

Highland Perthshire Learning Partnership Learning Sub Group Action Plan

Introduction:

The Learning Sub Group of the Highland Perthshire Learning Partnership (HPLP) steering group met on Wednesday 13 November 2019 in Breadalbane Academy, Monday 18 November 2019 in Pitlochry High School, Wednesday 04 December 2019 in Breadalbane Academy and Thursday 12 December 2019 in Pitlochry High School and reported on progress to the HPLP Steering Group on Monday 25 November 2019 and Tuesday 17 December 2019.

A range of models for the provision of senior phase education in Highland Perthshire were explored in detail and the group agreed a preferred model which forms the basis of this action plan which was presented to the Lifelong Learning Committee meeting in January 2020. This model sits beneath a vision for a fresh, collaborative approach which focuses on providing the best possible outcomes and opportunities for learners in Highland Perthshire.

The HPLP Collaborative Model

The following key commitments will be made, monitored and evaluated over time:

Key Principles:

- Transition and collaboration will be a core consideration in leading, staffing, learning, teaching, planning and collegiate time across the partnership
- A Perth College Learning Hub will be developed, delivered and sustained to meet the needs of learners in Highland Perthshire
- Digital learning and the use of information & communications technology (ICT) to best serve the needs of learners in Highland Perthshire will be a key factor in the development of the partnership

The Highland Perthshire Learning Partnership Vision

Pitlochry High School, Breadalbane Academy and Perth College UHI, working together in close partnership to develop, share and sustain a dynamic and innovative learning offer in Highland Perthshire. This partnership embodies collaboration, builds on existing strengths, embraces technological solutions, maximises learner choice and makes a positive contribution in both Pitlochry and Aberfeldy and to the wider Highland Perthshire community.

The action plan details short, medium and long-term actions with timescales on a range of areas for development such as Learning, Teaching, Assessment and Planning, School Leadership, the development of the College offer in Highland Perthshire, staffing & resources, ICT/Digital Learning, social and curricular transition, Career Long Professional Learning and Transport. This dovetails with the action plan produced by the property sub group.

Key Principle 1: Transition and collaboration will be a core consideration in leading, staffing, learning, teaching, planning and collegiate time across the partnership

Action	By whom?	By When?	Resources	Desired Outcome	Measure of success	Progress	Next Steps
1.Current Highland Perthshire (HP) S4 will undergo 'straw poll' for S5/6 (20/21) course choices S3 Pitlochry pupils have access to discussion about options and booklet/learner pathways in the HPLP	School senior leadership teams (SLTs)	7 Jan 2020	Time	All current HP S4 pupils have same course choice opportunities provided at the same time	Equity of opportunity will be provided to all pupils	Completed	Diary for next session
2. Careers Fair in January 2020 will be HPLP. All HP S3/4 learners and parents will be invited	School SLTs	31 Jan 2020	Transport	Careers and Developing the Young Workforce (DYW) agenda across Highland Perthshire aligned	Parents and pupils report better understanding of progression pathways and opportunities in HP	Completed	Diary for next session

Action	By whom?	By When?	Resources	Desired Outcome	Measure of success	Progress	Next Steps
3. A transportation plan will be formulated to enable enhanced transition and collaboration necessary for the delivery of HPLP including Broad General Education (BGE) collaborative learning, access to Foundation Apprenticeships and extra-curricular opportunities	Perth & Kinross Council (PKC) and transport providers	August 2021	Finance	Current barriers to working collaboratively removed by access to regular transport for schools' joint learning	School staff pupils and parents report high levels of satisfaction with opportunities to work with staff and pupils across the partnership	There is agreement in principle to fund transportation as required	L Libreri and A Mitchell to collaborate to outline draft transport "Ask"
4. Engagement in discussion will take place with travel providers about routes and timetables to ensure these enhance where possible, the needs of the learners	Headteachers (HTs), PKC and transport providers	August 2021	Time	Any potential changes to the current routes and timetables which could address some of the requirements of the HPLP are utilised to ensure best value for all travel related issues	Transport arrangements meet the needs of the learners in the HPLP	Agreement in principle - we will liaise with PKC Public Transport Unit/ Stagecoach	L Libreri and A Mitchell to collaborate to outline draft transport "Ask".

