

11 February 2020

Dear Parent/Carer

In December 2019, a team of inspectors from Education Scotland visited Inchtute Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Children who are articulate, kind and take pride in their school. Older children are particularly confident taking responsibilities to lead improvements in school. This includes supporting health and wellbeing for younger children through the "Feel Good Friday" sessions.
- The highly effective headteacher, who is passionate about leading an inclusive and welcoming school. She ensures that wellbeing is at the heart of the school and a child-centred approach is taken to all aspects of school life. As a result of senior leaders and staff, successful approaches to inclusion, equality and respect are evident. There is a caring and sensitive focus on individual needs.
- The strong teamwork of enthusiastic staff, supported by parents and partners from the Inchtute community and beyond. Staff embrace professional learning and are empowered to take forward leadership of change and improvements in children's experiences. Parents and partners enhance experiences for children, which supports improved outcomes for learners.
- Changes to the nursery learning environment are helping children make choices and become more independent in their learning. Practitioners implement approaches from professional learning positively, to support children's different types of play. Their understanding of how young children learn and develop enhances support for all, including those under three years.

The following areas for improvement were identified and discussed with the headteacher and a representative from Perth and Kinross Council.

- Continue to raise attainment, through increasing challenge in learning. This includes providing further opportunities for children to deepen their understanding of learning and apply their skills in relevant contexts.
- Continue to develop the curriculum to extend progressive pathways across all curricular areas, to support children's learning and progress. This includes extending moderation across the early level and beyond the school, in line with national standards and expectations.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Inchtute Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	very good
Learning, teaching and assessment	good
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	very good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Securing children's progress	good
Ensuring wellbeing, equality and inclusion	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=3033>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Perth and Kinross Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Sally Stewart
HM Inspector