PERTH AND KINROSS COUNCIL

Lifelong Learning School Estate Sub-Committee – 6 March 2014
Lifelong Learning Committee – 12 March 2014

SERVICE ASSET MANAGEMENT PLAN 2014 (incorporating SCHOOL ESTATE MANAGEMENT PLAN)

Report by Executive Director (Education and Children's Services)

PURPOSE OF REPORT
This report presents the updated Education and Children's Services Service Asset Management Plan (incorporating the School Estate Management Plan) for 2014. This report also incorporates reviewed primary school capacities where extension works have taken place.

1 BACKGROUND

1.1 The Service Asset Management Plan provides a review of the property assets used by Education and Children's Services to deliver services. It incorporates the School Estate Management Plan which reflects the local implementation of Building Better Schools: Investing in Scotland's Future, the national school estate strategy developed by the Scottish Government in conjunction with local authorities.

1.2 The aspirations, guiding principles and objectives contained within Building Better Schools are reflected throughout Education and Children's Services Asset Management Plan for schools and public buildings, both in the management of the existing asset and in the design and construction of developments.

1.3 A meeting is held annually to discuss the Council's School Estate Management Plan with the Schools Infrastructure Team, Schools: People & Places, Learning Directorate in the Scottish Government, to discuss the practicalities of school estate management locally and to share good practice.

1.4 The Education and Children's Service's Asset Management Plan is congruent with the strategies and policies promoted through the Council's Corporate Asset Management Plan.

2 PROPOSALS

2.1 The attached plan sets out the developments that have been achieved within the Service's property portfolio and outlines the way forward for developing the school estate and public buildings in the future. The capital plan continues to deliver new and refurbished buildings and takes forward planning and design of future projects.

2.2 A number of significant projects have been completed in the past year, including a replacement school at Invergowrie, which was part-funded by the Scottish Government through the Scottish Futures Trust (SFT). Other projects include Abernethy Primary School, NAVIGATE the central resource base for secondary pupils, Glenlyon Primary School and Kinnoull Primary School.

2.3 Investment to a value of £79m is planned for the Education and Children's Services estate in the short to medium term (to 2021). This includes a major project at Perth Theatre and replacement primary schools in Alyth, Crieff and Oakbank in Perth.

2.4 In addition, funding has been allocated to increase the provision of facilities for pupils with specialist education needs, and this is being incorporated in delivery of the capital programme.

2.5 Planning is underway for a new secondary school to support increased capacity as a result of new house building throughout Perth and Kinross, and specifically strategic sites which form part of the newly adopted Local Development Plan (LDP).

2.6 A review of the suitability of nursery accommodation to deliver the Early Learning and Childcare requirements of the Children and Young People (Scotland) Bill – Early Learning, will be undertaken.

2.7 An assessment of kitchen and dining facilities at schools will be undertaken to ascertain and address the impact of the recent announcement from the Scottish Government that all P1-P3 pupils are to be offered free school meals from January 2015.

2.8 School capacities are reviewed on an annual basis where works undertaken have increased the overall capacity of schools. The last revision to primary school capacities was approved at Lifelong Learning School Estate Sub-Committee on 8 March 2012 (Report No. 12/115 refers). Table 1 below sets out the primary schools where capacity will increase due to capital upgrade projects.

Table 1

Primary School	Capacity	Proposed capacity	Effective from date
Abernethy	121	283	06.03.14
Kinnoull	192	203	06.03.14
Inchture	146	264	Upon completion of project
Invergowrie	222	283	06.0314

3. CONCLUSION AND RECOMMENDATIONS

This report provides an update on Education and Children's Services Service Asset Management Plan, including the School Estate Management Plan. Changes to the Service's asset base since 2012 and future plans for the estate have been reported. Future plans consider the Council's Asset Management Plan, the School Estate Strategy, the new Local Development Plan, the Children and Young People (Scotland) Bill – Early Learning.

3.1 It is recommended that Lifelong Learning School Estate Sub-Committee:

(i) Notes the Service Asset Management Plan for 2014, which includes the School Estate Management Plan;
(ii) Refers the Service Asset Management plan for 2014 to Lifelong Learning Committee for approval; and
(iii) Approves the reviewed primary school capacities highlighted in Table 1.

3.2 It is recommended that Lifelong Learning Committee:

(i) Approves the Service Asset Management Plan for 2014, which includes the School Estate Management Plan; and
(ii) Notes the reviewed primary school capacities highlighted in Table 1.

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Approved

Name	Designation	Date
John Fyffe	Executive Director	24 February 2014

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ANNEX

1. IMPLICATIONS, ASSESSMENTS, CONSULTATION AND COMMUNICATION

Strategic Implications	**Yes / None**
Community Plan / Single Outcome Agreement	None
Corporate Plan	Yes
Resource Implications	
Financial	Yes
Workforce	No
Asset Management (land, property, IST)	Yes
Assessments	
Equality Impact Assessment	Yes
Strategic Environmental Assessment	Yes
Sustainability (community, economic, environmental)	Yes
Legal and Governance	None
Risk	None
Consultation	
Internal	Yes
External	Yes
Communication	
Communications Plan	No

1. Strategic Implications

Community Plan/Single Outcome Agreement

1.1 *This section should set out how the proposals relate to the delivery of the Perth and Kinross Community Plan/Single Outcome Agreement in terms of the following priorities:*

(i) Giving every child the best start in life
(ii) Developing educated, responsible and informed citizens
(iii) Promoting a prosperous, inclusive and sustainable economy
(iv) Supporting people to lead independent, healthy and active lives
(v) Creating a safe and sustainable place for future generations

This report relates to all five objectives in the Community Plan/Single Outcome Agreement.

Corporate Plan

1.2 The Perth and Kinross Council Corporate Plan 2013/2018 sets out five strategic objectives**:**

(i) Giving every child the best start in life;
(ii) Developing educated, responsible and informed citizens;
(iii) Promoting a prosperous, inclusive and sustainable economy;
(iv) Supporting people to lead independent, healthy and active lives; and
(v) Creating a safe and sustainable place for future generations.

This report relates to all five objectives in the Corporate Plan.

1.3 The report also links to the Education & Children's Services Policy Framework in respect of the following key policy area:

Maximising Resources

2. Resource Implications

2.1 Financial

2.1.1 The Council set a 7 year Capital Budget for 2013/14 to 2019/20 at its meeting on 14 February 2013 (Report No. 13/54 refers). Revisions to the budget for these 7 years have been considered by the Strategic Policy & Resources Committee throughout the year.

2.1.2 The meeting of the Council on 13 February 2014, approved the Composite Capital Budget 2020/21 (Report No. 14/45 refers)**.**

2.1.3 Any additional revenue implications identified through either the existing capital programme, or future capital programmes, will require to be submitted as part of an expenditure pressure with a corresponding saving through the revenue budget process.

2.1.4 There are no direct financial implications arising from this report other than those reported within the body of the main report and appendices.

2.2 Workforce

2.2.1 There are no direct workforce implications arising from this report other than those reported within the body of the main report.

2.2 Asset Management (land, property, IT)

2.3.1 There are no direct asset management implications arising from this report other than those reported within the body of the main report.

3. Assessments

Equality Impact Assessment

3.1 Under the Equality Act 2010, the Council is required to eliminate discrimination, advance equality of opportunity, and foster good relations between equality groups. Carrying out Equality Impact Assessments for plans and policies allows the Council to demonstrate that it is meeting these duties.

3.1.1 The information contained within this report has been considered under the Corporate Equalities Impact Assessment process (EqIA) with the following outcome:

(i) Assessed as **not relevant** for the purposes of EqIA

3.2 Strategic Environmental Assessment

3.2.1 The Environmental Assessment (Scotland) Act 2005 places a duty on the Council to identify and assess the environmental consequences of its proposals.

3.2.2 However, no action is required as the Act does not apply to the matters presented in this report. This is because these matters relate to the School Estate Strategy which is being considered under the Act as part of The Council's Asset Management Plan.

