

# PERTH AND KINROSS COUNCIL

## Executive Sub-Committee of Lifelong Learning Committee

2 November 2020

### INSPECTIONS OF SERVICES FOR CHILDREN AND YOUNG PEOPLE BY THE CARE INSPECTORATE

Report by Executive Director (Education and Children's Services)  
(Report No. 20/207)

#### PURPOSE OF REPORT

This report sets out the key findings following the unannounced inspection of Perth & Kinross Council's Woodlea Cottage. This inspection was carried out and published in March 2020 by the Care Inspectorate.

#### 1. BACKGROUND

- 1.1 The Care Inspectorate (also known as Social Care and Social Work Improvement Scotland (SCSWIS)) was created by the [Public Services Reform \(Scotland\) Act 2010](#). The Act sets out general principles for the Care Inspectorate's inspection and improvement functions. These are:
  - The safety and wellbeing of all persons who use, or are eligible to use, any social service are to be protected and enhanced;
  - The independence of those persons is to be promoted;
  - Diversity in the provision of social services is to be promoted with a view to those persons being afforded choice; and
  - Good practice in the provision of social services is to be identified, promulgated and promoted.
- 1.2 The Act places duties on the Care Inspectorate to make arrangements which will secure continuous improvement, to ensure user focus and to co-operate with other specified scrutiny bodies.
- 1.3 Since April 2008, regulated care services in Scotland have been inspected using a framework of quality themes and quality statements. Services have been given grades based on the findings at each inspection and the written reports and grades are made public via the Care Inspectorate's website.
- 1.4 Services are measured against the [National Care Standards](#) and quality themes:
  - Quality of Care and Support;

- Quality of Environment or Information;
  - Quality of Staffing; and
  - Quality of Management and Leadership.
- 1.5 Each quality theme is graded on a 6-point scale in which 1 = unsatisfactory, 2 = weak, 3 = adequate, 4 = good, 5 = very good and 6 = excellent.
- 1.6 In addition to a visit to each service, inspectors consider evidence from a range of sources when judging a service's performance since it was last graded, including:
- Upheld complaints and whether identified issues have been resolved;
  - Notifiable incidents and how the service has dealt with them;
  - Feedback from people who use the service and carers;
  - Evidence that previous action plans have been implemented; and
  - Information in the annual return.
- 1.7 The Care Inspectorate conducts unannounced inspections for all regulated services as the main inspection method unless there are practical reasons that this is not appropriate. There are longer intervals between inspections for better performing services and a greater focus on risk-based inspections for poorly performing and high-risk services, such as those which provide 24 hour residential care.
- 1.8 Following an inspection, the Care Inspectorate may set out a series of:
- **Recommendations:** statements that set out actions the care service provider should take to improve or develop the quality of the service.
  - **Requirements:** statements which set out what is required of the care service provider to comply with relevant legislation.
- 1.9 Care service providers must submit an action plan to the Care Inspectorate addressing any requirements and recommendations identified. Progress against the action plan is monitored by the Care Inspectorate through annual return and self-assessment forms submitted by the care service provider, and through subsequent inspection.

## 2. RECENTLY PUBLISHED REPORTS

- 2.1 This report presents the findings of the inspection of Woodlea Cottage by the Care Inspectorate.
- 2.2 **Woodlea Cottage**
- 2.2.1 The Care Inspectorate carried out an inspection of the Council's Woodlea Cottage in March 2020. The inspection was unannounced.

