management of the school estate.

2.2 Basis of review

The principles approved as a basis for the review are;

- (i) Every school should be rated as A or B ie at least satisfactory for condition and suitability;
- (ii) Schools should have an occupancy rate where possible greater than 60% of the capacity and ideally should be operating at between 80% and 100% capacity; and
- (iii) Life expired buildings within the school estate should be prioritised for replacement.

2.3 Options Appraisal

On 27 March 2019 a report was submitted to Lifelong Learning Committee of the Council ([Report No. 19/94 refers](#)). The recommendation of this report was to proceed with a review of the delivery of senior phase education for S4, S5 and S6 across Highland Perthshire as part of the options appraisal. There was also a recommendation that the option of closure for the school be removed.

It was also proposed that any potential catchment review for Pitlochry High School (option 3) should not take place, if at all, until the outcome of this wider review of senior phase education is known. This is because the potential impact of any catchment review cannot be considered without first knowing the outcome of the wider review.

The recommendations were approved and Lifelong Learning Committee instructed the Executive Director (Education and Children's Services) to report back to committee on future proposal for the delivery of senior phase education in Highland Perthshire.

This is the options appraisal for Pitlochry High School, which includes the outcome of the review of the delivery of senior phase education in Highland Perthshire and makes recommendations for the future of this provision.

2.4 Inclusion of Pitlochry High School (Secondary)

On 2 November 2016, the Council approved the report “Securing the Future of the School Estate – Next Steps” ([Report 16/485 refers](#)). This report detailed the outcome of the high level review and proposed to proceed with further work on the schools which did not meet the suitability, condition or occupancy principles.

In this report, it was agreed that an options appraisal should be carried out on Pitlochry High School (Secondary) due to low occupancy and the condition rating of the school.

At that time, the school had a pupil roll of 144 (School Census 2015) and an approved capacity of 237 giving an occupancy level of 61%. The occupancy of the school was 47% (112 pupils) at Census 2018.

In addition to the decision to remove the option **“Close Pitlochry High School and pupils move to Breadalbane Academy”** at Lifelong Learning Committee in March 2019 there has been ongoing investment in the Pitlochry High School site/building with a view to improving the condition of the building. As a result of this investment, the site/building has now been improved and is now rated as condition ‘B’.

2.5 Legislation

The Schools Consultation (Scotland) Act 2010 provides a strong, accountable statutory consultation process that local authorities must apply to their handling of all proposals for school closures and other major changes to schools. These consultation processes are expected to be robust, open, transparent and fair, and seen to be so. They are also expected to be consistent across Scotland.

The 2010 Act makes special arrangements in relation to rural schools, establishing a presumption against closure of rural schools. The result of this is that education authorities must have special regard to a number of factors before formulating a proposal to close a rural school and in consulting on and reaching a decision as to whether to implement a rural school closure proposal. These factors are:

- Effect on the Community;
- Effect on Travel Arrangements; and
- Educational Benefits.

The duties are outlined in the [Schools \(Consultation\) \(Scotland\) Act 2010](#) and the accompanying [Statutory Guidance](#).

In order to ensure a robust approach to each option appraisal carried out under the School Estate Review the factors that require to be considered as part of a rural school closure will be adopted in all cases.

The Education (Scotland) Act 2016 amends the Standards in Scotland's Schools Act 2000 by adding in new duties to address inequality of outcome. These duties apply in different ways to both Scottish Ministers and education authorities.

Where the education authority is making or implementing strategic decisions about school education, it is required to have due regard to the need to carry out its functions in a way which is designed to reduce inequalities of outcome. This is particularly directed in the Act towards pupils who experience those inequalities through socio-economic disadvantage, but there is also a power to extend the range of pupils who are covered by this duty.

In addition, the [Community Empowerment \(Scotland\) Act 2015](#) sets out a new right for community organisations to request the transfer of local assets into local community ownership/management. Public bodies including Councils must consider such requests and respond within a reasonable timescale to them.

2.6 Consultation

The Statutory Guidance promotes informal consultation or “pre consultation” with communities regarding a proposal before a formal 2010 Act Proposal Paper is formulated. The Statutory Guidance recommends ‘early engagement with the local community’ with a view to;

- Establishing possible alternatives;
- Information gathering and sharing in advance of a statutory consultation; and
- Engaging and empowering communities to understand and help shape the proposals that affect them.

In March 2019 it was reported to Lifelong Learning Committee ([Report No. 19/94 refers](#)), that six informal community drop-in sessions had taken place. The informal community drop-in sessions were an opportunity to gather the views of the wider community on the options being considered for the school and the impact each of the options may have on the community.

At this time the options considered were:

1. Improve condition rating of school;
2. Improve condition rating of school and include S5 and S6 at Pitlochry High School to increase occupancy level;
3. Improve condition rating of school and extend catchment area to increase occupancy level;
4. S4 pupils move to Breadalbane Academy and review use of Pitlochry High School building; and
5. Close Pitlochry High School and pupils move to Breadalbane Academy.

It was proposed as part of the recommendation of the March 2019 report to review the delivery of senior phase education for S4, S5 and S6 across Highland Perthshire and that staff, pupils and parents will be engaged in this process.

As a result a series of focus groups took place which explored in greater detail the options considered for the delivery of senior phase education in Highland Perthshire.

As part of this process the Council gathered the views of staff and pupil representatives at Pitlochry High School and Breadalbane Academy as well as representatives of parents/carers. At each focus group session a presentation was provided giving greater context around each of the options being considered.

With the removal of the option **“Close Pitlochry High School and pupils move to Breadalbane Academy”** and investment in the site/building resulting in the condition of the building being graded ‘B’ the remaining options discussed/considered during the focus group sessions were;

1. Include S5 and S6 at Pitlochry High School to increase occupancy level;
2. S4 pupils move to Breadalbane Academy and review use of Pitlochry High School building; and
3. Highland Perthshire Learning Partnership.

It should be noted that the option **“extend catchment area to increase occupancy”** did not form part of the focus group consultations. This is because the potential impact of any catchment review cannot be considered without first knowing the outcome of the wider review.

Details of the feedback gathered at each of the focus group sessions is detailed on the Council [website](#). This feedback has been shared with the Parent Council, Headteachers, Staff and Pupils.

3. Highland Perthshire

Appendix 1 provides some further information on Pitlochry and Aberfeldy.

4. Population

Appendix 2 details the declining population of children and young people (aged 0-19) living in the Highland Perthshire Ward.

This trend is reflected in the number of children attending both Pitlochry High School and Breadalbane Academy. Table 1 and 2 details the historic school rolls at both Pitlochry High School and Breadalbane Academy.