3.3 Sustainability

3.3.1 Under the provisions of the Local Government in Scotland Act 2003 the Council has to discharge its duties in a way which contributes to the achievement of sustainable development. In terms of the Climate Change Act, the Council has a general duty to demonstrate its commitment to sustainability and the community, environmental and economic impacts of its actions.

3.3.2 The information contained within this report has been considered under the Act. However, no action is required as the Act does not apply to the matters presented in this report.

4. Consultation

4.1 Internal

4.1.1 The Head of Democratic Services, Head of Finance and Head of Property have been consulted in the preparation of this report.

4.2 External

4.2.1 Participation and involvement of the community are critical to the ongoing and future success of school estate investment and an emphasis is placed on ensuring consultation, over and above that which might be required in terms of planning requirements.

4.2.2 A User Reference Group (URG) is set up for all major and large projects. The purpose of the URG is to assist with providing relevant local input to allow the Design Team to develop the outline concept design into an operational design. The formation of a URG is an invaluable source of information, and any project is reliant on this level of local detail.

2. BACKGROUND PAPERS

2.1 No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to any material extent in preparing the above report.

3. APPENDICES

Appendix A – Education and Children's Services Asset Management Plan 2014.

Appendix A

Education & Children's Services
Service Asset Management Plan 2014



Replacement Primary School at Invergowrie

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2	List of Properties
3	School Suitability and Condition Summary
4	Public Buildings Suitability and Condition Summary

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1. Executive Summary

The Service Asset Management Plan details how the Education and Children's Services (ECS) estate has delivered national and local priorities over the past year and how it is planning for the future.

The capital plan continues to deliver new and refurbished buildings and takes forward planning and design of future projects.

A number of significant projects have been completed in the past year, including a replacement school at Invergowrie, which was part-funded by the Scottish Government through the Scottish Futures Trust (SFT).

Investment to a value of £79m is planned for the ECS estate in the short to medium term (to 2021). This includes a major project at Perth Theatre and replacement primary schools in Alyth, Crieff and Oakbank in Perth. In addition funding has been allocated to increase the provision of facilities for pupils with specialist education needs, and this is being incorporated in delivery of the capital programme.

Planning is underway for a new secondary school to support increased capacity as a result of new house building throughout Perth and Kinross and specifically strategic sites which form part of the newly adopted Local Development Plan (LDP).

A review of the suitability of nursery accommodation to deliver the Early Learning requirements of the Children and Young People (Scotland) Bill is being undertaken.

2. Overview

2.1 Introduction

This Service Asset Management Plan incorporates the School Estate Management Plan evidencing the progress made in improving the buildings and facilities used to deliver the wide range of Education and Children's Services. This plan supports the delivery of the Council's ambitious outcomes and links to the vision, aspirations and guiding principles in the national strategy for the school estate as outlined in "Building Better Schools: Investing in Scotland's Future", attached as Appendix 1. In addition, these principles adopted throughout the Education and Children's Services property portfolio, assist in Perth & Kinross Council's commitment to equality of opportunity both as a service provider and as an employer.

These principles have been embodied within the design of all recent and planned projects in the Council's capital programme. Participation and involvement of the community are critical to the ongoing and future success of the investment and a greater emphasis is placed on ensuring full and true consultation, over and above that which might be required in terms of planning requirements. The Scottish

Futures Trust has commended the way in which Perth and Kinross Council undertakes participation and involvement in developing the school estate.

Schools sit at the heart of our communities and it is important that they serve wider than the immediate school community. More Council services are moving to operate from community campuses in Kinross, Aberfeldy and Crieff and this is likely to continue as public sector organisations move to integrate service delivery locally.

2.2 School Estate Strategy

The School Estate Strategy, approved by the Lifelong Learning School Estate Sub-Committee in August 2012, considers the management and development of the school estate within the context of achieving national and local outcomes and takes into consideration the key drivers for change. It details the governance, resources, plans and performance measures in place to deliver improved facilities.

2.3 Changes from previous plan's portfolio overview

Completed projects

Abernethy Primary School - This upgrade project provided 7 classrooms and 2 support areas that can be used as teaching accommodation in the future should the need arise, together with appropriate support accommodation. A nursery class was also provided. The works consisted of part new build and part refurbishment. It also increased the size of the existing teaching rooms to accommodate maximum class sizes. The project was completed in August 2013.

NAVIGATE (George Inn Lane Project) - A project was approved in December 2011 to create a central resource base to support secondary pupils who experience multiple adversities and who are unable to access learning opportunities within mainstream schools. The project was completed in October 2013.

Glenlyon Primary School - Works took place to deliver flexible general purpose spaces and a new office in the adjacent former schoolhouse. Occupation of the new spaces took place in November 2013.

Invergowrie Primary School - Work commenced on site in October 2012 to replace Invergowrie Primary School and the new school was completed in October 2013. Staff and pupils moved into the new school on Wednesday 30 October 2013. External works will complete in April 2014.

Kinnoull Primary School – Work commenced on site in February 2013 in order to renew the current life expired learning resource room, provide replacement classrooms linked to the main building and refurbish toilets in the school. External works were also completed which improve the school environment. The project was completed in December 2013.

2.4 Funding

The School Estate Programme will continue to be funded by the Modernising Primaries and Modernising Secondaries Programme. Prioritisation will be recommended in line with the criteria detailed in Section 3 of this report.

Funding has also been made available through the capital programme to expand specialist education (see section 4.2.4).

The Scottish Government announced a new allocation of General Capital Grant (£892,000 in 2014/15 for 3 years) to fund the additional costs of implementing the Children & Young People Bill.

2.5 Portfolio Overview

The total number of operational establishments and investment properties Education and Children's Services is responsible for is 143 over 138 sites. This includes schools, community campuses, community learning centres, libraries, museums, art galleries, outdoor centres, resource centres, child and family centres and others (e.g. houses).

The table below presents the current buildings portfolio managed by Education and Children's Services. A list of these properties is attached at Appendix 2.

Property Classification	**No. of establishments (2012)**	**No. of establishment (2014)**
Community Learning Centre	2	2
Day/Other Care Centre	2	2
Library	7	7
Museum/Art Gallery	3	3
City of Perth Early Childhood Centre	1	1
Community Nursery	1	1
Offices	2	2
Outdoor Centre	2	2
Primary School	75 (incl 4 all-through schools and 2 primaries on a joint campus site)	75 (incl 4 al-through schools and 2 primaries on a joint campus site)
Public Hall/Community Centre	25	24
Residential Unit	2	2
Resource Base	4	4
Resource Centre	1	1
Secondary School	10 (incl 4 all-through)	10 (incl 4 all-through)
Special School	1	1
Other Properties	7	6
Total	**145**	**143**

One property, acquired to accommodate access to a community campus as part of the Investment In Learning (IIL) programme, has now been sold.

Aberfeldy Town Hall has been disposed of to Locus Breadalbane Ltd, a local Charity.

3. Performance and Condition of the ECS Property Portfolio

3.1 Performance Indicators

The collection of a range of data assists in the provision of a better informed portfolio of all assets as well as informing and prioritising future investment. Appropriate and robust performance indicators for schools and public buildings remain in development. The schools' core fact information is available and covers condition, investment, sufficiency, suitability and the extent of the school estate.

In striving for continuous improvement it is essential to gather and update data in order to measure progress and provide evidence on which to base prioritisation of work. This work is being carried out in conjunction with property colleagues.

