PERTH AND KINROSS COUNCIL

Lifelong Learning School Estate Sub-Committee – 30 August 2012

SCHOOL ESTATE CORE FACTS 2012

Report by Executive Director (Education and Children's Services)

ABSTRACT
This report advises the Committee of the 2012 Scottish Government Core Facts survey and reports on the changes of the School Estate over the last 12 months.

1 RECOMMENDATION

It is recommended that the Committee endorses the contents of this report.

2 BACKGROUND

2.1 The Scottish Government collects Core Facts information on an annual basis, in relation to 5 elements: extent, investment, condition, suitability and sufficiency of the School Estate across Scotland. Information on all elements is not collected every year however this year's data collection exercise re-introduced the information on the suitability of the school estate.

2.2 The Scottish Government measures national progress against the aims and objectives of its School Estate Strategy. The School Estate Core Facts is one strand of measuring the success of the strategy. This information is therefore used at both national and local levels to establish a baseline, inform targets, spending decisions, support monitoring and evaluation of progress over time and support assessments of value for money. It is also used to complement Perth and Kinross Council's school estate management planning and assists in informing decision making.

2.3 The Statistics Publication Notice containing this information nationally is likely to be available in November 2012.

2.4 A synopsis of the 5 Core Facts elements and definition of ratings are attached at Appendix 1.

3 CORE FACT VARIANCES

3.1 Variations of 2012 Core Facts with the previous 2011 return:

3.2 Scottish Government has not requested data regarding Straloch Primary School and Struan Primary School in the 2012 collection. Both these schools are mothballed pending the report and recommendations from the Commission on the Delivery of Rural Education.

3.3 All data regarding St John's RC Primary School has been updated due to the relocation to the North Inch Community Campus with both suitability and

condition being reported as ‘A’ – good. Previous St John’s RC Primary School was condition B and suitability D.

3.4 School capacity figures have been updated for:

Balhousie Primary School, 224,
Inchture Primary School, 146.

3.5 Core Fact 1 - gross internal area and site curtilage data has been updated in some schools by Surveyors in The Environment Service. None of these materially affect the estate as they are minor variations as records are updated.

3.6 Core Fact 2 – schools rebuilt or refurbished and completed in 2011/12, type of project and funding:

St John’s RC Primary School, completed 31.10.2011, a new building project, PPP funded.

3.7 Core Fact 3 – confirmed plans to improve the condition rating of the schools in ‘C’ – ‘poor’ category, by an agreed date:

Alyth Primary School, 01.08.2015,
Crieff Primary School, 01.03.2016,
Oakbank Primary School, 01.03.2015.

These schools are in the Education and Children’s Services approved capital plan and the completion dates reflect the proposed programmes.

3.8 Core Fact 5 – suitability of the school estate:

Suitability data for all schools has been provided from the information collected in 2010. The suitability surveys are undertaken on a 3 yearly cycle and will be due again in 2013. Since the relocation of St John’s RC Primary School there are now no Perth and Kinross schools classed as suitability D.

Confirmed plans to improve the suitability of the schools in ‘C’ – ‘poor’ category schools, by an agreed date:

Braco Primary School, 01.03.2016,
Crieff Primary School, 01.03.2016,
Glenlyon Primary School, 01.03.2015,
Kinnoull Primary School, 31.12.2013.

As in paragraph 3.6 above, there are proposed works at these schools funded from the primary school upgrade programme in the Education and Children’s Services approved capital plan, and the completion dates reflect the proposed programmes.

4 CONSULTATION

The Head of Finance, Head of Legal Services and Head of Technical Services have been consulted in the preparation of this report. The School Estate Management Plan Group have also been consulted comprising Headteacher representatives from secondary schools, primary schools, Trade Unions, Corporate Asset Management, School Improvement Team, Finance, Business and Operations and Resource Management.

5 RESOURCE IMPLICATIONS

5.1 The costs of proposed capital projects have been contained within the Education and Children's Services budgets for 2012/17. There are no revenue implications arising directly from this report.

6 COUNCIL CORPORATE PLAN OBJECTIVES 2009-2012

6.1 The Council's Corporate Plan 2009-2012 lays out five Objectives which provide clear strategic direction, inform decisions at a corporate and service level and shape resources allocation. They are as follows:-

(i) A Safe, Secure and Welcoming Environment
(ii) Healthy, Caring Communities
(iii) A Prosperous, Sustainable and Inclusive Economy
(iv) Educated, Responsible and Informed Citizens
(v) Confident, Active and Inclusive Communities

This report relates to all the above objectives.

6.2 The report also links to the Education & Children's Services Policy Framework in respect of the following key policy area:

- Maximising Resources

7 EQUALITIES IMPACT ASSESSMENT (EqIA)

7.1 An equality impact assessment needs to be carried out for functions, policies, procedures or strategies in relation to race, gender and disability and other relevant protected characteristics. This supports the Council's legal requirement to comply with the duty to assess and consult on relevant new and existing policies.

7.2 The function, policy, procedure or strategy presented in this report was considered under the Corporate Equalities Impact Assessment process (EqIA) with the following outcome:

i) Assessed as **not relevant** for the purposes of Eq1A

8. STRATEGIC ENVIRONMENTAL ASSESSMENT

8.1 Strategic Environmental Assessment (SEA) is a legal requirement under the Environmental Assessment (Scotland) Act 2005 that applies to all qualifying plans, programmes and strategies, including policies (PPS).