4.1 Pitlochry High School (Secondary) – Historic Data

	2011	2012	2013	2014	2015	2016	2017	2018
Pupils in school	155	158	156	151	144	135	122	112
Occupancy	65%	67%	66%	64%	61%	57%	51%	47%

Table 1: Pitlochry High School – Historic School Roll

4.2 Breadalbane Academy (Secondary) – Historic Data

	2011	2012	2013	2014	2015	2016	2017	2018
Pupils in school	499	501	483	476	469	453	436	420
Occupancy	64%	64%	62%	61%	60%	58%	56%	56%

Table 2: Breadalbane Academy – Historic School Roll

5. Development and Housebuilding

The current Local Development Plan (LDP) was adopted in 2014 and the Council is required to keep it up to date and review it at a maximum of five year intervals.

The Proposed Local Development Plan (LDP) 2 was approved for consultation by Council on 22 November 2017. The aspiration is to have a final LDP to adopt by autumn 2019.

5.1 Housebuilding Summary

Appendix 3 provides further information on proposed housebuilding in Pitlochry and Aberfeldy. There is housebuilding planned in both areas in future years however it is likely that it will have little impact on school rolls.

6. School Capacity

The capacity of Pitlochry High School (Secondary) is 237. The capacity of Breadalbane Academy (Secondary) is 784.

7. Pupil Numbers and Projections

Tables 3 and 4 below show the current and projected pupil numbers for Pitlochry High School (Secondary) and Breadalbane Academy.

7.1 School Roll Pupil Numbers – Current and Projected

Pitlochry High School (Secondary)

	2019	2020	2021	2022	2023	2024
Capacity	237	237	237	237	237	237
Pupils in school	118 ¹	120	126	131	116	127
Occupancy	50%	51%	53%	55%	49%	54%

Table 3: School Roll – Current and Projected – Pitlochry High School (Secondary)

Breadalbane Academy (Secondary)

	2019	2020	2021	2022	2023	2024
Capacity	784	784	784	784	784	784
Pupils in school	432 ²	425	424	391	380	366
Occupancy	55%	54%	54%	50%	48%	47%

Table 4: School Roll – Current and Projected – Breadalbane Academy

7.2 Secondary Pupil Stay on Rates

The figures noted in table 5 and 6 below show the number of pupils moving from S4 at Pitlochry High School to S5 at Breadalbane Academy.

¹ As at 22 August 2019

² As at 22 August 2019

The figures also show how many S4 pupils from Pitlochry High School go on to attend S6 at Breadalbane Academy. For comparison the table also shows the stay on rates for Breadalbane Academy pupils and an average for Perth and Kinross as a whole.

7.3 Pitlochry High School and Breadalbane Academy – S4 to S5 Stay on Rates

	2016/2017 ³	2017/2018 ⁴	2018/2019 ⁵
Pitlochry High School – S4 pupils moving to Breadalbane S5	35 (90%)	35 (90%)	24 (86%)
Breadalbane Academy - S4 pupils moving to Breadalbane S5	58 (79%)	62 (89%)	59 (81%)
Overall number of Perth and Kinross Council S4 pupils moving to S5	1228 (86%)	1174 (85%)	1081 (83%)

Table 5: S4 to S5 Stay on Rates

7.4 Pitlochry High School and Breadalbane Academy – S4 to S6 Stay on Rates

	2016/2017 ⁶	2017/2018 ⁷	2018/2019 ⁸
Pitlochry High School - S4 pupils moving to Breadalbane S6	28 (67%)	27 (69%)	20 (67%)
Breadalbane Academy – S4 pupils moving to Breadalbane S6	53 (65%)	42 (58%)	47 (67%)
Overall number of Perth and Kinross Council S4 pupils moving to S6	806 (58%)	783 (55%)	802 (58%)

Table 6: S4 to S6 Stay on Rates

Although there was a view from Pitlochry parents that stay on rates would be higher if Pitlochry High School had S5 and S6, the tables above show that the pupil stay on rates for Pitlochry High School pupils transitioning to Breadalbane Academy are at 90% and above for S4 to S5 and are greater than the Perth and Kinross average and also the Breadalbane Academy stay on rates for S4 and S5.

The pupil stay on rates for Pitlochry High School pupils transitioning to Breadalbane Academy at S4 and staying on to S6 are roughly the same as Breadalbane Academy S4 pupils staying on to S6. Both are higher than the Perth and Kinross average.

8. Transport

The longest journey time for a pupil attending Pitlochry High School who lives in the Pitlochry High School catchment area is approximately 40 minutes. The longest journey time for a pupil attending Breadalbane Academy living in the Pitlochry High School catchment area is approximately 1 hour and 5 minutes. The longest journey time of a pupil living in Breadalbane Academy catchment area attending Breadalbane Academy is approximately 1 hour and 10 minutes.

³ S4 pupils staying onto S5 in 2016/17

⁴ S4 pupils staying onto S5 in 2017/18

⁵ S4 pupils staying onto S5 in 2018/19

⁶ S4 pupils 2014/15 staying onto S6 in 2016/17

⁷ S4 pupils 2015/16 staying onto S6 in 2017/18

⁸ S4 pupils 2016/17 staying onto S6 in 2018/19

During focus group sessions with pupils from Pitlochry High School catchment travelling to Breadalbane Academy, feedback was gathered that would indicate that transport between the two schools is not viewed positively.

Table 7 below details information related to the cost for home to school transport for all pupils attending Pitlochry High School and Breadalbane Academy.

School	Cost per day	Cost per academic year
Pitlochry High School	£1,090 ⁹	£207,100
Breadalbane Academy	£3,900 ¹⁰	£741,000
S5 and S6 Pitlochry High School pupils travelling to Breadalbane Academy	£750 ¹¹	£142,690

Table 7: Home to School Transport Cost

9. Building information

9.1 Pitlochry High School

The school was built in circa 1975 and provides accommodation for secondary, primary and nursery education.

In November 2016 the overall condition rating of the building was rated “C” (Poor – showing major defects and/or not operating adequately). There has been ongoing investment in the building since then including works to fire and detection systems, electrical upgrades, repairs to internal wall surfaces within the gym hall of the secondary building and replacement to sections of the roof with a view to improving the condition rating. As a result of this investment, the site/building has now been improved to a condition rating “B” (Performing adequately but showing minor deterioration).

Suitability is an assessment of the school as a whole, its buildings and its grounds and the impact they have on teaching and learning, leisure and social activities and the health and wellbeing of users. The overall suitability of the building is rated ‘B’ Satisfactory – performing well but with minor problems (the school buildings and grounds generally support the delivery of services to children and communities).

⁹ Includes the cost of some feeder journeys.

¹⁰ Includes the cost of some feeder journeys.

¹¹ It is difficult to extrapolate the sole transport cost for S5 and S6 pupils travelling to Breadalbane Academy from the Pitlochry High School catchment area. This is because PTU integrate home to school transport requirements to ensure best value for the Council. As transport is not solely provided for these pupils only an estimated daily transport cost, based on existing arrangements and numbers of pupils can be provided

9.2 Breadalbane Academy

Breadalbane Academy is one of six community campuses in Perth and Kinross. As well as education provision a number of other Council services are based at the campus including office accommodation for Registrar, Roads Team, Housing & Community Care Staff.

There are also additional facilities available for public use such as meeting rooms; enhanced public library; and sports & leisure facilities, including a pool.