3.2 Prioritisation Criteria

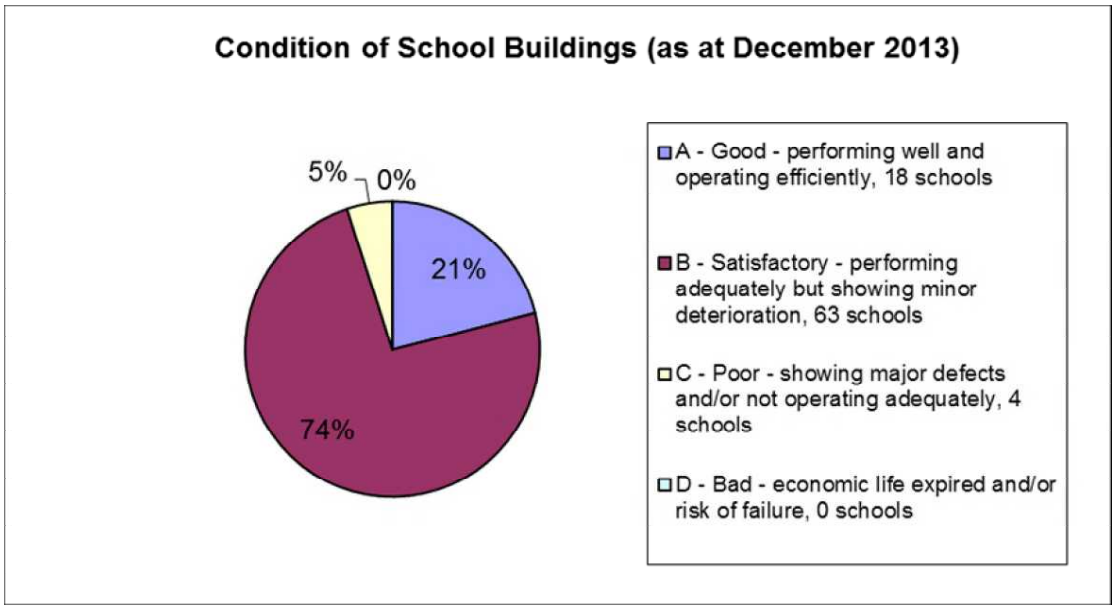
Prioritisation criteria have been developed for prioritisation of investment in the primary school estate ensuring resources are targeted to the highest priority areas.

3.3 Condition of Current Portfolio

Following the 2005 condition surveys undertaken by consultants external to the Council, an internal 3 year rolling programme of updating the site, building and internal conditions of the buildings covered in this plan is ongoing. As the results of the surveys are completed and become available these will be incorporated into the information presented in this report.

The results of these surveys, to date**,** show that the majority of the buildings were rated an overall condition rating of B. It should be noted that although a building is rated A, good or B, satisfactory, the in-depth condition survey may show that there are areas within that building which are rated D, bad and thus requires investment.

Condition of School Buildings (as at December 2013)



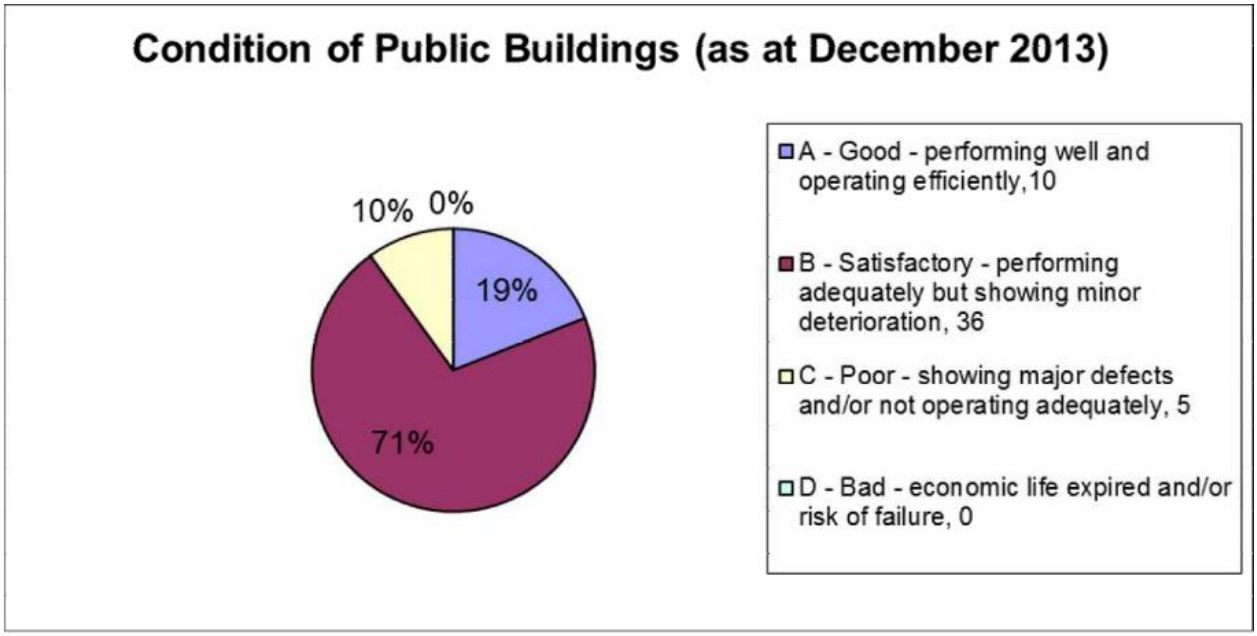
Condition Comparison School Buildings

Category	Description	2012 Plan No.	2012 Plan %	2014 Plan No.	2014 Plan %
A	Good – performing well and operating efficiently	16	18	18	21
B	Satisfactory – performing adequately but showing minor deterioration	65	77	63	74
C	Poor – showing major defects and/or not operating adequately	4	5	4	5
D	Bad – economic life expired and/or risk of failure	0	0	0	0

Property condition is graded relative to the nature, construction and age of individual buildings and does not necessarily reflect their condition in comparative terms to a modern new building constructed to current standards and levels of performance or sustainability.

Whilst the percentage of schools rated as “good” condition has risen slightly, it is clear there is an ongoing requirement for adequate future funding to maintain or improve the standard of buildings. Approved plans are in place which will address the “poor” condition category rating of 3 of the 4 primary schools by 2016.

Condition of Public Buildings (as at December 2013)



Condition Comparison Public Buildings

Category	Description	2012 Plan		2014 Plan	
		No.	%	No.	%
A	Good – performing well and operating efficiently	10	19	10	19
B	Satisfactory – performing adequately but showing minor deterioration	37	71	36	71
C	Poor – showing major defects and/or not operating adequately	5	10	5	10
D	Bad – economic life expired and/or risk of failure	0	0	0	0

There has been no change with regard to the condition of the public buildings. A new central resource base has been completed to support pupils who experience multiple adversities and who cannot access learning opportunities within mainstream schools. This service is called NAVIGATE. The NAVIGATE property remains within the Corporate Property Portfolio and is therefore not included in this analysis.

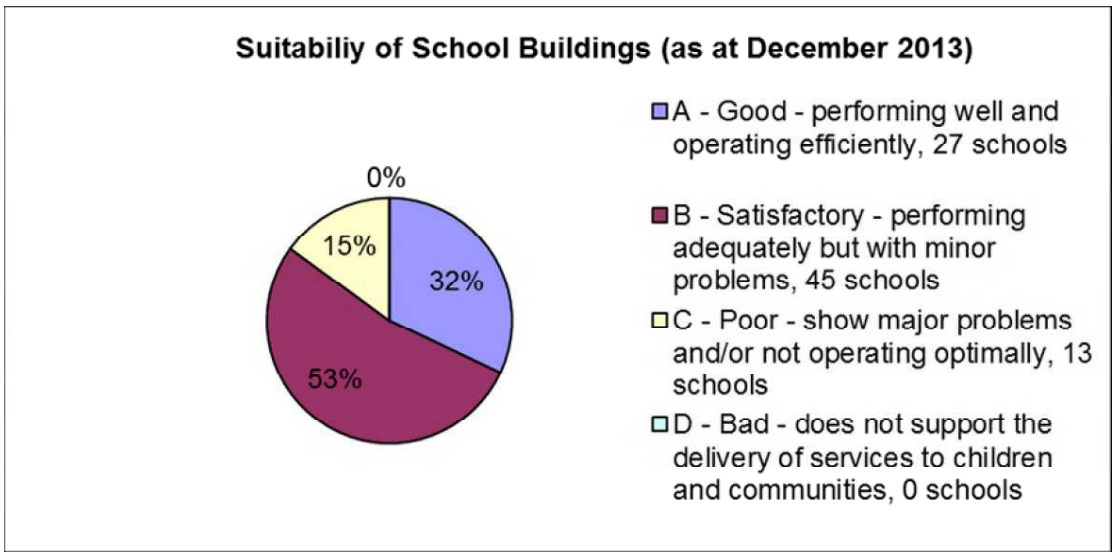
Whilst the majority of buildings are rated as “satisfactory” for condition there is an ongoing requirement for investment to maintain our buildings in an acceptable condition.