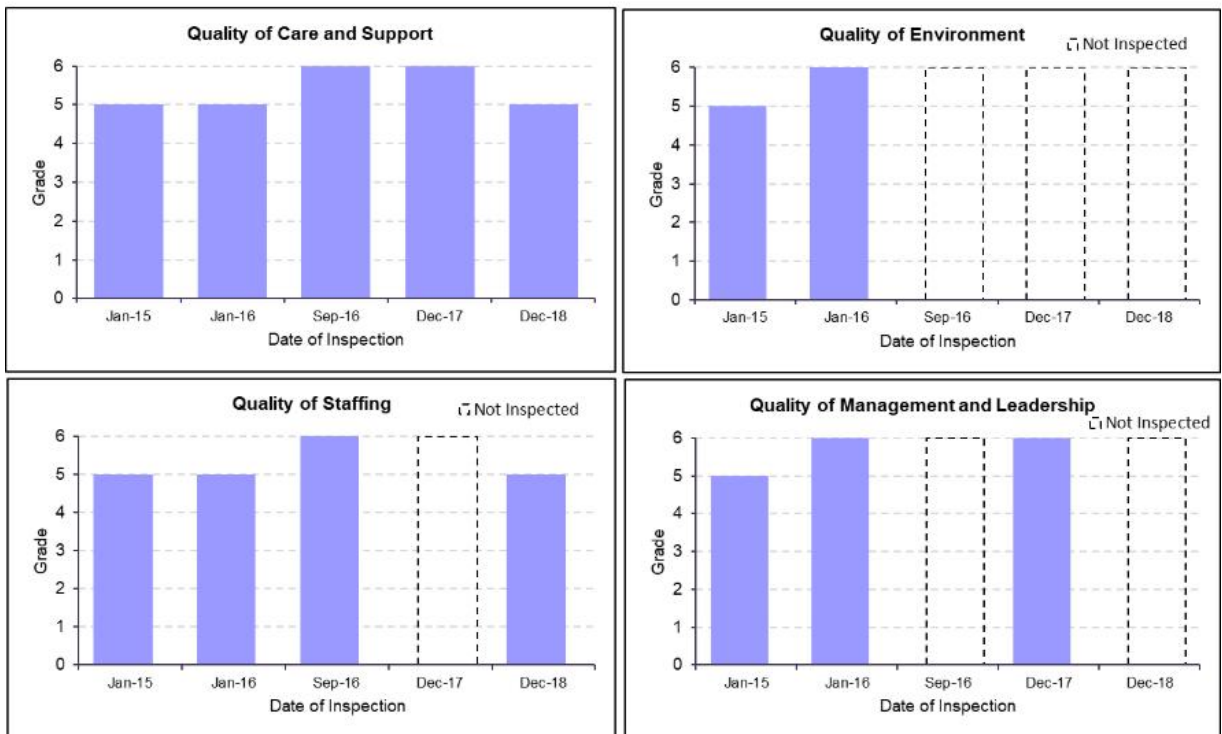
2.2.2 Woodlea Cottage is a care home service providing programmes and short breaks for up to five children aged from 7 to 18 with severe, complex and enduring needs arising from learning and physical disabilities. Children using the service can do so for up to 28 consecutive days and their plans are reviewed independently through the Looked After Children’s Review process. Staff also provide an outreach service to children and their families, though this is not part of the registered care service.

2.2.3 The inspection found that the service was (5) **Very Good** in relation to “How well do we support people's wellbeing?” quality indicator and (5) **Very Good** in relation to the “How well is care and support planned?” quality indicator. The other quality indicators were not inspected.

2.2.4 The inspection report does not set out any requirements or recommendations. A copy of the inspection report is provided in Appendix 1.

2.2.5 The last inspection of Woodlea Cottage was completed in December 2019 and reported to the Executive Sub-Committee of Lifelong Learning Committee on 20 May 2019 ([Report No. 19/148 refers](#)). Woodlea Cottage was first inspected in November 2010 and Figure 1 below shows the inspection and grading history for the latest 5 inspections **under the previous inspection model**.

**Figure 1: Grading History, Woodlea Cottage**



### 3. CONCLUSION AND RECOMMENDATION

3.1 The report by the Care Inspectorate provides further information on the standards and quality in our services and maintains a clear agenda for continuous improvement.

3.2 It is recommended that the Committee:

- (i) Considers and comments as appropriate on the contents of the report.