The Council acquired the new Breadalbane Academy through Public Private Partnership (PPP) which means Perth and Kinross Council is committed to a 30 year contract, which concludes in 2041.

The building facilities are managed and maintained by Mitie on behalf of Axiom Education Perth and Kinross Limited for the duration of this contract.

Breadalbane Academy is rated condition 'A' Good – performing well and operating efficiently. The overall suitability of the building is rated 'A' Good – performing well and operating effectively.

10. Financial Information

10.1 Pitlochry High School

The revenue cost for financial year 2018/2019 for operating Pitlochry High School is £1,667,373¹². This includes staff and building costs such as energy and cleaning.

A financial overview for financial year 2018/2019 is contained in Appendix 4.

10.2 Breadalbane Academy

The annual costs, for contract year 2019/20, are £920,000¹³. This includes costs relating to janitorial and cleaning services, grounds maintenance and facilities management.

11. Options for Education in Highland Perthshire

The options considered for the future of Pitlochry High School in this options appraisal are;

1. Include S5 and S6 at Pitlochry High School to increase occupancy level;
2. S4 pupils move to Breadalbane Academy and review use of Pitlochry High School building; and
3. Highland Perthshire Learning Partnership (HPLP).

¹² Includes Secondary, Primary and Nursery

¹³ Includes Secondary, Primary and Nursery

In considering these, account was taken of the following:

- Pupil Impact (educational);
- Staff Impact;
- Travel impact;
- Asset/building impact; and
- Financial Impact

11.1 Option 1

Include S5 and S6 at Pitlochry High School to increase occupancy level

In this option, S5 and S6 pupils from Pitlochry High School would no longer attend Breadalbane Academy from S5 but would remain at Pitlochry. This option would see an increase in the number of pupils attending Pitlochry High School and a reduction in travel for S5 and S6 pupils who currently travel to Breadalbane Academy.

This option would split the S5/S6 cohort into two small S5/S6 cohorts for both schools. Pitlochry High School is currently one of the smallest secondary schools in Scotland. Appendix 5 provides some further information on other small secondary schools in Scotland and where Pitlochry sits in comparison with them.

Pupil Impact

There were differing views from pupils in relation to the impact of this option. Pupils currently attending Pitlochry High School wanted to remain there rather than transition to Breadalbane Academy. Those pupils from Pitlochry who are currently in S5 and S6 at Breadalbane Academy were mixed in their response; some had a positive transition, some less so.

The key themes from the feedback received during the focus group sessions for pupils, staff and parents/carers from Pitlochry were as follows:

- Provides continuity for pupils including relationships with staff;
- Easier for pupils to participate in extra-curricular activities; and
- Less travel for pupils.

The key themes from the feedback received during the focus group sessions for pupils, staff and parents/carers from Breadalbane were as follows:

- Narrows student course choice to the detriment of all pupils;
- Less disruption during transition for Pitlochry High School and Breadalbane Academy pupils; and
- Less travel for Pitlochry High School pupils.

The key impact of this option is on the subject choice available for all pupils which would be narrower for pupils in both schools as detailed in Appendix 6.

In looking at the courses chosen by S5/6 former Pitlochry pupils studying at Breadalbane in 2018/19, it is possible to create a notional S5/6 offer at the 'new' Pitlochry high School

Appendix 7 provides a hypothetical example of the subjects/courses which could be introduced at S5/6 in the 'new' Pitlochry High to provide a senior phase curriculum based on the actual choices of the 2018/19 cohort.

At Pitlochry which currently operates a 40 period week, a teacher can deliver up to 32 periods of teaching. To deliver the curriculum choice in Appendix 7 suggests an additional 7.4 FTE of teachers would be required.

A positive outcome of this option is that pupils at Pitlochry High School would benefit from being able to attend extra-curricular activities in their own community. Depending on the activities, the opportunities may not be as great, due to smaller numbers.

In conclusion, the main impact of this option is that the curriculum choice would be less for pupils at both Pitlochry High School and Breadalbane Academy than it is currently with a combined S5/S6, which is a detriment to all pupils.

Staff Impact

To staff the curricular offering detailed in Appendix 7, would require some staff to teach more than one subject at Pitlochry. This would be dependent on the good will of staff to upskill in more than one discipline, however this is something that happens in small remote secondary schools.

Travel Impact

S5 and S6 pupils who currently attend Breadalbane Academy from the Pitlochry High School catchment area would no longer have to travel as they would attend Pitlochry High School.

Asset/Building Impact

There is sufficient capacity within the school to accommodate S5 and S6 pupils if they attend Pitlochry High School (Table 8) instead of Breadalbane Academy. There would be an opportunity to adapt rooms within the school building in order to deliver the curriculum for S5 and S6 pupils. It is anticipated that there would still be sufficient space to accommodate Perth College UHI. Outwith the normal school day the opportunities for the wider community to use the school would be unchanged.

The occupancy at Breadalbane Academy would be reduced if S5/S6 pupils from Pitlochry attended Pitlochry High School (Table 9). This would not be a positive outcome in asset management terms.

Pitlochry High School – S5/S6 pupils return to school

	2020	2021	2022	2023	2024
Capacity	237	237	237	237	237
Pupils in school	167	168	180	179	162
Occupancy	70%	71%	76%	76%	68%

Table 8: S5/S6 pupils return to Pitlochry

Breadalbane Academy – no S5/S6 Pitlochry High School pupils

	2020	2021	2022	2023	2024
Capacity	784	784	784	784	784
Pupils in school	378	382	342	317	331
Occupancy	48%	49%	44%	40%	42%

Table 9: No S5/S6 Pitlochry pupils at Breadalbane Academy

Financial Impact

Overall change in staffing consequent upon the return of 'Pitlochry' S5/6 pupils from Breadalbane Academy to create a 6 year secondary in Pitlochry High, within the current global Perth and Kinross Council (PKC) staffing provision, would result in an increase of 5.2 FTE for Pitlochry and a decrease of 2.2 FTE for Breadalbane Academy.

Based on current salary information the increase of 5.2 FTE would present an annual ongoing cost of £275,000. If the 2.2 FTE was not removed from Breadalbane's staffing this cost would rise to over £390,000.

As detailed in section 8 there would be savings of approximately £142,690 per academic year on transport costs. This is due to pupils in S5 and S6 living in Pitlochry High School catchment area no longer having to travel to Breadalbane Academy for senior phase education.

11.2 Option 2

S4 pupils move to Breadalbane Academy and review use of Pitlochry High School building

This option would see senior phase pupils from Pitlochry High School attend Breadalbane Academy from S4 rather than S5.

Transition and Curriculum for Excellence

Curriculum for Excellence (CfE) was created from a national consultation exercise in 2002. The document "A Curriculum for Excellence" which was published in 2004 explains the following;

This option would fit with the principles of Broad General Education (from the early years to the end of S3) and the Senior Phase (S4 to S6). For the purposes of secondary education, Broad General Education is S1-3 and Senior Phase S4-6.