3.4 Suitability of Current Portfolio

While the condition of a building is important, issues of design and suitability are just as important. Suitability seeks to provide a measure of the extent to which a building is appropriate in providing an environment which supports the service it delivers to the community in terms of practicality, accessibility and convenience.

Suitability returns were completed by Heads of Establishments with moderation of this self evaluation exercise undertaken internally within Education and Children's Services in 2013.

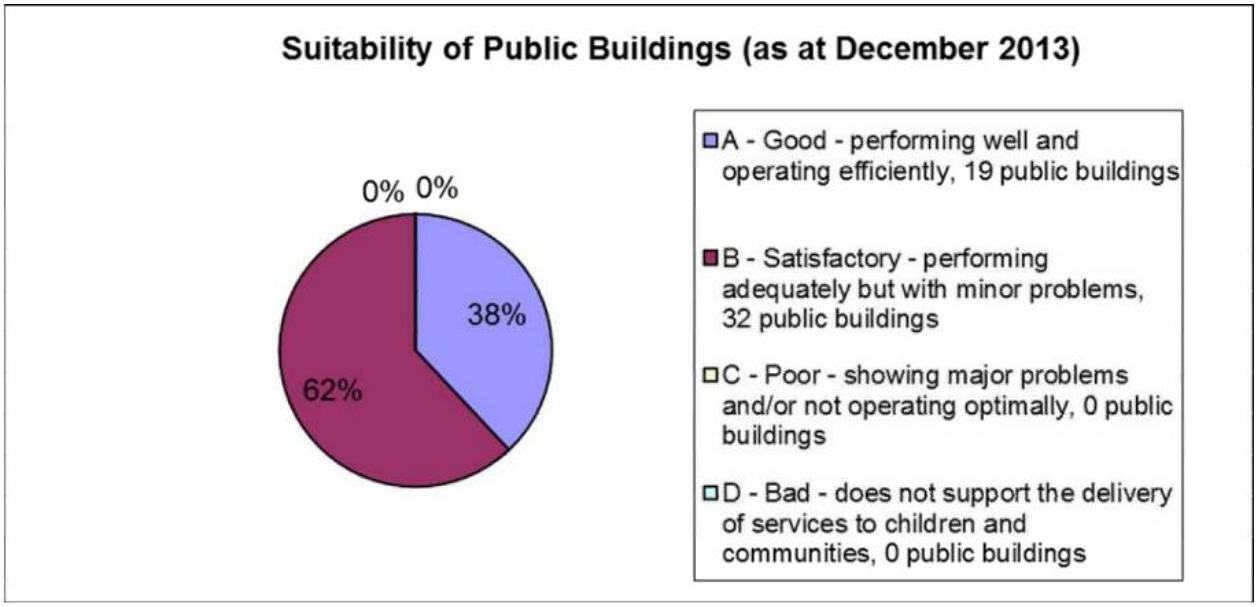
Schools Suitability Pie Chart (as at December 2013)



Suitability Comparison – Schools

Category	Description	2012 Plan No	2012 Plan %	2014 Plan No	2014 Plan %
A	Good – Performing well and operating efficiently	22	25	27	32
B	Satisfactory – Performing well but with minor problems	48	57	45	53
C	Poor – Showing major problems and/or not operating optimally	15	18	13	15
D	Bad - Does not support the delivery of services to children and communities	0		0	0

Public Buildings Suitability Pie Chart (as at December 2013)



Suitability Comparison Public Buildings

Category	Description	2012 Plan No	2012 Plan %	2014 Plan %
A	Good – Performing well and operating efficiently	19	38	19 38
B	Satisfactory – Performing well but with minor problems	33	62	32 62
C	Poor – Showing major problems and/or not operating optimally	0	0	0 0
D	Bad - Does not support the delivery of services to children and communities	0	0	0 0

The suitability and condition of schools is attached in Appendix 3. The suitability and condition of public buildings is attached in Appendix 4.

3.5 Age Profile

Around one third of buildings in this portfolio were built pre 1919 and about 20% built in the 1960s and 1970s with the remainder spread over the intervening years. Those built in the 1960s and 1970s attract a high maintenance cost and a number of these buildings have been refurbished to extend their life and provide modern facilities.

The 2007/08 Corporate Property Asset Management Plan approved by the Property Sub Committee of Strategic Policy and Resources Committee, identified 41 buildings in the Education and Children's Services property portfolio that were classified as 'Life Expired'. Since the plan was prepared, 11 of these buildings have been replaced through planned construction projects, leaving a remaining 30

buildings that require to be considered as part of a planned removal programme with replacement where appropriate.

The programme is a 'spend to save' initiative and it is proposed funding for the first phase of this initiative is met from the Council's Capital Programme: 2015/16: £1.5 million.

3.6 Utilisation

Whilst occupancy figures are available for our schools, determining accurate utilisation of the public buildings requires further work. The efficient use of property assets is crucial to an effective property portfolio particularly in the current economic climate. This requires the identification of under utilised assets and examining ways of either utilising them more efficiently by increasing occupation levels, or by vacating and declaring the asset surplus.

Work is underway corporately to compare staffing/occupation levels and public usage against the capacity. In the first instance, a Corporate review of offices in Perth is being undertaken, the Perth Office Programme. In addition to occupancy, potential future work styles of each position are being considered, the outcome of which will drive proposals for future office workspace allocation.

3.7 School Occupancy

Demographic pressures are being managed through upgrade projects. Upon completion of Inchture Primary School works, almost one third of the school estate is now in the 61% - 80% occupancy category with 31% in the 81% - 100% occupancy category.

Occupancy Band	Number of Schools	% of schools
81% - 100% occupancy	26	31
61% - 80% occupancy	31	37
41% - 60% occupancy	18	21
Less than 40% occupancy	9	11

The predicted increase in Perth and Kinross population will continue to put pressure on schools. Perth and Kinross has one of the largest projected gains in population compared to other authorities, in the period 2006-2031. GROS population projections for Perth and Kinross show an increase of 22% for this period with the 0 to 15 age group projected to increase by 14%.

3.8 Estate Rationalisations

One property acquired to enable access to a Community Campus in the IIL programme has now been sold.

3.9 School Capacities

School capacities are updated on an annual basis if required. Some school capacities have been reviewed in 2014 to reflect changes where school expansion projects have taken place. The schools with increased capacities are: Abernethy Primary School, Kinnoull Primary School, Invergowrie Primary School and Inchture Primary School upon completion.

Revised secondary school capacities were agreed by the Lifelong Learning School Estate Sub–Committee in June 2010 and whilst upgrade works have taken place in some secondary schools, this has not affected capacities.

The Scottish Government has created a short term working group to consider best practice and benchmark capacity modelling across Scotland. Perth and Kinross Council is contributing to this working group.

The primary and secondary school capacities are attached at Appendix 3.

4. Future Property Needs

4.1 Overview

Capital Investment Programme

The Council's 5 year capital investment programme moved to a 7 year rolling programme from 2013/14. This helps in the longer term planning of capital investment in the Education and Children's Service estate and allows appropriate lead in times for school upgrade projects, thus ensuring that the scarce resources which are available for this purpose are targeted effectively and efficiently. The capital investment programme will be extended to meet the increased needs for specialist education.