Action	By whom?	By When?	Resources	Desired Outcome	Measure of success	Progress	Next Steps
5. HPLP schools will develop and review current formal S4 to S5 transition arrangements involving pupils from both schools	School SLTs	June 2020	Time	Learners will begin S5 having experienced a thorough and improved process	Pupils in S5 and S6 will report greater satisfaction in their evaluation of transition than is the case currently	Completed	Diary for next session
6. One additional (Term 1) S4 transition day will be added into the annual calendar, this will be teambuilding/problem solving at a venue outwith the schools. Parent Councils will be involved. (This is happening this current session in Term 4 but will be Term 1 from next session)	School SLTs	August 2020	Transport	The frequency of transition activities will be increased from last session. There will be a more balanced experience with all pupils participating in an unfamiliar setting	Pupils in S5 and S6 will report greater satisfaction in their evaluation of transition than is the case currently	Disrupted this session by COVID-19 emergency	
7. S4 May activities for pupils who don't have exam leave will be explored and combined where appropriate. Perth College UHI will enhance the current offer for these pupils	School SLTs, Perth College UHI	June 2021	Time, transport	Resources will be combined to ensure the best outcomes for HPLP learners not taking Scottish Qualifications Authority (SQA) exams	This group of learners will report a positive, high quality experience across the HPLP	Disrupted this session by COVID-19 emergency	Suspended due to SQA Alternative Certification Model

Action	By whom?	By When?	Resources	Desired Outcome	Measure of success	Progress	Next Steps
8. Greater collaboration in the BGE curriculum and beyond will take place through subject-specific curricular areas and other opportunities such as DYW, Youth Philanthropy Initiative, John Muir awards and activities, Duke of Edinburgh and through other Senior Phase outdoor learning and education opportunities that will be developed collaboratively across the HPLP over the next 5 years	School SLTs, School Teaching Staff, Perth College UHI and other key partners	From session 20/21 towards a combined model by 2024	Time	Activities and learning pathways in this area will be developed collaboratively. Resources of both schools and the College will be pooled and maximised	Learners, parents and employers by 2024 will report high levels of satisfaction in curricular pathways. Learners will report their curriculum as relevant to the HP labour market and meet the needs of learners across the partnership	Part of a wider cross school strategy	Plan for Curriculum Design Event/Team in session 20-21
9. Breadalbane S5/6 who are former pupils from Pitlochry will lead S4 parents' session at Pitlochry High School parents' event	School SLTs	From session 20/21	Transport	Parents of Pitlochry pupils will be better informed about transitions and curricular pathways in the HPLP	Parents of pupils who have undergone transition will report high levels of satisfaction with process	Completed this session	Diary for next session
10. Learners will be actively involved in the leadership, strategic development and evaluation of the HPLP	Led by senior pupils & supported by School SLTs	From session 20/21	Transport/ ICT (this may be virtual collaboration)	Increased pupil voice in shaping and developing HPLP transition activities beyond the curriculum	Pupils will report that they have been involved in the development of the partnership	Disrupted by Covid emergency	Part of improvement planning cycle in session 20-21 and beyond

Action	By whom?	By When?	Resources	Desired Outcome	Measure of success	Progress	Next Steps
11. Joint INSET opportunities will be undertaken	Local Management Groups (LMG)/HTs	From 20/21	Time	Step one towards the next action point	Schools have opportunity to lead change of approach towards next action point	Technological advances prompted by Covid emergency have opened new opportunities.	K Gatehouse and A Mitchell lead on this and will be co-opted to the group
12. Co-planning and delivery of INSET, collegiate time and Career Long Professional Learning activities will take place to provide collaborative opportunities across the Highland Perthshire LMG and the HPLP (some of these activities may be virtual through effective use of ICT)	LMG HTs with Staff consultative committees	From session 21/22	Time ICT/Digital development	Moderation, assessment, curricular pathways and planning of learning will regularly take place across the Highland Perthshire LMG to develop curricular coherence	Self-evaluations and standards & quality reports will reflect improvements in coherence across the partnership	As above	K Gatehouse and A Mitchell lead on this and will be co-opted to the group

Action	By whom?	By When?	Resources	Desired Outcome	Measure of success	Progress	Next Steps
13. Collaboration on parent voice evaluations will take place across the HPLP as required, for example an evaluation of parent/pupil experiences with learning be undertaken regularly as part of the schools' self-evaluations	Schools' SLTs	From August 2020	Time	The HPLP schools and college working in partnership, where appropriate, to listen to the parent body of the Highland Perthshire Learning Partnership	Parents will report that the schools are working together to reduce duplication of information requests from parents and to identify areas for development across the HPLP where relevant	Discussions around this at this stage. Clear points agreed generally around transitions where this will be effective	K Gatehouse and A Mitchell lead on this and will be co-opted to the group
14. Opportunities for joint social events and fundraising activities will be considered annually by Parent Councils from both schools.	Parent Councils/ HTs	By June 2020	Time	The Parent Councils in the HPLP working in partnership to provide coherent information and opportunities to support and facilitate successful transition of learners and their families	Parents and learners will report high levels of satisfaction in relation to opportunities to be involved in and receive information about the HPLP and transition	This is under consideration although impacted by the Covid emergency	Plan for session 20-21
15. Termly meetings of the HPLP learning sub group will take place in the short to medium term to monitor and evaluate progress of the action plan	Parent Councils/HTs /Perth College UHI/ Education & Children's Services (ECS)	From January 2020	Time	Key contributors will continue to have a role in progressing the action plan	Parent Councils will report clarity and transparency in the delivery of the action plan	Meetings held in June 2020 and Nov 2021	Next Meeting Feb 2021