The transition from Pitlochry High School to Breadalbane Academy is based on the 'pre-CfE' 2:2:2 curriculum model (S1/2, S3/4, S5/6) and therefore it creates a transition part way through the Senior Phase.



The following is quoted from an Education Scotland briefing paper of 2013:

“Schools are changing the way they deliver qualifications in order to provide the flexibility to meet personalisation and choice, for example by designing the Senior Phase as a three-year experience rather than planning each year separately, so that individuals can gain more qualifications at higher levels, opening up more routes into post school destinations.”

The same paper referred to designing different ‘achievement pathways’ which fully meet the entitlements of all groups of learners increase their achievement and raise their attainment.

Pupil impact

The timing of the current transition at the end of S4 is not ideal for Pitlochry High School pupils, in relation to the current structure of the curriculum. Pupils choosing courses at the end of S3 at Pitlochry do not have access to the full range offered in the Senior Phase at Breadalbane (currently 20 subjects offered at Pitlochry and 32 at Breadalbane). Given that subsequent choices in S5/6 are impacted upon by previous study in S4, the S5/6 pathways for Pitlochry High School pupils are restricted.

Feedback from the majority of pupils indicated that pupils who have not yet made the transition from Pitlochry to Breadalbane are reluctant to do so at any stage and therefore it is likely they would not want to move earlier. There would also be no ‘senior’ pupils in the school which could potentially have a perceived negative social impact on the school.

The key themes from the feedback received during the focus group sessions at Pitlochry for this option were as follows:

- It would improve transition for senior phase pupils;
- It would create issues in recruiting and retaining staff;
- There would be more pupils travelling further.

There was a mixed response from the school community at Breadalbane Academy in regards to this option. The key themes from the feedback received during the focus group sessions at Breadalbane for this option were as follows;

- There would be an improved transition for senior phase pupils;
- There would be access to greater course choice for Pitlochry pupils in S4;
- There is an acknowledgment that it may be difficult to recruit and retain staff at Pitlochry.

Staff Impact

There are some sound theoretical educational benefits to this option. However, staffing a BGE school could potentially be problematic; the feedback received from staff at Pitlochry High School during their focus group session was that they do not support this option.

This option would mean that staff in Pitlochry High School would not be teaching SQA certificated subjects. The staff said that the removal of SQA would have a negative impact on their job satisfaction. This could also potentially impact upon career progression, in effect deskilling staff who may then find it difficult to get posts in other schools if they do not have recent experience of delivering certificated courses.

Currently in Scotland there are national teacher shortages and rural schools already have difficulty recruiting. It is possible therefore that it would be even more challenging to attract high calibre staff to teach in a school which did not offer staff the challenge and opportunity provided by delivering SQA courses.

Travel Impact

S4 pupils attending Breadalbane Academy who live in the Pitlochry High School catchment area would have to travel for an additional year. This would be viewed as a negative outcome by pupils and parents based on feedback received.

Existing travel arrangements for pupils attending Pitlochry High School in S1-S3 would be unaffected.

Asset/Building Impact

The occupancy at Breadalbane Academy would increase, using the school space more effectively, and providing better value from the Private Public Partnership contract.

This option would reduce the roll at Pitlochry High School further. The use of the building could be reviewed including using some of the surplus secondary space for nursery and primary classes and/or for wider community use.

Financial Impact

If the Pitlochry High School pupils transitioned to Breadalbane at the end of S3 this would increase the staffing at Breadalbane and reduce the staffing at Pitlochry High School by 1 FTE as per the Perth and Kinross Council staffing standard.

There would be an increase in transport costs under this option of approximately £19,000 per academic year as S4 pupils would travel with S5 and S6 pupils to Breadalbane Academy.

11.3 Option 3

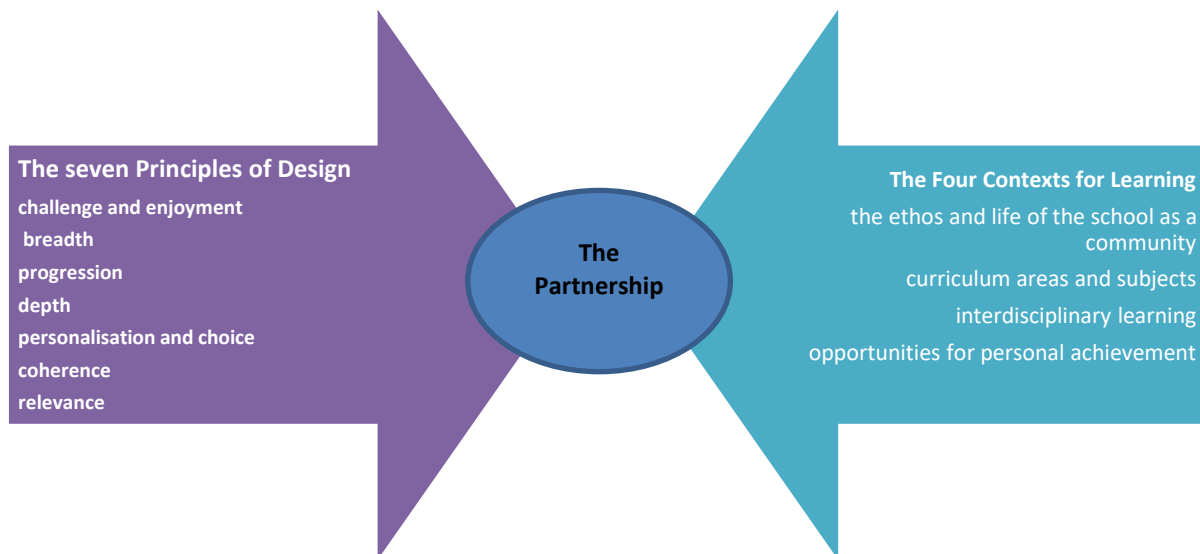
The Highland Perthshire Learning Partnership (HPLP)

Learning and teaching for all S5/S6 pupils continues to take place at Breadalbane Academy, but with improved collaboration, transition and the introduction of a learning hub through Perth College UHI.