Impact of housing development on school capacities

A new Local Development Plan was adopted in February 2014. The School Estate Review (2012 – 2030) was presented to Lifelong Learning School Estate Sub-Committee in March 2012 which noted that further investment will be required to address the pressures on the school estate, including the requirement for a new secondary school.

The Primary Education and New Housing Contributions Policy requires that a standard contribution is applied to new housing in school catchment areas with capacity concerns (excluding affordable housing, sheltered housing and 1-bedroom properties).

Amendments to the Schools Consultation (Scotland) Act 2010

The Council will need to consider the implications of any future amendments to the Schools Consultation (Scotland) Act 2010 which may be made following the recommendations of the Commission on the Delivery of Rural Education.

4.2 Capital Programme short to medium term (to 2021)

4.2.1 Modernising primaries

Alyth Primary School - This largely life-expired property is underutilised and inefficient in terms of layout and running costs. The school has the highest maintenance requirement of any primary school in Perth and Kinross. The current school is Condition C. An option appraisal has been approved which determined an upgrade to the Victorian building, demolition of other buildings and a new-build element to provide the required accommodation.

Crieff Primary School –. A new school will be developed on a site purchased in December 2011, adjacent to Strathearn Community Campus. It is proposed to replace the existing school with the new facility whilst also giving consideration to

potential pupils from new housing developments. The school will initially comprise of 15 classes with the infrastructure and capacity to increase to a triple stream in the future if required. This school is being procured and developed through a HubCo Design & Build Development Agreement (DBDA) and is due to be operational in August 2015. The current Crieff Primary School is Condition C.

Errol Primary School - A feasibility study has been commissioned for Errol Primary School in order to address potential capacity issues in future years. Land was procured adjacent to the school in March 2011 in order to facilitate expansion. Demolition and decontamination works were concluded on the additional land in 2012.

Inchture Primary School – Further expansion is required to accommodate school roll pressures arising from house building. Expansion is required to accommodate 2 additional classrooms, a general purpose room, learning resource library extension, and a hall to deliver the primary school physical education curriculum. The classrooms should be complete by the start of school session 2014/2015.

Luncarty Primary School – A feasibility study has been undertaken to identify possible solutions to address an anticipated, rising, school roll as a result of planned house building.

Oakbank Primary School – This school built in the mid-1960s is one of several constructed using a pre-fabricated type of construction. The building has deteriorated with age and now reached a point where it is no longer sustainable in terms of energy conservation and maintenance. A new combined school and nursery will be built on the playing field adjacent to the existing school. The existing school and nursery will be demolished following the completion of the new building to create new external space. Due to an increasing demand for Additional Support Needs (ASN) provision in Perth and Kinross, this project has had additional scope in the form of ASN facilities added to the brief. The project is being procured and delivered through the East Central Hub. This project will be completed by December 2015.

Oudenarde - The Council will construct a double stream primary school at Oudenarde on a phased basis once house building commences at Oudenarde in line with Heads of Terms.

Rattray Community Facilities - Rattray Primary School is being extended to provide flexible spaces for the delivery of services for children and families, and for community use. The project is due to complete in March 2014.

An Accessibility Programme is ongoing to meet needs as necessary.

4.2.2 Modernising Secondaries

In order to deliver Curriculum for Excellence, it has been recognised that practical teaching areas, such as Craft Design and Technology (CDT), Science, Home Economics and Physical Education benefit from modern facilities and equipment.

These upgrades have therefore been identified as a priority area for development across the secondary estate, along with sports facilities.

Perth Academy – It is the intention to enhance sports facilities in this school, due to the high demand for these facilities through curriculum choice. This will include an all-weather pitch and sports hall. Further upgrade works is being considered in this school as part of the Secondary School Upgrade Programme.

Perth Grammar – A major infrastructure improvement such as electrical and data rewiring and upgrading, heating and emergency systems renewal, energy conservation and systems efficiency improvements will be undertaken. In addition, upgrading of practical rooms will take place including 6 CDT, 3 Science and 2 Home Economics will take place for the next two financial years. The infrastructure and upgrade works will be coordinated in order to reduce the potential disruptive effect on the delivery of education.

Perth High School – In addition to the all-weather pitch recently completed, a sports hall proposal is being progressed.

4.2.3 New Secondary School

The School Estate Review (2012 – 2030) was presented to Lifelong Learning School Estate Sub-Committee in March 2012 which noted that further investment will be required to address the pressures on the school estate, including the requirement for a new secondary school.

Bertha Park was noted as the preferred location for the new All Through Campus by members at the Lifelong Learning Executive Sub-Committee on 6 February 2013, subject to the required statutory consultation process. Discussions have begun with the developers of Bertha Park on the location and size of the campus. The proposed site is 10 hectares.

Exploratory work is currently being undertaken with regard to populating the school based on house building projections.

Collaboration with Angus and Fife Councils in relation to commonality in design, construction and IT provision for SFT funded projects is taking place.

4.2.4 Extend/Enhance Specialist Education

The Education (Additional Support for Learning) Act, 2004 (and 2009), established the principle of Inclusion on the presumption that most pupils with ‘additional needs’ would be educated in their local mainstream schools. The Authority’s success in developing inclusive practices at all levels can be measured by the very high number of children who successfully complete their education in mainstream schools in Perth and Kinross.

The current provision within the authority is full to capacity and a recent review of provision has concluded that the demand for specialist education provision is likely to continue to increase over the next few years.

For these reasons, the strategic expansion of current capacity, will be created by:

- extending or re-aligning services that are already established
- creating new provisions in appropriate pressurised locations informed by the review

A rolling programme of works to be prioritised / distributed proportionately is being developed, which will increase provision.

4.2.5 Children and Young People (Scotland) Bill – Early Learning & Childcare

The Children and Young People (Scotland) Bill - Early Learning requires the Council to provide 600 hours of Early Learning and Childcare (ELC) each year for children aged three to five and Looked After two year olds, commencing August 2014. It is also expected that a duty will be placed upon local authorities to increase the flexibility and expand the provision of early learning and childcare for children and families.

A review of the suitability of nursery accommodation to deliver the Early Learning requirements of the Children and Young People (Scotland) Bill – Early Learning, is being undertaken.

4.2.6 Free School Meals

The recent announcement from the Scottish Government that all P1-P3 pupils are to be offered free school meals from January 2015 will have an impact on the current arrangements at Perth and Kinross schools. As the area has a relatively low free meal entitlement figure (currently 11% across P1-P3 pupils) it is anticipated this will require an additional production of around 1800 meals daily. Subject to local impact on existing facilities and service arrangements, there will be an assessment undertaken to appreciate the school by school implications of these additional meals upon food storage, preparation and service capacities.

Other Facilities

Arts & Cultural Provision in Perth City Centre

There are currently three phases identified for development of arts and cultural facilities, as follows:

Phase 1 Perth Theatre/Studio Theatre - ongoing
Phase 2 Perth Museum and Art Gallery
Phase 3 Collections storage

Perth Theatre/Studio Theatre redevelopment

£13.4m of funding has now been identified for this project through Perth and Kinross Council, Gannochy Trust, Heritage Lottery Fund and Creative Scotland. The project has undergone a Gateway Review which identified a number of actions which are now being progressed. Construction is estimated to begin in January 2015 and the Theatre has now closed to the public. Horsecross Arts are delivering an offsite cultural programme as part of their transition plan.

Museums

The museum collections have accredited National Significance. Conservation, storage and care requirements need to be carefully planned to ensure the collections are well maintained and made as accessible as possible to the widest range of audiences, including local communities. Current storage facilities at Perth Museum and Art Gallery (PMAG) and the AK Bell are now close to capacity. A combination of capital investment and grant funding has been used to redevelop the gallery displays and main entrance foyer in PMAG enhancing the visitor experience . The collections and interpretation policy is being redeveloped and further investment will be sought to develop the storage facilities.

