

## Tabular Data for Main Measures

*Excellence**Equity***Pre-School****27-30 Month Child Health Review: Percentage of children assessed that have no concerns across all domains**

	2013/14	2014/15	2015/16
Perth and Kinross	78%	80%	80%
Scotland	77%	77%	78%

SIMD Quintile					
Year	1	2	3	4	5
2015/16	68%	76%	80%	81%	84%
Gradient <sup>1</sup> = 0.03					

**Percentage of P1 Children meeting all development milestones**

	2016	2017 Provisional
Perth and Kinross	79.4%	80.7%

SIMD Quintile					
Year	1	2	3	4	5
2016	61%	70%	84%	82%	83%
Gradient = 0.05					

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<sup>1</sup> a gradient of 0 across SIMD quintiles would indicate a perfectly flat line e.g. equity of outcomes

## Broad General Education (P1 – S3)

### Excellence

### Equity

Proportions achieving expected levels (CfE) of literacy and numeracy at P1, P4, P7, S3

Stage	Area	2015/16	2016/17
<b>P1 – Early Level</b>	Reading	91%	91%
	Writing	90%	90%
	Listening & Talking	93%	93%
	Maths & Numeracy	92%	92%

Stage	SIMD Quintile (2015/16) All areas					Gradient
	1	2	3	4	5	
<b>P1</b>	76%	85%	93%	96%	94%	0.04
<b>P4</b>	85%	90%	92%	95%	96%	0.03
<b>P7</b>	68%	74%	87%	91%	93%	0.06
<b>S3</b>	64%	70%	72%	80%	84%	0.05

Stage	Area	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
<b>P4 – First Level</b>	Reading	90%	89%	90%	92%	94%	93%	87%
	Writing	85%	87%	87%	90%	92%	90%	83%
	Listening & Talking	90%	91%	92%	93%	94%	94%	90%
	Maths & Numeracy	88%	89%	91%	91%	94%	93%	86%

Stage	Area	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
<b>P7- Second Level</b>	Reading	82%	83%	85%	87%	90%	87%	86%
	Writing	77%	79%	80%	82%	87%	85%	82%
	Listening & Talking	82%	84%	85%	88%	92%	88%	88%
	Maths & Numeracy	83%	83%	84%	87%	88%	87%	85%

Stage	Area	2012/13	2013/14	2014/15	2015/16	2016/17
<b>S3 – Third Level</b>	Reading	66%	69%	73%	76%	77%
	Writing	63%	67%	72%	74%	75%
	Listening & Talking	66%	71%	78%	77%	79%
	Maths & Numeracy	69%	75%	77%	79%	75%

## Senior Phase (S4 – S6) and School Leavers

### *Excellence*

### *Equity*

#### Proportion of school leavers achieving literacy at SCQF levels 4 and 5

	2012	2013	2014	2015	2016
PKC Level 4 Literacy	92%	92%	90%	94%	91%
VC Level 4 Literacy	90%	91%	93%	94%	94%
PKC Level 5 Literacy	67%	67%	73%	78%	75%
VC Level 5 Literacy	66%	66%	71%	77%	79%

	SIMD Quintile (2016)					Gradient
	1	2	3	4	5	
Level 4 Literacy	88%	84%	90%	93%	93%	0.02
Level 5 Literacy	46%	59%	70%	81%	85%	0.10
Level 4 Numeracy	74%	80%	83%	91%	93%	0.05
Level 5 Numeracy	36%	47%	62%	70%	76%	0.10

	2012	2013	2014	2015	2016
PKC Level 4 Numeracy	81%	80%	82%	87%	87%
VC Level 4 Numeracy	77%	77%	84%	89%	90%
PKC Level 5 Numeracy	55%	55%	59%	63%	65%
VC Level 5 Numeracy	56%	56%	61%	65%	67%

VC: Virtual Comparator

**Excellence****Equity**

Average total tariff score of school leavers (2016)

	PKC	VC
Lowest achieving 20%	167	170
Middle 60%	897	834
Highest achieving 20%	1931	1824

PKC	SIMD Quintile					Gradient
	1	2	3	4	5	
	557	679	891	1039	1143	152

Of the S4 and S5 leavers who have not achieved a SCQF Level 6 qualification (or above), the proportion who have achieved one or more vocational qualification at any level

	SIMD Quintile					Gradient
	1	2	3	4	5	
Achieved a vocational qualification	59%	56%	68%	71%	59%	0.02
Achieved a vocational qualification <u>and</u> Literacy and Numeracy at SCQF Level 4	44%	43%	36%	52%	48%	0.02

Proportion of leavers in positive destinations – initial and follow-up

	2014/15	2015/16
Initial	91.8%	95%
Follow Up	94.2%	94.3%

	SIMD Quintile (2015/16)					Gradient
	1	2	3	4	5	
Initial	94.8%	94.8%	93.4%	95%	96.4%	0.005
Follow Up	87.6%	91.4%	94.7%	95%	96.4%	0.02