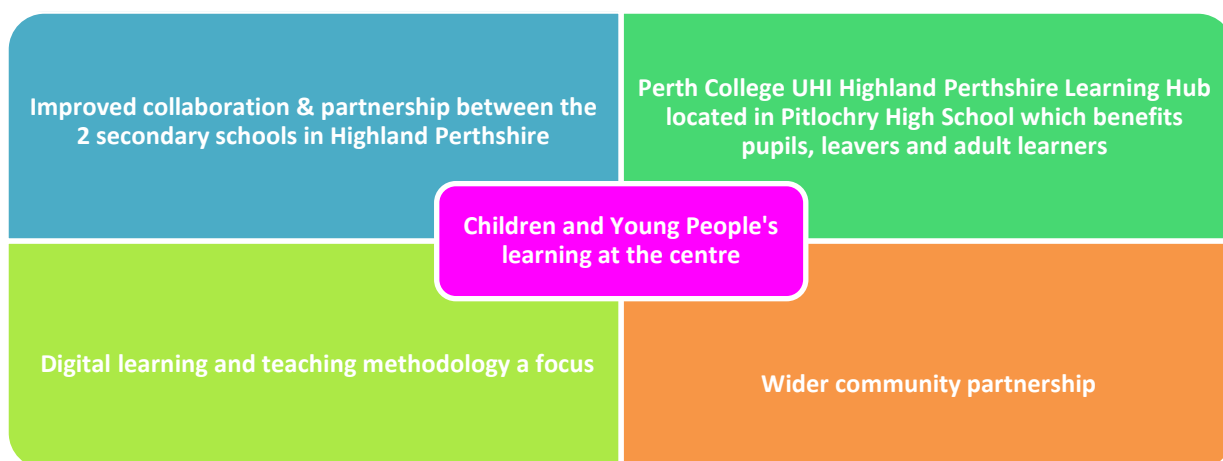
During engagement with the Senior Leadership Teams (SLT) from Breadalbane Academy and Pitlochry High School, it became clear that there were opportunities for a collaborative approach to educational provision to benefit all pupils in Highland Perthshire, regardless of where and/or how the senior phase was delivered.

The vision included Pitlochry High School, Breadalbane Academy and Perth College UHI, working in close partnership to develop and sustain a dynamic and innovative learning offer in Highland Perthshire which embodies collaboration, builds on existing strengths, embraces technological solutions, maximises pupil choice, meets the needs of learners and makes a positive contribution to the wider community in both Pitlochry and Aberfeldy.

The partnership development would be structured around the development of the seven principles of curriculum design and across the four contexts of learning from Curriculum for Excellence:



The partnership action plan would be developed based around the following areas:



The Senior Leadership Teams (SLT) of both schools along with senior staff from Perth College UHI, considered a range of options developments which underpin such a collaborative model. The SLTs of both schools recognise that they are both stronger working together.

Before focus groups took place with pupils and parents both SLTs were clear that the school communities share a commonality in the young people and families they serve.

The focus of the HPLP would be on four key areas;

- Improved collaboration and partnership between Pitlochry High School and Breadalbane Academy;
- Perth College UHI Highland Perthshire Learning Hub, located in Pitlochry High School;
- Digital Learning; and
- Wider Community Partnership.

HPLP - Improved Collaboration & Partnership - Secondary Schools in Highland Perthshire

The structure of this work would be focused around the principles of design and four contexts of learning.

The Head teachers and senior leaders would meet frequently and work together in partnership on strategic priorities, staffing, resources, curricular, extracurricular and professional learning ensuring that where there is the opportunity to join resources and activities this is done effectively.

The school staff would be expected to demonstrate increased collaboration and co-planning of curricular pathways, curriculum content for all pupils in both schools and would achieve this by staff being enabled to work together to improve and extend the transition and partnership programmes across the BGE in both schools. This will include regular joint planning, joint INSET and shared development time for staff.

HPLP - Perth College - UHI Highland Perthshire Learning Hub

Perth College UHI would be provided with a distinct designated area in Pitlochry High School where a learning hub, with a separate community access, would be set up to provide the following:

1. Social and vocational courses for school leavers from Highland Perthshire which serve as transition courses to further College study.

These courses, such as 'Next Steps to Learning' and 'Moving On' are already running highly successfully in Perth College and result in students progressing to further study at the college.

Currently there are a small number of pupils each year who leave school in Highland Perthshire at the end of S4 or during S5/6 to go to Perth College.

Often the commitment to travel and a decrease in support from key adults such as guidance staff results in those pupils dropping out of College. The Hub would provide these pupils with an opportunity to leave school but to continue working at College within Highland Perthshire. School staff would be on hand and still involved in supporting these young people. There is also an opportunity to provide a 'Moving On' programme aimed specifically at Christmas Leavers should the need be identified.

For the coming session (2019/20) a number of pupils leaving Breadalbane and Pitlochry have applied to do an NQ course in Childcare at Perth College. Part or all of this course could in future years be delivered in the Learning Hub at Pitlochry. This would reduce or remove the need for those Highland Perthshire pupils to travel although consideration should be given to some of the study taking place at the college to support transition.

Another innovative option is to work with the nurseries in Pitlochry and Aberfeldy to offer a Vocational Qualification (VQ) course for school leavers from both schools. This would consist of a half day in the Learning Hub and the rest of the time learning on the job and undertaking work-based assessment (provided by college staff) in the nursery areas. This would be dependent on the capacity of the nurseries but given the 1140 hour expansion programme this would be an intelligent way to address a labour market need in Highland Perthshire whilst providing learner pathways for those young people, possibly resulting in sustained positive destinations – either further study at college or local jobs.

2. Work with Pitlochry High School to develop the vocational offer in S4 in courses such as levels 4 and 5 Hospitality and Childcare. If Pitlochry High school offers National 4 Childcare this creates the beginning of the pathway in S4 which leads to the VQ.

The scoping of the premises to establish whether the vocational offer can be taken forward by the College (beyond the level 5 currently offered at Pitlochry) is yet to be fully determined. This development would improve the vocational curricular pathways for those pupils in S4 when they are making course choices for the move to Breadalbane Academy.

3. Online and blended learning courses with Perth College UHI for the Highland Perthshire Senior Phase to add to the current senior phase offer such as;
 - I. National Progression Awards (NPAs) in digital skills (level 5 S4 pupils in both schools); and
 - II. Higher National Certificate (HNC) and Professional Development Awards (PDA) at various levels: Blended courses in Computing, Business and Administration (levels 5 and 6).
4. Adult learning and recreational courses for Highland Perthshire such as adult literacy and numeracy evening classes would be a consideration for future development and expansion of the offer if the demand was there.

HPLP - Digital Learning

The Education & Children's Services Digital Strategy articulates the need and a plan to deliver relevant digital literacy and digital skill development for all children and young people in Perth & Kinross.

The improvement of the digital infrastructure is well underway across the school estate, including in Highland Perthshire. Digital training for staff is taking place as part of that plan to ensure our staff, children and young people are equipped with appropriate skills to maximise their learning and to ensure they are prepared for life beyond school.

It is conceivable that small numbers of S5/6 pupils in certain subjects could do some of their learning remotely or with a blended approach subject to timetabling restrictions in the future and schools will be provided with appropriate professional development and support to facilitate this.

The schools in Highland Perthshire would also work together with Perth College UHI to ensure that where a digital solution is appropriate and can be offered to reduce travel this should be provided whilst ensuring the quality of learning experience is not diminished. As with current curricular decisions, decision and planning around these developments would be at the discretion of the Head Teachers.

HPLP - Wider community partnership

There are themes and comments in the feedback from the drop-in sessions and focus groups which suggest that wider positive community action is required.

It should be noted however that a range of strong partnerships already exist across Highland Perthshire that could be further enhanced through partnership working with the two schools. These partnerships are detailed further in Appendix 8.