Action	By whom?	By When?	Resources	Desired Outcome	Measure of success	Progress	Next Steps
16. Single focus, joint meetings of the two full Parent Councils will occasionally take place to work together to discuss items such as Senior Phase Learner Pathways and to receive updates on the progress of the HPLP	Parent Councils/HTs /ECS representatives	From August 2020	Time	The Parent Councils in the HPLP working in partnership to provide coherent information and opportunities to support and facilitate successful transition of learners and their families	Parents will report that they are provided with regular opportunities to contribute to the continuing long-term development of the HPLP	Discussed	This will be planned for this session, probably as a digital experience
17. A series of Parent and Pupil Videos will be created by students from Perth College UHI. This will provide accessible reference materials such as virtual walkthroughs and 'a day in the life...' for parents and pupils via school websites and social media	Parent Councils/ HTs Perth College Media students	By December 2020	Time	The HPLP schools and college working in partnership, where appropriate, to listen to the parent body of the Highland Perthshire Learning Partnership	Parents and pupils will report that they are provided with regular opportunities to contribute to the continuing long-term development of the HPLP	Disrupted by Covid Emergency	Perth College UHI ready to assist. Priority is the planning by schools for this in Jan 2021.

Action	By whom?	By When?	Resources	Desired Outcome	Measure of success	Progress	Next Steps
<p>18. A digital summary of the partnership and including a logo, will be produced and launched to communicate the partnership to the community</p> <p>This will be accompanied by a suite of #hashtags and a digital communication guideline so that both schools can tie in their existing digital accounts</p>	<p>Schools and key partners</p> <p>Education Support Officer (ESO) Digital,</p> <p>Design & Print</p>	By session 21/22	Time, Design & Print input, resources	<p>A clear identity of the partnership is established.</p> <p>Learners, parents and partners are provided with a summary which articulates the partnership, its vision, aims and responsibilities</p>	Learners, parents, partners and the wider community will be able to easily describe what the partnership is and its functions	Disrupted by Covid Emergency	<p>Priority for Term Two is the planning for this.</p> <p>Schools to consider how to engage with stakeholders/key staff to lead on this.</p>
<p>19. A shared digital area detailing the curricular and extra-curricular detail of the HPLP will be produced and distributed via each school's website/twitter/social media</p> <p>This will include learner journey stories, events, joint ventures and innovations of the HPLP</p>	School SLTs, staff, Pitlochry & Breadalbane Parent Councils	By 2025	Time, admin, financial resources, Design & Print	<p>Detailed clarity is provided for all learners, parents and partners to articulate the partnership and its vision, aims, responsibilities and opportunities this provides</p>	Learners, parents, partners and the wider community will be able to easily access all information relating to the HPLP	Local Authority (LA) longer term goal	Discuss Term two session 20-21

Key Principle 2: A Perth College UHI Learning Hub will be developed, delivered and sustained to meet the needs of learners in Highland Perthshire

Action	By whom?	By When?	Resources	Desired Outcome	Measure of success	Progress	Next Steps
<p>20. A Foundation Apprenticeship course in Social Services and Healthcare for pupils in S5/6 will be delivered by Perth College UHI from Pitlochry High School from August 2020.</p> <p>This will be for a small group but there is an identified group every year for whom this option is appropriate, therefore commitment to run regardless of numbers should be noted here</p>	SLTs and Perth College UHI and NHS partnership	From June 2020 in alignment with HPLP schools timetable changeover	<p>Travel</p> <p>Facilities</p> <p>Staffing from College</p>	<p>An S5/6 foundation apprenticeship course will be delivered for those pupils in Highland Perthshire studying this option.</p> <p>Delivery will be in Pitlochry High School rather than travelling to Perth</p>	Learners participating successfully attain this qualification	There are four participants course in session 20/21. All are progressing well	Monitor and begin promotion of course for session 21/22
<p>21. A New Opportunities full time course will be delivered in Pitlochry High School, Perth College UHI Hub for young people who have left school from Highland Perthshire</p> <p>further information</p> <p>This will be for a small group but there is an</p>	Perth College UHI in partnership with HPLP schools	From June 2020 in alignment with HPLP schools timetable changeover	<p>Travel</p> <p>Facilities</p> <p>Staffing from College</p>	Learners in Highland Perthshire who may not know what they want to study when they leave school, or may need a little more support to be able to follow their chosen career path will have access to college courses in Highland Perthshire	Young people who have just left school, are Christmas leavers, or been unemployed for a while will be supported to continue learning in Highland Perthshire. This will be reflected in an	This course is ready to deliver if there is a client group.	Schools identifying school leavers from Jan 2021 to attend this course

