

PERTH AND KINROSS COUNCIL

Lifelong Learning Committee – 31 October 2012

Scrutiny Committee – 21 November 2012

**EDUCATION AND CHILDREN'S SERVICES SIX MONTHLY BMIP PERFORMANCE
EXCEPTION REPORT****Report by Executive Director (Education and Children's Services)****Abstract**

This report reviews the performance of Education and Children's Services against its Business Management and Improvement Plan (BMIP) for the period 1 April 2012 to 30 September 2012.

1. RECOMMENDATIONS

- 1.1 The Lifelong Learning Committee is asked to consider and accept the contents of the Education and Children's Services Six Monthly Performance Report 1 April 2012 to 30 September 2012 (Appendix A).
- 1.2 The Scrutiny Committee is asked to scrutinise and comment on the Education and Children's Services Six Monthly Performance Report 1 April 2012 to 30 September 2012 (Appendix A).

2. BACKGROUND

- 2.1 The Executive Officer Team and Themed Committees consider performance against the Service's BMIPs every six months via the Service six monthly and annual performance reports.
- 2.2 The six monthly performance reports are summary reports which highlight only those BMIP targets that are exceptional either as a result of performance excelling the target or being unlikely to meet the target.

3. SIX MONTHLY EXCEPTION REPORT – 1 April 2012 to 30 September 2012

- 3.1 The purpose of the six monthly exception report is to review the performance of Education and Children's Services during the first six months of 2012/13 against the targets approved in the 2012/15 BMIP approved on 6 June 2012.
- 3.2 The exceptions included in the report have been selected by service managers following consideration of all BMIP performance management information and relate to performance that is deemed to be significant.
- 3.3 Education and Children's Services is making very good progress towards achieving targets across all four objectives as set out in the BMIP Action Plan. This includes a number of key child protection indicators as well as key measures of attainment and achievement. In addition, the Service has made good progress across the actions set out in the BMIP Improvement Plan. The Corporate Business Change function has again been very active in

supporting Services in the delivery of both service and corporate priorities and improvement. Where these exceptions are targets that have not been met, explanations and details of improvement actions to be taken are provided.

- 3.4 A full annual report with detailed progress against all targets and actions within Education and Children's Services will be produced at the end of 2012/13. Progress against key Scottish Qualifications Authority (SQA) attainment measures and Curriculum for Excellence progress with learning and achievement is not covered in this report. This is contained in the report titled Attainment in Perth and Kinross Schools 2012 also being submitted to Lifelong Learning Committee on 31 October 2012 and to Scrutiny Committee on 21 November 2012 (Report 12/484 refers).

4. RESOURCE IMPLICATIONS

- 4.1 There are no resource implications arising directly from this report.

5. CONSULTATION

- 5.1 Education and Children's Services Senior Management Team has been consulted in the preparation of this report.

6. CORPORATE PLAN OBJECTIVES

- 6.1 The Council's Corporate Plan 2009-2012 lays out five Objectives which provide clear strategic direction, inform decisions at a corporate and service level and shape resources allocation. They are as follows:-

- (i) *Provide a Safe, Secure and Welcoming Environment*
- (ii) *Promote Healthy, Caring Communities*
- (iii) *Build a Prosperous, Sustainable and Inclusive Economy*
- (iv) *Develop Educated, Responsible and Informed Citizens*
- (v) *Support Confident, Active and Inclusive Communities*

This report supports delivery of all five Corporate Objectives.

- 6.2 The report also links to the Education and Children's Services Policy Framework in respect of the following key policy area: Change and Improvement.

7. EQUALITIES ASSESSMENT

- 7.1 The Council's Corporate Equalities Assessment Framework requires an assessment of functions, policies, procedures or strategies in relation to race, gender and disability and other relevant equality categories. This supports the Council's legal requirement to comply with the duty to assess and consult on relevant new policies to ensure there is no adverse impact on any community group or employees.

- 7.2 The function, policy, procedure or strategy presented in this report was considered under the Corporate Equalities Impact Assessment Framework and was assessed as not relevant for the purposes of Equalities Impact Assessment.

8. STRATEGIC ENVIRONMENTAL ASSESSMENT

- 8.1 Strategic Environmental Assessment (SEA) is a legal requirement under the Environmental Assessment (Scotland) Act 2005 that applies to all plans, programmes and strategies, including policies (PPS).
- 8.2 The matters presented in this report were considered under the Environmental Assessment (Scotland) Act 2005 and it was assessed that no further action is required as it does not qualify as a PPS as defined by the Act and is therefore exempt.

9. CONCLUSION

- 9.1 The six monthly monitoring of BMIP performance information by Education and Children's Services Senior Management Team has identified that achievements have been made in most areas. However, there are a small number of activities which are exceeding targets and some areas in which improvement actions are required.

JOHN FYFFE
Executive Director (Education and Children's Services)

Note: No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to any material extent in preparing the above report.

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Appendix 1 Education and Children's Services Six Month Performance Summary

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