The schools could work alongside community groups to help continue to build the alliance and relationships that already exist between the two communities. Alongside the introduction of the Perth College UHI Learning Hub in Pitlochry High School, other community based uses of the building that were suggested during consultation which could be considered and discussed in more detail include:

- A base for Perth and Kinross Services;
- 3rd sector partners;
- ASN outreach; and
- Inter-generational work.

Pupil Impact

Both schools currently deliver high quality educational experiences. Attainment in both schools is also above the Perth and Kinross average and exceeds virtual comparators.

The existing subject choice for pupils at both schools would remain with the curricular pathway from S3 into the senior phase for Pitlochry High School pupils being more transparent and potentially wider. The addition of a Perth College Learning Hub based in Pitlochry High School will further extend learning opportunities particularly for vocational subjects. Both schools collaborating potentially from nursery to S6, should also improve the transition.

Staff Impact

The current staffing provision would remain unaffected; however there will be opportunities for staff to collaborate with peers and work with College staff.

Travel Impact

S5/S6 pupils from Pitlochry High School would still travel to Breadalbane Academy.

Asset/Building Impact

There would be no change to the number of pupils attending both schools which would allow the proposed Perth College Learning Hub to be established at Pitlochry and maintain pupil numbers at Breadalbane Academy.

Financial Impact

The development of the HPLP will be funded through investment of £50,000 (revenue) which was allocated towards working in partnership with Perth College (UHI) to explore the feasibility of enhancing the senior phase and wider learning opportunities out with Perth City.

12. Assessment

12.1 Assessment of Option 1

Include S5 and S6 at Pitlochry High School to increase occupancy level

Pitlochry High School pupils will not be travelling to Breadalbane Academy every day for this option.

Although this option would increase occupancy at Pitlochry High School, there would be a decrease in occupancy at Breadalbane Academy, which is an expensive asset.

There would be an additional net revenue cost of between £110k and £250k per annum. This is due to an approximate additional revenue cost of between £250k and £390k per annum to fund additional teachers but only a saving of approximately £140k per annum for travel costs. This expenditure pressure would have to be met through savings elsewhere in the ECS budget.

Most significantly in this option, there would be less subject choice for senior pupils at Breadalbane Academy and Pitlochry High School leading to an educational detriment for all senior pupils at those schools.

12.2 Assessment of Option 2

S4 pupils move to Breadalbane Academy and review use of Pitlochry High School building

Pupils currently choosing courses at the end of S3 at Pitlochry High School do not have access to the full range offered in the senior phase at Breadalbane Academy. There would therefore be some educational benefit for these pupils transitioning to Breadalbane Academy at S4 as they would have access to these courses. This would also provide pupils with a clearer understanding of their course choice pathway.

It is likely to be difficult in the long term to recruit and retain quality staff at Pitlochry High School, due to the lack of opportunity to teach SQA courses, which would eventually lead to educational detriment for S1-S3 pupils. This will be compounded by the difficulty in recruiting teachers to rural schools.

Senior Pitlochry High School pupils would travel from S4 instead of S5. There would be additional travel costs of approximately £19,000 per academic year.

This option would impact negatively on the occupancy of Pitlochry High School, however there would be increased occupancy at Breadalbane Academy.

Most significantly in this option, there is likely to eventually be educational detriment for all pupils at Pitlochry High as a result of teacher recruitment issues.

12.3 Assessment of Option 3

Highland Perthshire Learning Partnership

The HPLP will positively impact the pupil transition for senior Pitlochry High School pupils. In addition, vocational opportunities will be available for pupils in Pitlochry High School and school leavers in Highland Perthshire through the Perth College UHI Hub.

There are also opportunities within the HPLP for delivering senior phase education in Highland Perthshire more flexibly with regards to the use of resources including staff and buildings.

Travel arrangements would remain the same with senior Pitlochry High School pupils travelling to Breadalbane Academy every day.

The HPLP will use some of the building for Perth College UHI and there is potential for reconfiguring the building to benefit the community and the primary school.

There will be capital funding required for reconfiguring the building, however this has yet to be determined. There is £50,000 funding available to support the development of the HPLP.

13. Conclusion

As part of this options appraisal a significant amount of work has been undertaken to explore different options for the delivery of education in Highland Perthshire. Any option chosen will have to overcome significant challenges posed by low pupil population and rurality.

Engagement has been carried out with the school communities at Pitlochry High School and Breadalbane Academy which has included focus group sessions with parents/carers, staff and pupils.

This options appraisal demonstrates that educational detriment will be experienced by pupils with options 1 and 2 which is the key principle under which the options are being considered.

There is support for the establishment of the HPLP amongst parents/carers, staff and pupils, this would see a more collaborative approach to education across Highland Perthshire including the senior phase.

The proposals for the HPLP are the beginning of a partnership approach to education in Highland Perthshire. The plan for the HPLP would be developed, as appropriate, with both school Senior Leadership Teams, Perth College UHI, young people, parents and the wider community.

Appendix 1

Pitlochry

Pitlochry is a town in Highland Perthshire situated on the banks of the River Tummel towards the northern boundary of Perth and Kinross. It is approximately 26 miles north of Perth City.

Pitlochry is largely a Victorian town, which developed as a tourist resort in the 1840s. It is a popular tourist destination, known for the Pitlochry Festival Theatre, the salmon ladder/hydro-electric dam and as a centre for outdoor activities.

Pitlochry has access to a range of local services, including shops, restaurants and cafes. The town has different types of holiday accommodation, including B&B's, hotels and hostels. Pitlochry has other facilities including a leisure centre, library and town hall.

Pitlochry High School is a non-denominational all through school providing education for Nursery, Primary and Secondary pupils up to the end of S4. The present building was built in circa 1975 and it is situated on the eastern side of the town in East Moulin Road.

The Scottish Government's Rural School List 2017 classifies Pitlochry High School as "remote rural" school under Section 14 of the Schools (Consultation) (Scotland) Act 2010. The classification is based on two main criteria, settlement size and accessibility based on drive time. For Pitlochry High School the classification criteria is "areas with a population of less than 3,000 people, and within a 30 minute drive time of a settlement of 10,000 or more" (Source: Scottish Government Rural School List 2017).

Aberfeldy

Aberfeldy is a burgh in Perth and Kinross located on the upper reaches of the River Tay. It is approximately 30 miles North West of Perth City.

Farming and agriculture border the town which includes an 18 hole golf course, children's park and town square that features stores, restaurants and art galleries. In 2002, Aberfeldy was granted Fairtrade Town status.

Breadalbane Academy is located within Aberfeldy. The school formed part of a Public Private Partnership (PPP) contract. The school was operational from December 2010 with the contract completion date in October 2041. It is a non-denominational all through school providing education for Nursery, Primary and Secondary Pupils. It also provides Gaelic medium provision to both primary and secondary pupils.

The Scottish Government's Rural School List 2017 classifies Breadalbane Academy as "remote rural" school under Section 14 of the Schools (Consultation) (Scotland) Act 2010. The classification is based on two main criteria, settlement size and accessibility based on drive time.