Libraries Review

The recommendations of the Libraries and Cultural Venues Review were approved by the Lifelong Learning Committee on 6 November 2013. As a result the service will be identifying priorities for the refurbishment and improvement of Library venues to ensure the delivery of high quality services which meet customer's needs.

- Refurbishment of the 1st Floor at AK Bell Library will be completed in March 2014. This completes refurbishment of public lending spaces in the Library which started with the Ground Floor refurbishment in April 2012.
- Commissioning of replacement mobile library vehicles is underway with an expected delivery date of July 2014.

Sport and Leisure

Sport and Active Recreation Services has led the process of undertaking a "Leisure Needs Analysis" for Perth & Kinross in partnership with Live Active

Leisure and sportscotland. External evaluation has analysed current provision and future demand for sport and recreation facilities. These reports provide the context for prioritising future strategic investment in sports facilities.
The Council has also approved a new Strategic Framework for Sport and Active Recreation in Perth and Kinross. A key aim of this framework is to develop people, places and organisations with a specific objective to *"work with our partners to provide good quality, well managed facilities and outdoor spaces".*

Extended sports and leisure facilities are available to communities within the community campuses and the Council has contracted with Live Active Leisure to manage these facilities.

4.3 Future Property Needs and Proposals – Long term

Demographics

The general decline in school pupil numbers which Scotland as a whole is experiencing is not a trend that is being mirrored in Perth and Kinross. Further, the different localities within the Council area show different trends in respect of the future population levels at various ages.

In the urban area, particularly Perth City, the current location of schools reflects the historical spread of the population, rather than meeting the needs of communities that now exist following considerable housing development in some parts of the city. This is a significant factor in the need to review school provision and catchment areas across the Council area, particularly in light of the TAYplan and new Local Development Plan.

The inward migration of people into Perth and Kinross is driving up our population and one consequence is a growth in house building in some areas across the Council. This growth in house building within the Council boundary has the potential to cause substantial pressure on a large number of schools within Perth and Kinross and a major exercise to review the school estate has been undertaken to ensure that not only are the schools we have fit for providing a 21st Century education from, but just as importantly, are in the right locations and reflect the current population dispersal rather than the historical trends, within the major population settlements across the Council area.

A strategic review of school provision across the Council area has been undertaken and was presented to Lifelong Learning School Estate Sub-Committee in March 2012. What emerged was the identification of areas under significant pressure between 2012 and 2030 and in turn translated into a long term development plan for the school estate.

Statutory Consultations

Perth and Kinross is a mixed rural and urban Council area, and there are a number of small rural schools, some in very isolated locations. Proposals for maintaining educational provision in small schools are being worked on and will be in line with the statutory requirement to provide “adequate and efficient provision of school education and adequate facilities for social, cultural and recreational activities and for physical education and training”.

Option appraisal reports for Straloch and Struan Primary Schools were completed and presented to Committee however it was agreed that the commencement of the formal consultations be deferred until the findings and recommendations of the Commission on the Delivery of Rural Education were concluded.

Public Buildings

Work is ongoing in identifying and addressing the future needs requirements for public buildings. This will be driven in conjunction with corporate asset planning through a number of opportunities including seeking and promoting partnership working, working alongside customer first delivery programme, community partner engagement and involvement and further developing area/locality based provision reflecting local needs.

Future Opportunities

The provision of local resources across the Council area which provide access to a range of services is being pursued as the Council reviews its property portfolio. It is planned to develop buildings as community resources that are accessible to the public and can be used as flexibly as possible.

There may be future opportunities to share premises with community planning partner organisations and these should be explored in the development of any future investment proposals for school buildings.

5 Conclusion

Buildings are expensive resources and the number of Council buildings in any particular location should be the minimum needed to deliver efficient Council and community services to that particular locality. Such a move will ensure best value and optimum effectiveness and efficiency for the Council in its use of increasingly scarce financial resources over the coming years. Such an approach will also require innovative thinking, commitment, and support at the highest level within the Council, by both Elected Members and Senior Officers. A Corporate approach to providing solutions to the benefit of both the Council and its many and varied local communities will be essential.

Appendix 1

Building Better Schools: Investing in Scotland's Future

The national strategy principles are as follows:

- All children and young people will be educated in, and community users will use, schools that are 'fit for purpose' in terms of condition, suitability and sufficiency;
- Schools are well-designed, accessible, inclusive learning environments that inspire and drive new thinking and change and which support the delivery of high quality educational experiences through *Curriculum for Excellence*;
- Schools are integral parts of the communities they serve, with pupils making use of community facilities and communities accessing school facilities;
- Schools accommodate and provide a range of services, activities and facilities that make a difference to people's health and well being, to sustaining economic growth and to the strength and vibrancy of communities;
- A sustainable school estate whose design, construction and operation is environmentally and energy efficient; contributes directly to delivering the year-on-year reductions in greenhouse gas emissions introduced by the Climate Change (Scotland) Act 2009, which is resilient to the impact of climate change and which leads by example in matters of environmental performance;
- A school estate that is efficiently run and that maximises value for money;
- A school estate which is flexible and responsive - both to changes in demand for school places and to learners' and teachers' requirements and wishes and where the beneficial impact of change, is maximised by thorough consultation and engagement with users and stakeholders

Appendix 2

List of Properties

Establishment Name	No	Main St	Town	Post Code
A K Bell Library	2/8	York Place	Perth	PH2 8EP
Abernethy Primary School		Back Dykes	Abernethy	PH2 9LA
Abernyte Primary School		B953	Abernyte	PH14 9ST
Aberuthven Primary School		Main Road	Aberuthven	PH3 1HE
Almondbank House, Perth		Lewis Place	Perth	PH1 3BD
Alyth Museum	14	Commercial Street	Alyth	PH11 8AF
Alyth Primary School		Albert Street	Alyth	PH11 8AX
Alyth Town Hall		Albert Street	Alyth	PH11 8AX
Arngask Primary School			Glenfarg	PH2 9NT
Auchtergaven Primary School		Prieston Road	Bankfoot	PH1 4DE
Aytoun Hall	91/93	High Street	Auchterarder	PH3 1BL
Balbeggie Primary School			Balbeggie	PH2 6EZ
Balhousie Primary School	77	Dunkeld Road	Perth	PH1 5DH
Birnam Library (within Institute)		Station Road	Birnam	PH8 0BN
Blackford Primary School		Stirling Street	Blackford	PH4 1PZ
Blackwater Outdoor Centre (A93)		A93 Perth Braemar Road	Bridge of Cally	PH10 7LJ
Blair Atholl School		St Adamnan Road	Blair Atholl	PH18 5TB
Blairgowrie Community Campus		Elm Drive	Blairgowrie	PH10 6UZ
Blairgowrie High School		Beeches Road	Blairgowrie	PH10 6PW
Blairgowrie Town Hall		Brown Street	Blairgowrie	PH10 6EX
Blairingone Primary School		Main Street	Blairingone	FK14 7NY
Braco Primary School		Feddal Road	Braco	FK15 9QD
Braco Village Hall		Feddal Road	Braco	FK15 9QE
Breadalbane Community Campus		Alma Avenue	Aberfeldy	PH15 2FJ
Breadalbane Reading Rooms		The Square	Kenmore	PH15 2HH
Burrelton Primary School		School Road	Burrelton	PH13 9NZ
City of Perth Early Childhood Centre		McCallum Court	Perth	PH1 2TG
Cleish Primary School			Cleish	KY13 0LR
Collace Primary School		Kirkton of Collace	Collace	PH2 6HU
Colonsay Resources Base	37	Colonsay Street	Perth	PH1 3TU
Community School of Auchterarder		Chapel Wynd	Auchterarder	PH3 1BL
Comrie Primary School		Dundas Street	Comrie	PH6 2LZ
Coupar Angus Primary School		School Road	Coupar Angus	PH13 9AS
Coupar Angus Town Hall (inc. Library & Housing Off.)		Union Street	Coupar Angus	PH13 9AE
Craigie Primary School	15/17	Abbot Street	Perth	PH2 0EE

