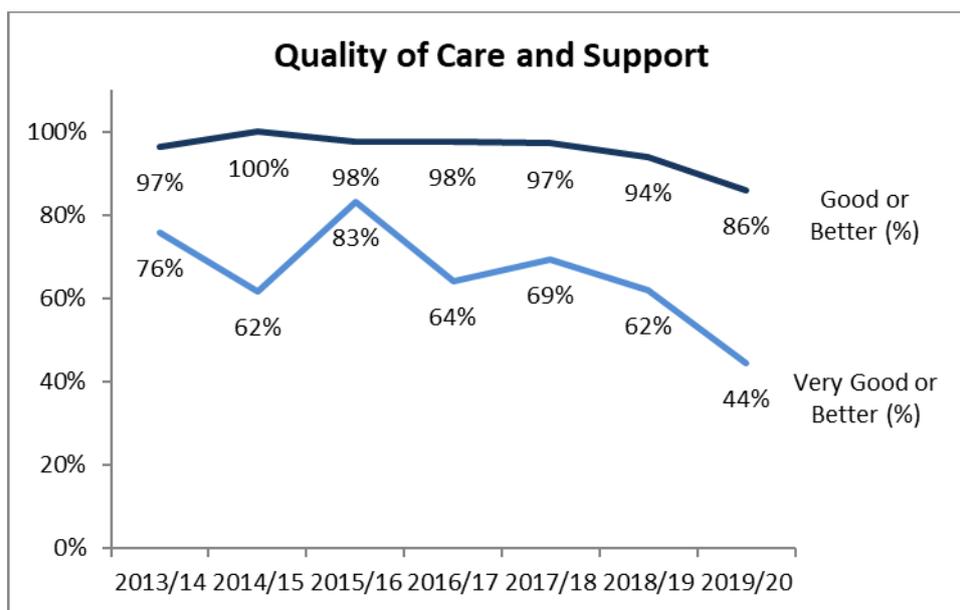


Appendix B: Grading History, services providing day care of children inspected and published by the Care Inspectorate, 2013/14 onwards¹

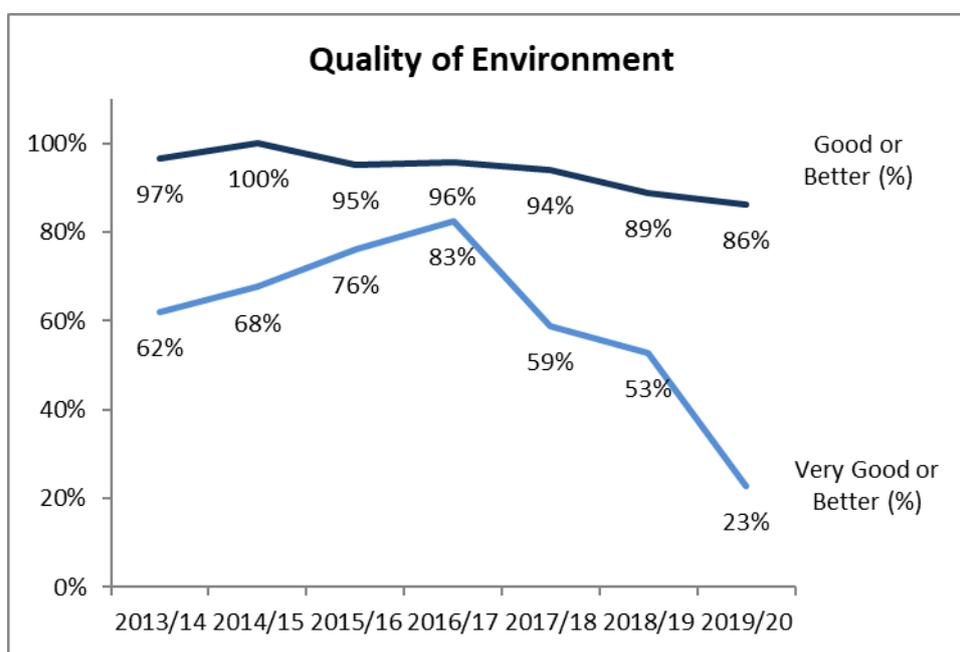


Commentary:

Performance over 6 years has been high and steady when looking at both 'Good or better' and 'Very good or better' ratings.

A recent decrease is linked to higher expectations from Care Inspectorate inspections and introduction of the National Standard for ELC.