For Breadalbane Academy the classification criteria is “areas with a population of less than 3,000 people, and within a 30 minute drive time of a settlement of 10,000 or more” (Source: Scottish Government Rural School List 2017).

Catchment Area

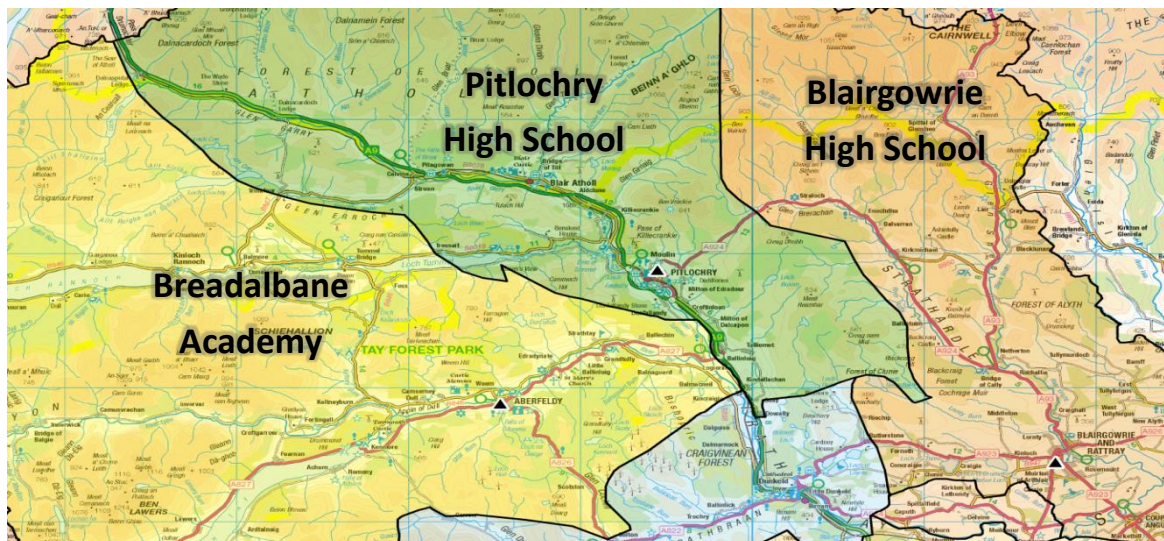
The map below shows the catchment areas for Pitlochry High School and Breadalbane Academy.

Pitlochry High School Local Management Group includes;

- Blair Atholl Primary School;
- Logierait Primary School; and
- Pitlochry Primary School.

Breadalbane Academy Local Management Group includes;

- Breadalbane Academy (Primary);
- Glenlyon Primary School;
- Grandtully Primary School;
- Kenmore Primary School;
- Kinloch Rannoch Primary School; and
- Royal School of Dunkeld.



Population of Young People (0-19) – Highland Perthshire Ward

**The Estimated Population of 0-19 Year Olds
in *Highland Perthshire Ward**

	2011	2012	2013	2014	2015	2016	2017
Children & young people (aged 0-19) living in Highland Perthshire Ward	1,679	1,668	1,603	1,562	1,545	1,473	1,440

*Highland Perthshire Ward includes Breadalbane Academy & Pitlochry High School

Source: National Records of Scotland (Aug 2018)

Aberfeldy

The adopted LDP included potential housing for approximately 300 houses in Aberfeldy (site H36 and H37). The site to the east is to develop and support the expansion of the housing site at Borlick (H36), linked to the provision of employment land, seeking to provide an opportunity for phasing development to provide a long term housing supply. The development of housing at Borlick will require a masterplan.

There is also a site identified to the west of Aberfeldy which is a logical step from previous housing allocations at Duntaylor which have been developed or have planning permission.

The Proposed Local Development Plan (LDP) 2 indicates that houses are already being built on the western edge of the town, therefore further development during this plan period will be concentrated at Borlick. The capacity range of houses at Borlick (H36) is for a maximum of 200 houses to 2028.

Pitlochry

The adopted LDP included potential housing for approximately 160 houses in Pitlochry (site H38 and H39). Development opportunities are limited due to physical constraints however there is planned development to the north and south of Pitlochry.

There are no changes planned within the Proposed Local Development Plan (LDP) 2 for Pitlochry. The capacity range of houses for development at sites H38 and H39 is for a maximum of 190 houses.

Appendix 4

Current revenue costs for school proposed for closure			
Name of School	Costs for full financial year (2018-19)	Additional financial impact on receiving school []	Annual recurring savings (column 2 minus column 3)
Pitlochry High School			
School costs			
<i>Employee costs -</i>			
teaching staff	£ 999,628	£ -	£ 999,628
support staff	£ 216,072	£ -	£ 216,072
teaching staff training (CPD etc)	£ 1,625	£ -	£ 1,625
Supply costs	£ 10,580	£ -	£ 10,580
Slippage Target	-£ 25,623	£ -	-£ 25,623
<i>Building costs:</i>			
non domestic rates	£ 91,084	£ -	£ 91,084
water & sewerage charges	£ 24,088	£ -	£ 24,088
energy costs	£ 71,917	£ -	£ 71,917
cleaning (contract or inhouse)	£ 83,259	£ -	£ 83,259
building repair & maintenance	£ 119,756	£ -	£ 119,756
grounds maintenance	£ 10,945	£ -	£ 10,945
other	£ 44,922	£ -	£ 44,922
<i>School operational costs:</i>			
learning materials	£ 16,157	£ -	£ 16,157
<i>Transport costs: note 3</i>			
home to school	£ -	£ -	£ -
other pupil transport costs	£ 4,763	£ -	£ 4,763
staff travel	£ -	£ -	£ -
SCHOOL COSTS SUB-TOTAL	£ 1,669,173	£ -	£ 1,669,173
<i>Income:</i>			
Other	-£ 1,800		-£ 1,800
SCHOOL INCOME SUB-TOTAL	-£ 1,800		-£ 1,800
TOTAL COSTS MINUS INCOME FOR SCHOOL	£ 1,667,373	£ -	£ 1,667,373