Establishment Name	No	Main St	Town	Post Code
Crieff Community Learning Centre	5	Lodge Street	Crieff	PH7 4AX
Crieff Primary School	5-7	Commissioner Street	Crieff	PH7 3AY
Dunbarney Primary School		Main Street	Bridge Of Earn	PH2 9DY
Dunning Primary School		Station Road	Dunning	PH2 0RH
Dunning Town Hall		Auchterarder Road	Dunning	PH2 0RJ
Errol Primary School		Station Road	Errol	PH2 7QB
Fairfield Community Learning Centre		Fairfield Avenue	Perth	PH1 2TF
Fairview School, Perth		Murray Place	Perth	PH1 5DF
Fergusson Gallery		Marshall Place	Perth	PH1 5HS
Forgandenny Primary School			Forgandenny	PH2 9EL
Former Janitors House, Pitlochry HS		East Moulin Road	Pitlochry	PH16 5ET
Forteviot Primary School			Forteviot	PH2 9BT
Fossoway Primary School			Crook Of Devon	KY13 0UL
Glendelvine Primary School			Caputh	PH1 4JL
Glenearn Community Campus		Glenearn Road	Perth	PH2 0BE
Glenlyon Primary School			Glenlyon	PH15 2PP
Goodlyburn Primary School		Crieff Road	Perth	PH1 2NT
Gowans Terr. Child & Family Centre		Gowans Terrace	Perth	PH1 5AX
Grandtully Primary School			Grandtully	PH9 0PL
Greenloaning Primary School		Millhill Road	Greenloaning	FK15 0LY
Guildtown Primary School		School Road	Guildtown	PH2 6BX
House & Garage, Pittenzie Rd, Crieff		Pittenzie Road	Crieff	PH7 3RR
Inchture Primary School		Abernyte Road	Inchture	PH14 9RN
Inchture Village Hall		Main Street	Inchture	PH14 9RN
Invergowrie Primary School	4	Errol Road	Invergowrie	DD2 5AD
Kenmore Primary School		Taymouth Drive	Kenmore	PH15 2HL
Kettins Primary School	14	School Road	Kettins	PH13 9JL
Kinglands Community Hall		Little Glenshee	Little Glenshee	PH1 4DN
Kinloch Rannoch Outdoor Centre			Kinloch Rannoch	PH16 5PQ
Kinloch Rannoch Primary School		Allt Mor Crescent	Kinloch Rannoch	PH16 5PJ
Kinnoull Primary School		Dundee Road	Perth	PH2 7EY
Kinross Primary School		Station Road	Kinross	KY13 8TG
Kirkmichael Primary School			Kirkmichael	PH10 7NX
Lawers View Cottage		Taybridge Terrace	Aberfeldy	PH15 2BS

Establishment Name	No	Main St	Town	Post Code
Letham Community Learning Centre	117/ 119	Rannoch Road	Perth	PH1 2DQ
Letham Primary School		Struan Road	Perth	PH1 2NL
Library (Auchterarder)		Chapel Wynd	Auchterarder	PH3 1BJ
Library, Alyth	23/27	Airlie Street	Alyth	PH11 8AH
Library, Comrie	26	Drummond Street	Comrie	PH6 2DS
Loch Leven Community Campus		A922	Kinross	KY13 8FQ
Logiealmond Primary School			Logiealmond	PH1 3TB
Logierait Primary School			Ballinluig	PH9 0LG
Longforgan Primary School		Main Street	Longforgan	DD2 5EU
Luncarty Memorial Hall		Scarth Road	Luncarty	PH1 3HF
Luncarty Primary School		Marshall Road	Luncarty	PH1 3UT
Madderty Primary School			Madderty	PH7 3PA
Meigle Primary School		Dundee Road	Meigle	PH12 8SD
Methven Primary School		Main Street	Methven	PH1 3PX
Milnathort Primary School		Bridgefaulds Road	Milnathort	KY13 9XP
Milnathort Town Hall	1	New Road	Milnathort	KY13 9XT
Moncreiffe Community Centre		Glenearn Road	Perth	PH2 0BJ
Moncreiffe Primary School		Gleneagles Road	Perth	PH2 0AW
Moray Institute Hall		Moray Street	Blackford	PH4 1QN
Muirton Community Nursery, Perth		Gowans Terrace	Perth	PH1 5AX
Murthly Primary School			Murthly	PH1 4HB
Muthill Primary School			Muthill	PH5 2AR
Muthill Village Hall		Willoughby Street	Muthill	PH5 2AB
Newton Of Pitcairn Hall (AKA Dunning Comm. Hall)		Newton of Pitcairns Road	Dunning	PH2 0SL
North Inch Community Campus		Gowans Terrace	Perth	PH1 5BF
North Muirton Community Centre		Argyll Road	Perth	PH1 3BZ
North Muirton Primary School		Uist Place	Perth	PH1 3BY
Oakbank Community Centre		Viewlands Road West	Perth	PH1 1EJ
Oakbank Primary School		Viewlands Road West	Perth	PH1 1NA
Office, (2 Balmoral Road)	2	Balmoral Road	Blairgowrie	PH10 7AB
Offices, 68-86 Scott Street, Perth	68-86	Scott Street	Perth	PH2 8JW
Ogilvie Rooms, Alyth	14	Commercial Street	Alyth	PH11 8AF
Our Ladys Primary School		Garth Avenue	Perth	PH1 2LG
Perth Academy		Murray Place	Perth	PH1 1NJ
Perth Concert Hall		Horsecross	Perth	PH1 5HZ
Perth Grammar School		Gowans Terrace	Perth	PH1 5AZ

Establishment Name	No	Main St	Town	Post Code
Perth High School		Oakbank Road	Perth	PH1 1HB
Perth Museum & Art Gallery		George Street	Perth	PH1 5LB
Pitcairn Primary School		Bridgton Brae	Almondbank	PH1 3LJ
Pitlochry High School		East Moulin Road	Pitlochry	PH16 5ET
Pitlochry Town Hall		West Moulin Road	Pitlochry	PH16 5EA
Portmoak Primary School		Buchan Avenue	Kinnesswood	KY13 9HT
Public Hall, Scone	21	Queens Road	Scone	PH2 6QJ
Rattray Community Flat, 5 Davie Park Place	5	Davie Park Place	Blairgowrie	PH10 7BP
Rattray Primary School		High Street	Blairgowrie	PH10 7DG
Resource Base (Dunkeld Road), Perth	149/ 151	Dunkeld Road	Perth	PH1 5AU
Robert Douglas Memorial School		Spoutwells Road	Scone	PH2 6RS
Royal School Of Dunkeld		Little Dunkeld	Dunkeld	PH8 0AB
Ruthvenfield Primary School			Ruthvenfield	PH1 3JP
Scone Library		Sandy Road	Scone	PH2 6LH
Soutar House, Perth	27	Wilson Street	Perth	PH2 0EX
Sports Dev/Active Schools, 79 Dunkeld Rd, Perth	79	Dunkeld Road	Perth	PH1 5DH
St Dominics Primary School		Broich Road	Crieff	PH7 3SB
St Madoes Community Centre		Main Street	St Madoes	PH2 7NF
St Madoes Primary School		Sidlaw Terrace	St Madoes	PH2 7NF
St Ninians Primary School	1/5	Dunkeld Road	Perth	PH1 5RW
Stanley Primary School		The Square	Stanley	PH1 4LT
Stormontfield Community Centre	6	Colenden	Stormontfield	PH2 6BL
Straloch Primary School			Straloch	PH10 7PH
Strathearn Community Campus		Pittenzie Road	Crieff	PH7 3JN
Strathmoor Family Change Project (2 Flats)		Harley Place	Perth	PH1 5DP
Struan Primary School			Calvine	PH18 5UA
Tulloch Hall/Inst, inc. King George V Playing Fields	2	Tulloch Terrace	Perth	PH1 2PF
Tulloch Primary School		Gillespie Place	Perth	PH1 2QX
Union Cottage, School Rd, Coupar Angus		School Road	Coupar Angus	PH13 9AS
Viewlands Primary School		Oakbank Crescent	Perth	PH1 1BU
Wellbank House	41	Dundee Road	Perth	PH2 7AQ
West Mill Street Library	58	West Mill Street	Perth	PH1 5QP
Woodlea Cottage		Muirend Road	Perth	PH1 1DL