	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20 (part)
Number of Inspections	29	34	42	42	36	50	36



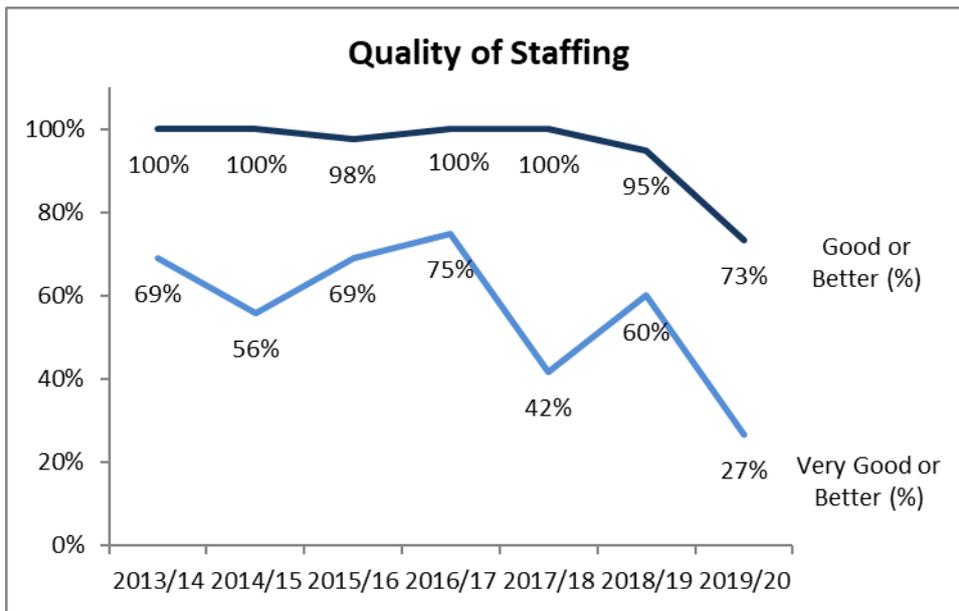
Commentary:

Performance over 6 years has been high and steady when looking at 'Good or better' ratings.

Performance is linked to higher expectations from Care Inspectorate inspections. This indicator has been recognised in the Service's own quality assurance of establishments, with the intention of improving performance in this area.

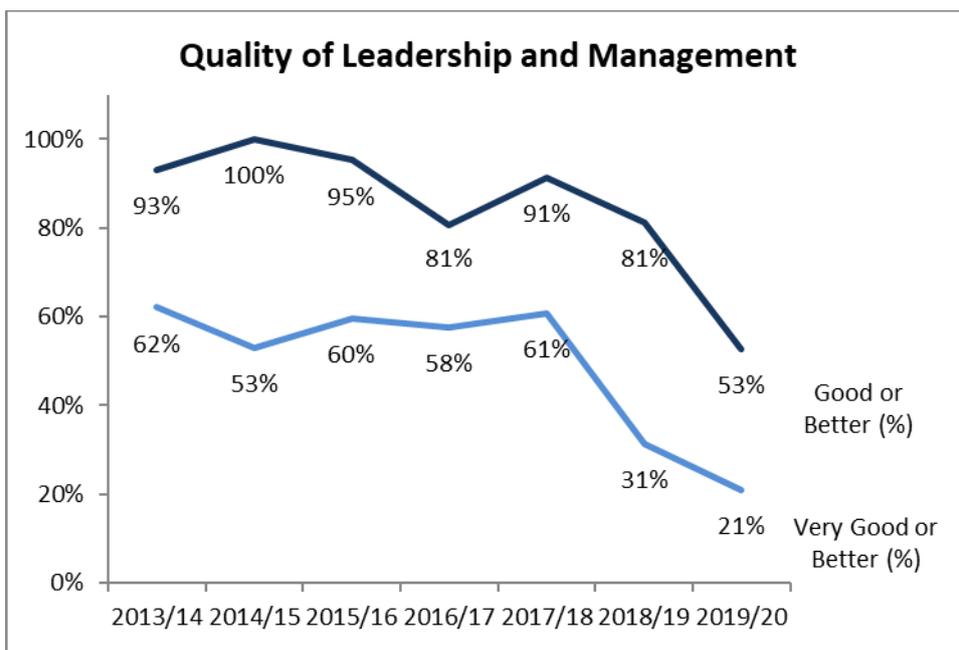
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20 (part)
Number of Inspections	29	34	42	23	17	36	22

¹ Inspected, published and reported to Lifelong Learning Executive Sub Committee by 23 March 2020.



Commentary:
Performance over 6 years has been high and steady when looking at 'Good or better' ratings. When tightening to 'Very good or better' the overall trend is similar. Lower performance is linked to higher expectations from Care Inspectorate inspections.

	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20 (part)
Number of Inspections	29	34	42	28	12	20	15



Commentary:
Performance over 6 years has been high and steady when looking at Good or better ratings. Turnover of management staff from partner providers to other positions has partly contributed to a reduction from 'Very Good'. The Service has a development programme to upskill existing Early Childhood Practitioners (ECPs) to undertake management posts.

	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20 (part)
Number of Inspections	29	34	42	26	23	16	19