Appendix 5

Small Secondary Schools - Scotland

School Name	Address	Primary	Secondary	Secondary Roll	Secondary Staff
Golspie High School			Secondary	243	28.06
Glen Urquhart High School	Drumnadrochit		Secondary	203	22.73
Islay High School	Isle of Islay		Secondary	199	24.1
Ullapool High School	Ullapool		Secondary	198	24.14
Dornoch Academy	Dornoch		Secondary	183	23.72
Castlebrae Community High School	Edinburgh		Secondary	180	25.57
New Pitlochry				154	18.8 or 24.0
Kinlochleven High School	Kinlochleven		Secondary	149	15.44
Brae High School	Shetland	Primary	Secondary	140	24.08
Sandwick Junior High School	Shetland	Primary	Secondary	132	14.83
Gairloch High School	Gairloch		Secondary	127	17.6
Tobermory High School	Isle of Mull	Primary	Secondary	126	19.67
Mallaig High School			Secondary	123	14.57
Ardnamurchan High School	Strontian		Secondary	114	15.57
Pitlochry High School	Pitlochry	Primary	Secondary	112	18.7
Tarbert Academy	Tarbert	Primary	Secondary	101	16.7
Sir E Scott School	Isle of Harris	Primary	Secondary	94	19.72
Farr High School	By Thurso		Secondary	86	13.39
Alth Junior School	Shetland	Primary	Secondary	79	10.67
Castlebay School	Barra	Primary	Secondary	66	15
Kilchulmen Academy	Fort Augustus		Secondary	52	11.31
Kinlochbervie High School	Kinlochbervie		Secondary	48	11.07
Whalsay School	Whalsay	Primary	Secondary	45	9.46
Dalry Secondary School	Dalry		Secondary	44	8.65
Mid Yell Junior High School	Shetland	Primary	Secondary	42	9.15
Tiree High School	Argyll	Primary	Secondary	32	11.52
Baltasound Junior High School	Unst	Primary	Secondary	24	5.5
Sanday Community School	Orkney	Primary	Secondary	24	5.35
Westray Junior High School	Orkney	Primary	Secondary	23	4.98

The roll of a secondary school has implications for learning and teaching, in particular subject choice will be impacted by the number of teachers.

The current roll at Pitlochry High School is 118¹⁴ which makes it one of the smallest in Scotland, with most of the other smaller schools being located on islands or being very remote (other than Dalry Secondary School).

In 2018/19, there were 38 S5/S6 pupils attending Breadalbane Academy who were former pupils at Pitlochry High School. If Pitlochry High School was a 6-year secondary school and these pupils attended Pitlochry, this would place the school on a different staffing scale. The minimum roll of a 6 year secondary school according to the Perth and Kinross Council (PKC) staffing standard is **181**.

The roll of Pitlochry High School after returning the S5/6 would be **154**. If allowance was made for 30 pupils per year group staying on being 'returned' to Pitlochry (i.e. all pupils stay on at school and none leave) there would be a roll of **176** which is still below the current minimum for the current six year staffing standard.

The number of S5 pupils who were former pupils at Pitlochry on the school roll of Breadalbane Academy last session (18/19) is 18. There were in addition, 20 pupils in S6 at Breadalbane who transferred from Pitlochry the previous year. Consequently, there were 38 pupils attending Breadalbane in 18/19 who for the purposes of this exercise are to be considered as 'returning' to Pitlochry.

'Returning' the 38 pupils to Pitlochry, turning it into a 6-year secondary school, would place the school on a different staffing scale. The minimum roll of a 6 year secondary school according to the PKC staffing standard is **181**.

¹⁴ As at 22 August 2019

Appendix 6

Pitlochry High School – Course Choice

Current curriculum offer at Breadalbane	Curriculum choice at 'new' Pitlochry
Art H/AH	Art H/AH
Art N5/N4	Art N5/N4
Biology H/AH	Biology H/AH
Biology N5/N4	Biology N5/N4
Business Mgmt H/N5/N4	Business Mgmt H/N5/N4
Chemistry H/AH	Chemistry H/AH
Chemistry N5	Chemistry N5
Computing Science H/AH	Computing Science H/AH
Computing Science N5/N4	Computing Science N5/N4
Design and Manufacture H/N5	Design and Manufacture H/N5
Drama H/N5/N4	Drama H/N5/N4
English H/AH	English H/AH
English N5/N4	English N5/N4
French H/AH/N5	French H/AH/N5
Gaelic H/N5	Gaelic H/N5
Geography H/AH	Geography H/AH
Geography N5	Geography N5
Graphic Comm H/AH	Graphic Comm H/AH
Graphic Comm N5	Graphic Comm N5
Health and Food Tech	Health and Food Tech
History AH/H/N5	History AH/H/N5
Hospitality	Hospitality
Maths H/AH	Maths H/AH
Maths N5	Maths N5
Modern Studies H/N5	Modern Studies H/N5
Music H/AH	Music H/AH
Music N5	Music N5
Photography	Photography
PE H/AH	PE H/AH
PE N5	PE N5
Physics H/AH	Physics H/AH
Physics N5	Physics N5
Practical Woodworking	Practical Woodworking
Spanish	Spanish
C844 Applied Mathematics	
C252 Hairdressing	
C836 Health and Food Technology	
C851 Music Technology	
G9CX Science Baccaulaureate	
C271 Automotive Skills	
C848 Media Studies	
C801 Administration and IT	
C219 Sport and Recreation	
C783 Childcare	
C823 Engineering	
G9CD Rural Skills	
C769 Advanced Spanish	

In addition to the full courses taught above, Breadalbane are also currently offering SQA units either as 'self-supported study' or partially supported study for S6 pupils:

Additional study units available in S6
H29B Archaeology
C702 Advanced Mathematics of Mechanics
H1SB Family History and Genealogy
GP2V Mental Health and Wellbeing
H225 Numeracy
G23C Democracy in Scotland
H4KT Photography: Image Making
H4LD Maths Relations and Calculus
H4KF Biological Sustainability
H223 Software Design
C251 Uniformed and Emergency Services

Appendix 7

Pitlochry High School – S5/S6 - Possible Course Choice

Art H/AH	English N5/N4	Modern Studies H/N5
Art N5/N4	French H/AH/N5	Music H/AH
Biology H/AH	Gaelic H/N5	Music N5
Biology N5/N4	Geography H/AH	Photography
Business Mgmt H/N5/N4	Geography N5	PE H/AH
Chemistry H/AH	Graphic Comm H/AH	PE N5
Chemistry N5	Graphic Comm N5	Physics H/AH
Computing Science H/AH	Health and Food Tech	Physics N5
Computing Science N5/N4	History AH/H/N5	Practical Woodworking
Design and Manufacture H/N5	Hospitality	Spanish
Drama H/N5/N4	Maths H/AH	
English H/AH	Maths N5	

Notes:

1. Business Management, Drama, Music Technology and Photography are not currently taught at Pitlochry but have been added to give an idea of possible breadth of choice that could be potentially offered.
2. Almost all classes would consist of more than one level in the class and to make the timetable viable the senior phase would need to be integrated (S4-6 together. This is not uncommon in secondary schools and is the model in Breadalbane currently)

Community Partnerships

Highland Action Partnership

- The Highland Action Partnership brings together communities, elected members, and services to work at a local level, using local insight and professional knowledge, to reduce inequalities and deliver better outcomes for those experiencing challenges in their lives.

Hipshire Network

- The Highland Perthshire Community Learning & Development Network (Hipshire Network) brings together local voluntary, community and statutory organisations to identify and address local needs in an annual action plan around the themes of health and wellbeing, early years, employability and stronger communities.

Highland Perthshire Communities Partnership

- Highland Perthshire Communities Partnership (HPCP) is a collaboration of local businesses and organisations, and community councils working together for the benefit of Highland Perthshire. They are currently working on their priorities of broadband access, A9 duelling, rural transport, and local resilience plans.