Total 138

School Suitability, Condition, Roll and Capacity

UERN	Establishment Name	Overall Condition	Overall Suitability	Roll	Capacity	
3644	Abernethy Primary School	A	A	144	283	subject to approval
403	Abernyte Primary School	B	A	14	44	
482	Aberuthven Primary School	B	C	40	46	
434	Alyth Primary School	C	B	135	279	
410	Arngask Primary School	B	B	78	98	
414	Auchtergaven Primary School	B	B	113	150	
448	Balbeggie Primary School	B	A	56	73	
384	Balhousie Primary School	C	C	109	224	
483	Blackford Primary School	B	B	56	75	
453	Blair Atholl School	B	A	19	50	
6001	Blairgowrie Community Campus Newhill Primary School St Stephen's RC Primary School	A	A	 329 96	 423 100	
424	Blairgowrie High School	B	B	841	1058	
496	Blairingone Primary School	B	B	6	25	
488	Braco Primary School	B	C	54	68	
6072	Breadalbane Community Campus Breadalbane Academy Primary School Breeadalbane Academy Secondary School	A	A	 207 483	 302 784	
444	Burrelton Primary School	B	B	80	98	
495	Cleish Primary School	B	C	56	64	
446	Collace Primary School	B	B	17	49	
7958	Community School of Auchterarder Community School of Auchterarder Primary School	B	A	 341	 514	

	Community School of Auchterarder Secondary School			453	799	
478	Comrie Primary School	B	B	115	197	
441	Coupar Angus Primary School	B	B	171	333	
387	Craigie Primary School	B	A	175	217	
473	Crieff Primary School	C	C	362	466	
1340	City of Perth Early Childhood Centre	B	B			
411	Dunbarney Primary School	B	A	204	207	
485	Dunning Primary School	A	A	103	125	
404	Errol Primary School	A	A	194	217	
6048	Fairview School, Perth	A	A	61	65	
412	Forgandenny Primary School	B	B	61	67	
413	Forteviot Primary School	B	B	24	50	
493	Fossoway Primary School	A	B	123	150	
432	Glendelvine Primary School	B	B	24	75	
6066	Glenearn Community Campus	A	A	279	418	
1328	Glenlyon Primary School	A	A	15	25	
393	Goodlyburn Primary School	B	B	201	302	
460	Grandtully Primary School	B	B	14	43	
489	Greenloaning Primary School	A	B	18	49	
447	Guildtown Primary School	B	B	27	46	
402	Inchture Primary School	B	B	163	264	subject to approval and upon completion of works
399	Invergowrie Primary School	A	A	184	283	subject to approval
457	Kenmore Primary School	B	C	43	75	
76	Kettins Primary School	B	B	23	46	
471	Kinloch Rannoch Primary School	B	C	21	50	
388	Kinnoull Primary School	B	B	176	203	subject to approval
490	Kinross Primary School	B	B	416	530	
436	Kirkmichael Primary School	B	B	43	72	
394	Letham Primary School	B	B	216	301	

6059	Loch Leven Community Campus	A	A	950	1286
423	Logiealmond Primary School	B	B	13	48
456	Logierait Primary School	B	A	13	50
400	Longforgan Primary School	B	C	124	144
1333	Luncarty Primary School	B	A	150	194
475	Madderty Primary School	B	B	61	73
435	Meigle Primary School	B	C	41	71
418	Methven Primary School	B	B	111	229
492	Milnathort Primary School	B	B	207	257
3421	Moncreiffe Primary School	A	A	159	238
417	Murthly Primary School	B	B	63	73
474	Muthill Primary School	B	C	86	100
6185	North Inch Community Campus	A	A		
	St John's RC Primary School			329	418
	St John's RC Secondary School			583	838
1341	North Muirton Primary School	B	B	231	290
398	Oakbank Primary School	C	B	387	434
396	Our Ladys Primary School	B	A	234	316
378	Perth Academy	B	C	1,024	1218
380	Perth Grammar School	B	C	1,009	1182
381	Perth High School	B	C	1,445	1546
421	Pitcairn Primary School	B	B	91	125
451	Pitlochry High School	B	B		
	Pitlochry High School Primary			202	300
	Pitlochry High School Secondary			156	237
494	Portmoak Primary School	B	B	112	150
428	Rattray Primary School	B	B	220	371
449	Robert Douglas Memorial School	B	B	403	408
465	Royal School Of Dunkeld	B	B	151	217
419	Ruthvenfield Primary School	B	B	67	91
477	St Dominics Primary School	B	B	142	142

408	St Madoes Primary School	B	B	139	150
383	St Ninians Primary School	B	B	86	150
415	Stanley Primary School	B	A	95	217
6164	Strathearn Community Campus	A	A	624	959
1673	Tulloch Primary School	B	B	344	373
379	Viewlands Primary School	B	B	343	395

Appendix 4

Public Buildings Suitability and Condition summary

UERN	Establishment Name	Overall Condition	Overall Suitability
7078	A K Bell Library	B	B
6067	Almondbank House, Perth	A	A
6045	Alyth Museum	B	B
7101	Alyth Town Hall	B	A
7338	Aytoun Hall	A	A
7594	Birnam Library (within Institute)	A	A
438	Blackwater Outdoor Centre (A93)	B	B
7374	Blairgowrie Town Hall	B	A
7146	Braco Village Hall	B	B
7438	Breadalbane Reading Rooms	B	B
946	Colonsay Resources Base	B	B
7315	Coupar Angus Town Hall (inc. Library & Housing Off.)	B	B
7141	Crieff Community Learning Centre	B	B
7416	Dunning Town Hall	B	B
3628	Fairfield Community Learning Centre	A	A
7050	Fergusson Gallery	A	B
3207	Gowans Terr. Child & Family Centre	B	B
7433	Inchture Village Hall	B	A
7098	Kinglands Community Hall	B	B
505	Kinloch Rannoch Outdoor Centre	B	B
1494	Letham Community Learning Centre	B	A
7617	Library (Auchterarder)	A	B
7325	Library, Alyth	B	B
7391	Library, Comrie	B	B
7463	Luncarty Memorial Hall	C	A
7132	Milnathort Town Hall	C	B
7206	Moncreiffe Community Centre	B	B
7239	Moray Institute Hall	B	B
7956	Muirton Community Nursery, Perth	A	A
7088	Muthill Village Hall	B	B
486	Newton Of Pitcairn Hall (AKA Dunning Comm. Hall)	C	B
7481	North Muirton Community Centre	B	A
7069	Oakbank Community Centre	B	A
1565	Office, (2 Balmoral Road)	B	B
7983	Offices, 68-86 Scott Street, Perth	A	A
7102	Ogilvie Rooms, Alyth	B	B
6049	Perth Concert Hall	A	A
7597	Perth Museum & Art Gallery	B	B
7565	Pitlochry Town Hall	B	A
7222	Public Hall, Scone	B	B
6163	Rattray Community Flat, 5 Davie Park Place	B	A
3373	Resource Base (Dunkeld Road), Perth	B	B
7580	Scone Library	B	A
	Soutar House	B	B

UERN	Establishment Name	Overall Condition	Overall Suitability
7912	Sports Dev/Active Schools, 79 Dunkeld Rd, Perth	C	B
407	St Madoes Community Centre	B	B
450	Stormontfield Community Centre	C	B
7738	Strathmoor Family Change Project (2 Flats)	B	B
7214	Tulloch Hall/Inst, inc. King George V Playing Fields	B	A
7073	West Mill Street Library	B	B
6121	Woodlea Cottage	A	A