8.2 However, no action is required as the Act does not apply to the matters presented in this report. This is because the Committee are requested to endorse the contents of the report only and the Committee are not being requested to approve, adopt or agree to an action or to set the framework for future decisions.

9 CONCLUSION

9.1 Updated information has been provided to the Scottish Government in terms of the Core Facts 2012 return. The variances of the Core Facts 2012 return compared with the Core Facts 2011 return are outlined above, and which the School Estate Sub-Committee is asked to endorse. Further, there are now no schools classified as D for suitability. It is likely that this information will be published as part of the comparative national statistics for the school estate in Scotland towards the end of the calendar year.

JOHN FYFFE
Executive Director (Education and Children's Services)

Note: No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to any material extent in preparing the above report.

Contact Officer: Gillian Reeves, Ext. No. 76395, greeves@pkc.gov.uk
Address of Service: Pullar House, 35 Kinnoull Street, PERTH, PH1 5GD
Date: 29 June 2012

If you or someone you know would like a copy of this document in another language or format, (on occasion only, a summary of the document will be provided in translation), this can be arranged by contacting *The Communications Manager*
E-mail: ecsgeneralenquiries@pkc.gov.uk


Council Text Phone Number 01738 442573

Appendix 1 - The Core Facts survey definition and assessment categorisations
Appendix 2 – Condition and suitability ratings of all schools

Appendix 1

The Core Facts survey definition and assessment categorisations are set by the Scottish Government as follows:

- Extent – relates the gross internal floor area, site curtilage, shared sites and dedicated community service use

- Investment – relates to rebuilt or substantially refurbished schools completed in the financial year, the date of occupation, funding source, total cumulative value

- Condition [(1)] - is an assessment of the physical condition of the school and its grounds. Categorisation is as follows:

  A: Good – Performing well and operating efficiently
  B: Satisfactory – Performing adequately but showing minor deterioration
  C: Poor – Showing major defect and/or not operating adequately
  D: Bad – Life expired and/or serious risk of imminent failure

- Suitability [(2)] - is an assessment of the school as a whole, its buildings and its grounds and of the impact these have on learning and teaching, leisure and social activities and the health and well-being of all users. Categorisation is as follows:

  A: Good – Performing well and operating efficiently
  B: Satisfactory – Performing well but with minor problems
  C: Poor – Showing major problems and/or not operating optimally
  D: Poor – Does not support the delivery of services to children an communities

- Sufficiency [(1)] - states the occupancy – pupil roll divided by capacity expressed as a percentage.

Source: *(1) Core Facts Building Our Future: Scotland's School Estate 2003*
(2) The Suitability Core Fact: Scotland's School Estate 2008

Appendix 2

School	Suitability	Condition
Abernethy Primary School	B	A
Abernyte Primary School	B	B
Aberuthven Primary School	C	B
Alyth Primary School	B	C
Arngask Primary School	B	B
Auchtergaven Primary School	B	B
Balbeggie Primary School	A	B
Balhousie Primary School	B	C
Blackford Primary School	C	B
Blair Atholl School	B	B
Blairgowrie Community Campus	A	A
Blairgowrie High School	C	B
Blairingone Primary School	B	B
Braco Primary School	C	B
Breadalbane Community Campus	A	A
Burrelton Primary School	B	B
Cleish Primary School	C	B
Collace Primary School	B	B
Community School of Auchterarder	A	B
Comrie Primary School	B	B
Coupar Angus Primary School	B	B
Craigie Primary School	B	B
Crieff Primary School	C	C
Dunbarney Primary School	A	B
Dunning Primary School	A	A
Errol Primary School	A	A
Fairview School, Perth	A	A
Forgandenny Primary School	B	B
Forteviot Primary School	B	B
Fossoway Primary School	B	A
Glendelvine Primary School	B	B
Glenearn Community Campus	A	A
Glenlyon Primary School	C	B
Goodlyburn Primary School	B	B
Grandtully Primary School	B	B
Greenloaning Primary School	B	A
Guildtown Primary School	B	B
Inchture Primary School	B	B
Invergowrie Primary School	B	B
Kenmore Primary School	B	B
Kettins Primary School	B	B
Kinloch Rannoch Primary School	C	B
Kinnoull Primary School	C	B
Kinross Primary School	A	B
Kirkmichael Primary School	B	B
Letham Primary School	B	B
Loch Leven Community Campus	A	A
Logiealmond Primary School	B	B
Logierait Primary School	A	B
Longforgan Primary School	C	B

Luncarty Primary School	A	B
Madderty Primary School	B	B
Meigle Primary School	C	B
Methven Primary School	B	B
Milnathort Primary School	B	B
Moncreiffe Primary School	A	A
Murthly Primary School	B	B
Muthill Primary School	C	B
North Inch Community Campus	A	A
North Muirton Primary School	B	B
Oakbank Primary School	B	C
Our Ladys Primary School	A	B
Perth Academy	C	B
Perth Grammar School	C	B
Perth High School	C	B
Pitcairn Primary School	B	B
Pitlochry High School	B	B
Portmoak Primary School	B	B
Rattray Primary School	B	B
Robert Douglas Memorial School	B	B
Royal School Of Dunkeld	B	B
Ruthvenfield Primary School	B	B
St Dominics Primary School	B	B
St Madoes Primary School	B	B
St Ninians Primary School	B	B
Stanley Primary School	A	B
Strathearn Community Campus	A	A
Tulloch Primary School	B	B
Viewlands Primary School	B	B