identified group every year for whom this option is appropriate, therefore commitment to run regardless of numbers should be noted here					increase in positive destination rates		
Action	By whom?	By When?	Resources	Desired Outcome	Measure of success	Progress	Next Steps
22. Other courses and delivery will continue to be considered and offered as appropriate, expanding this resource in Highland Perthshire including courses which could potentially benefit the wider community	Perth College UHI in partnership with HPLP schools	From June 2021	Travel facilities	The Perth College offer in Highland Perthshire will continue to broaden	There will be an increase in certification from the Perth College UHI Learning Hub	None as yet	Part of overall curricular planning and offer for session 21/22
23. Video conferencing and blended delivery of online courses to learners will be offered by Perth College UHI	Perth College UHI in partnership with HPLP schools	June 2021	ICT CLPL for staff supporting in schools	Pupils in Highland Perthshire can achieve via digital learning platform	Successful learner attainment will be evident	Ongoing	Monitor
24. Continue to explore and expand, where appropriate, the delivery of other qualifications online provided by Perth College UHI	Perth College UHI in partnership with HPLP schools	From June 2021	ICT CLPL for staff supporting in schools	Pupils in Highland Perthshire can achieve via digital learning platform	Successful learner attainment will be evident	Ongoing	Monitor

Action	By whom?	By When?	Resources	Desired Outcome	Measure of success	Progress	Next Steps
25. Comprehensive curricular learning pathways relevant to the local labour market and beyond will be fully explored and developed as appropriate to learners and HP across the partnership (for example subjects such as Outdoor Activities, Healthcare, Hospitality, Land-Based and Childcare may be explored)	Perth College UHI in partnership with HPLP schools and Skills Development Scotland	From June 2021 towards completing in 2025	Time	Sector specific, accredited curricular pathways, relevant to the local labour market for learners in Highland Perthshire	Learners obtaining accreditation in relevant subjects. Increase in the numbers of school leavers obtaining and sustaining employment locally	Ongoing	Revisit Term two 20-21 for enhanced offer in 21/22.

Key Principle 3: Digital learning and the use of ICT to best serve the needs of learners in Highland Perthshire will be a key consideration in the development of the partnership

Action	By whom?	By When?	Resources	Desired Outcome	Measure of success	Progress	Next Steps
26. A Digital Learning Team will be created within the LMG to obtain their Cluster Digital Schools Award	LMG Digital Learning Team supported by ESO Digital	June 2021	Time, staff, support from Local Authority digital staff, ICT digital infrastructure	The LMG will have a clear plan moving forward as part of their School Improvement Plans to increase digital capability across the LMG learning community	Staff and learners across the LMG will report increased confidence in the use of digital technologies in the delivery of learning and teaching	Taken to LMG Planning Meeting	ESO (Digital Learning) to register LMG and support award accreditation

Action	By whom?	By When?	Resources	Desired Outcome	Measure of success	Progress	Next Steps
27. Working in partnership with the local authority team, the HPLP staff will have first priority for training for subject teachers being developed as part of the PKC Virtual Campus	HPLP staff, PKC ECS Virtual Campus Lead Officer, LMG Digital Learning Team	From August 2021	Time training and supporting ICT digital infrastructure	HPLP staff will be skilled in the delivery of the Virtual Campus (see PKC Education & Children's Services Digital Strategy action plan for details of models of learning)	Some staff from HPLP schools will be delivering some learning via digital platforms. Learners will, as a result, report that digital solutions are increasingly being used in their learning	Ongoing- there is an evolving landscape both nationally and locally.	Revisit Term two 2020 as part of rollout of virtual campus
28. A Digital Learning Strategy group will be formed for the HPLP and an action plan developed to plan out the detailed development of online and remote delivery for learners in Highland Perthshire over the next 5-10 years to work towards proportionate use of ICT to reduce, where appropriate, the amount of time learners spend travelling	HTs in partnership with the Virtual Campus Lead Officer, ESO Digital and other key partners/ stakeholders	By August 2021	ICT digital infrastructure	A clear vision will be articulated and delivered which describes the use of ICT in schools in Highland Perthshire and successfully manages the development of ICT in and beyond the classroom over the next 5-10 years	Parents, learners and staff will be able to articulate the progress of this development and how this has had a positive impact on learning. For some learners this will reduce, where appropriate, the amount of time they spend travelling due to the implementation of digital solutions	Some discussion.	Item for discussion between HTs and Y McLean ESO in first instance. Revisit school infrastructure