#### Author

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#### Approved

<b>Name</b>	<b>Designation</b>	<b>Date</b>
Sheena Devlin	<b>Executive Director (Education and Children's Services)</b>	<b>19 October 2020</b>

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## 1. IMPLICATIONS, ASSESSMENTS, CONSULTATION AND COMMUNICATION

<b>Strategic Implications</b>	<b>Yes/None</b>
Community Plan / Single Outcome Agreement	<b>Yes</b>
Corporate Plan	<b>Yes</b>
<b>Resource Implications</b>	
Financial	<b>None</b>
Workforce	<b>None</b>
Asset Management (land, property, IST)	<b>None</b>
<b>Assessments</b>	
Equality Impact Assessment	<b>None</b>
Strategic Environmental Assessment	<b>None</b>
Sustainability (community, economic, environmental)	<b>None</b>
Legal and Governance	<b>None</b>
Risk	<b>None</b>
<b>Consultation</b>	
Internal	<b>Yes</b>
External	<b>None</b>
<b>Communication</b>	
Communications Plan	<b>None</b>

### 1. Strategic Implications

#### Community Plan/Single Outcome Agreement

1.1 This section sets out how the proposals relate to the delivery of the Perth and Kinross Community Plan/Single Outcome Agreement in terms of the following priorities:

- (i) Giving every child the best start in life;
- (ii) Developing educated, responsible and informed citizens;
- (iii) Promoting a prosperous, inclusive and sustainable economy;
- (iv) Supporting people to lead independent, healthy and active lives; and
- (v) Creating a safe and sustainable place for future generations.

This report relates to Objective No. (i).

#### Corporate Plan

1.2 This section sets out how the proposals relate to the achievement of the Council's Corporate Plan Objectives.

- (i) Giving every child the best start in life;

- (ii) Developing educated, responsible and informed citizens;
- (iii) Promoting a prosperous, inclusive and sustainable economy;
- (iv) Supporting people to lead independent, healthy and active lives; and
- (v) Creating a safe and sustainable place for future generations.

This report relates to Objective No. (i).

1.3 The report also links to the Education & Children's Services Policy Framework in respect of the following key policy area:

- Change and Improvement

## 2. Resource Implications

### Financial

2.1 Not applicable (n/a)

### Workforce

2.2 Not applicable (n/a)

### Asset Management (land, property, IT)

2.3 Not applicable (n/a)

## 3. Assessments

### Equality Impact Assessment

3.1 Under the Equality Act 2010, the Council is required to eliminate discrimination, advance equality of opportunity and foster good relations between equality groups. Carrying out Equality Impact Assessments for plans and policies allows the Council to demonstrate that it is meeting these duties.

The function, policy, procedure or strategy presented in this report was considered under the Corporate Equalities Impact Assessment process (EqIA) with the following outcome:

- (i) assessed as **not relevant** for the purposes of EqIA.

However, it is anticipated that the work on the quality indicators will promote equality of access to care and support. Where appropriate, improvement policies, procedures or strategies will require equalities assessments to ensure compliance with our duty to ensure there is no adverse impact on any community group.

## Strategic Environmental Assessment

- 3.2 The Environmental Assessment (Scotland) Act 2005 places a duty on the Council to identify and assess the environmental consequences of its proposals. No further action is required as it does not qualify as a Plan Programmes and Strategies (PPS) as defined by the Act and is therefore exempt.

## Sustainability

- 3.3 Not applicable (n/a)

## Legal and Governance

- 3.4 Not applicable (n/a)

## Risk

- 3.5 Not applicable (n/a)  
3.6 Not applicable (n/a)

## **4. Consultation**

### Internal

- 4.1 Relevant Heads of Service and Service Managers within Education and Children's Services have been consulted in the preparation of this report.

### External

- 4.2 Not applicable (n/a)

## **5. Communication**

- 5.1 Not applicable (n/a)

## **2. BACKGROUND PAPERS**

The following background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (and not containing confidential or exempt information) were relied on to a material extent in preparing the above report:

- Care Inspectorate inspection reports, published by the [Care Inspectorate](#)

## **3. APPENDICES**

Appendix 1 – Woodlea Cottage